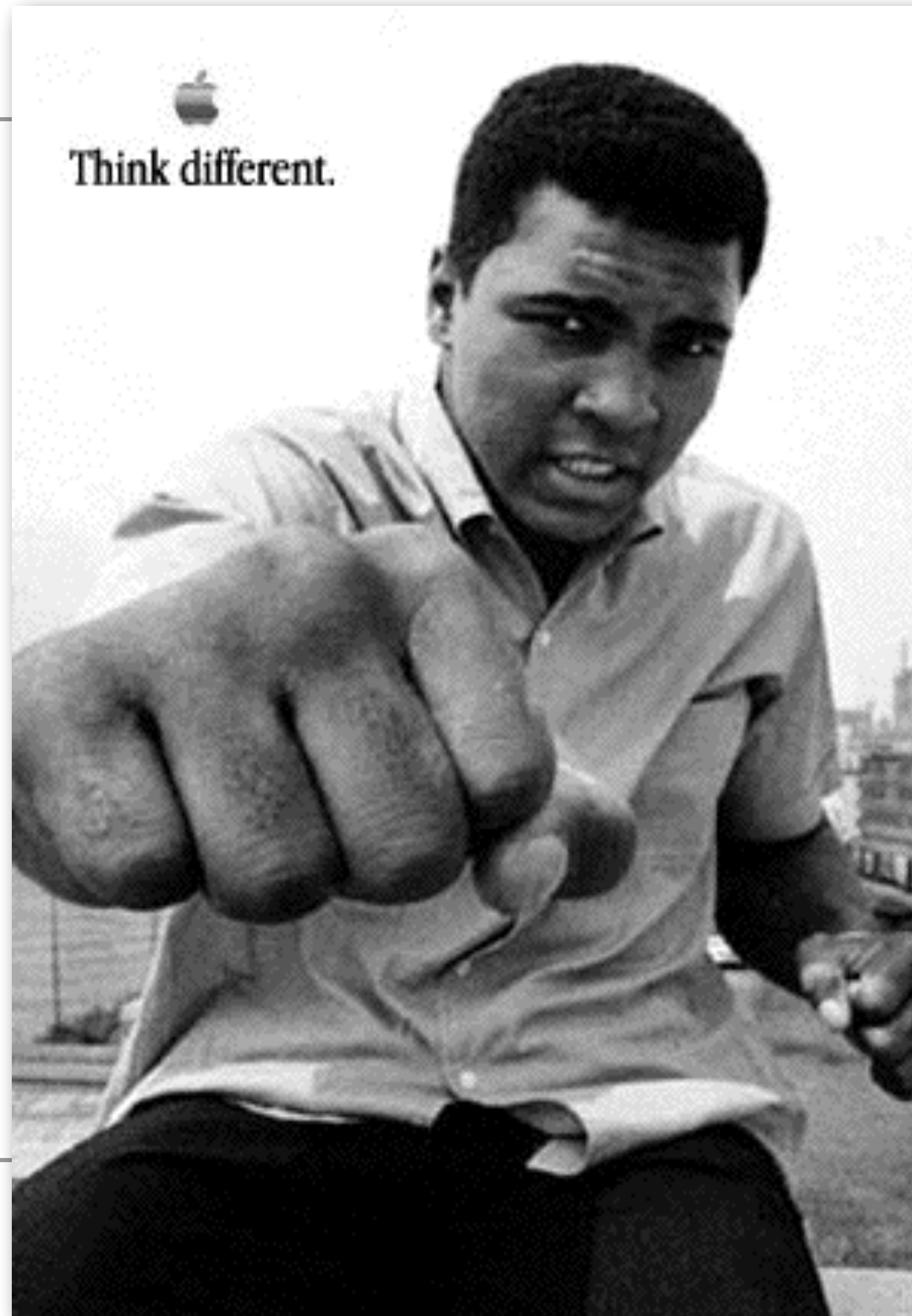


# LB145-Fall 2023



## 1. **Pick up** Name Folder

- Pick up name folder and set it up at seat.

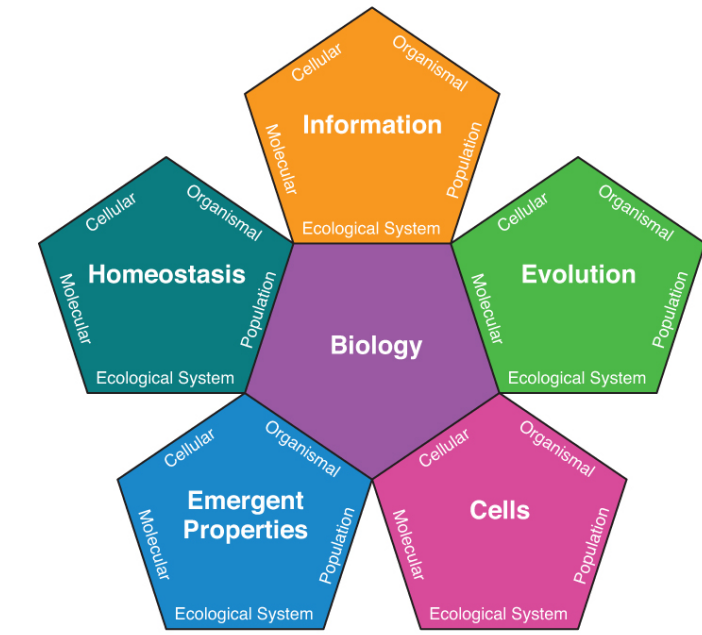
## 2. **Sit** with your group.

- laptops on outer perimeter (avoid distracting)

## 3. **Clicker** Attendance

- Launch your Top Hat, and get ready to click.

# *Integrating Concepts in Biology*



## 2.4 Can cells pick and choose information?

### **Biology Learning Objectives**

- Apply the genetic code to deduce the protein encoded by a mRNA.
- Review different examples of non-linear information, and determine how they apply to the central dogma.

# NCBI Biological Information Database

The screenshot displays the NCBI homepage with a blue header bar containing the NCBI logo, navigation links for 'Resources' and 'How To', and a 'Sign in to NCBI' link. Below the header is a search bar with a dropdown menu set to 'All Databases' and a 'Search' button. The main content area is divided into three columns. The left column is a vertical navigation menu with items like 'NCBI Home', 'Resource List (A-Z)', 'All Resources', 'Chemicals & Bioassays', 'Data & Software', 'DNA & RNA', 'Domains & Structures', 'Genes & Expression', 'Genetics & Medicine', 'Genomes & Maps', 'Homology', and 'Literature'. The middle column features a 'Welcome to NCBI' heading, a descriptive paragraph, a list of links ('About the NCBI', 'Mission', 'Organization', 'Research', 'NCBI News'), and a 'Get Started' section with bullet points for 'Tools', 'Downloads', 'How-To's', and 'Submissions'. The right column is titled 'Popular Resources' and lists various services such as 'PubMed', 'Bookshelf', 'PubMed Central', 'PubMed Health', 'BLAST', 'Nucleotide', 'Genome', 'SNP', 'Gene', 'Protein', and 'PubChem'.

**A**

Fig. 2.24A

### Integrating Questions

35. Search NCBI using these directions: Search NCBI for accession number [NM\\_000207](#). You will see the name of the mRNA that we are investigating—human insulin. The gene that encodes the insulin mRNA has the accession number [NG\\_007114](#). Now you will use NCBI to align the gene and mRNA sequences encoding insulin. Use a program called [BLAST2](#), paste the insulin mRNA accession number [NM\\_000207](#) into both of the big boxes, choose the "megablast" option under Program Selection and then click on the "BLAST" button. When you get results, click on "Dot Plot" tab to see a graphical display showing how two sequences align when they are identical (see Figure 2.24B). *{Connections: You will explore dot plots in Bio-Math Exploration 5.1.}* These plots display the maximum alignment of two sequences by placing a dot where each amino acid occurs in both sequences. Identical sequences produce a diagonal line. Go back to the BLAST2 page and reload the page. Paste the insulin gene accession number, [NG\\_007114](#), into the bottom box in place of the mRNA accession number, confirm the Program Selection is "megablast" and align these two sequences. You will see a very different picture in the dot plot where the insulin mRNA is on the X-axis and the insulin gene is on the Y-axis. Instead of one diagonal line, you will see three segments separated by small gaps. Use these data to answer Integrating Question 36, and keep this browser window open.
36. Which sequence is longer, the mRNA or the gene? How can you tell? By how many bases do these two coding segments differ? Click on the "Alignments" tab and examine the aligned sequences for Range 2 and Range 1 to determine if any mRNA bases (query sequence) are not present in the gene (subject sequence). Predict how many amino acids would be in the human insulin protein after translation, given the length of the mRNA (query length at the top of the alignments page).

Integrating Question 36 allowed you to discover an important fact: Usually, genes are longer than their encoded mRNAs. The insulin gene is longer because its mRNA has been processed inside the nucleus. When the gene was first transcribed, the RNA was longer than the final mRNA. However, the initial RNA contains some information that is not needed for translation, and these nucleotides are [spliced](#) and the intervening segments that are cut out of the RNA are called [introns](#). Splicing is a process that is common in eukaryotes. Splicing is an example of how DNA information is processed into mRNA. RNA is rare in prokaryotes but very common in eukaryotes. Exons and introns are one

## IQs 35-36 and 37-38

When you aligned the gene with the mRNA, you saw three segments and two introns between the exons. The mRNA is 469 nucleotides long, so you could divide this number by 3 (the size of a codon) to estimate how many amino acids are in the insulin protein: 156.3. However, you should realize something is incorrect because proteins cannot contain 0.3 amino acids. The data are telling you something is wrong with your current interpretation, and more data mining at NCBI is needed. As with Integrating Questions 35 and 36, the following set of questions combines data mining with questions for you to answer.

### Integrating Questions

37. Use the NCBI tool called **open reading frame (ORF) finder**. An ORF is defined as a continuous piece of DNA that begins with a start codon that encodes a methionine and ends with one of the three stop codons. Refer to the genetic code in [Figure 2.23](#) to see which codons are start and stop. Have the [ORF finder](#) locate these for you by entering the mRNA accession number [NM\\_000207](#), and click on the "submit" button. The next page displays the results of searching the DNA forward on the top strand and backwards on the bottom strand. Each strand must be searched three times because codons are groups of three bases. Any given base could be the first, second or third one in a codon. If you see the nucleotide abbreviated A, it could be the A from the start codon of AUG in mRNA, or ATG in DNA. In this example, only three large ORFs were found in the DNA (two forwards and one backwards). Click on ORFs 1, 2 and 3 in the table below the colored graph to see the amino acid sequences appear to the left. Which ORF encodes the largest potential protein? You can choose to "Display the ORF as..." CDS translation to see each codon and its corresponding amino acid in the single letter code. Notice in the upper graph with the number line that before the start codon and after the stop codon in the largest ORF, some portions of the mRNA are not translated. These nucleotides are part of the exons but are not translated into protein and are called **untranslated regions**. Again, it seems wasteful to produce parts of mRNA that are not translated, but evolution does not necessarily produce the most efficient mechanisms possible. Now that you have found the correct reading frame (ORF2 in reading frame +3), click on the "Mark" button above the amino acid sequence in the left window. With only the protein sequence displayed, copy the sequence in the left window that starts with the letters MALW... and ends with ...NYCN. Integrating Question 38 asks you to compare the ORF amino acid sequence you just produced to the amino acid sequence of insulin purified from human blood: FVNQHLCGSHLVEALYLVCGERGFFYTPKTGIVEQCCTSICSLYQLENYCN. Does the purified blood protein begin with methionine?
38. Align the two insulin protein sequences (translated ORF and purified from blood) with [BLAST2](#). *Directions:* Paste the protein sequence you obtained from the ORF finder

# BLAST Align Nucleotide Sequences

▸ [NCBI/BLAST/blastn suite](#)

[blastn](#) [blastp](#) [blastx](#) [tblastn](#) [tblastx](#)

BLASTN programs search nucleotide subjects using a nucleotide query sequence

### Enter Query Sequence

Enter accession number, gi, or FASTA sequence [?](#) [Clear](#)

NM\_000207

Query subrange [?](#)

From

To

Or, upload file  no file selected [?](#)

Job Title  [?](#)

Enter a descriptive title for your BLAST search [?](#)

Align two or more sequences [?](#)

### Enter Subject Sequence

Enter accession number, gi, or FASTA sequence [?](#) [Clear](#)

NM\_000207

Subject subrange [?](#)

From

To

Or, upload file  no file selected [?](#)

### Program Selection

Optimize for

Highly similar sequences (megablast)

More dissimilar sequences (discontiguous megablast)

Somewhat similar sequences (blastn)

Choose a BLAST algorithm [?](#)

Search nucleotide sequence using **Megablast (Optimize for highly similar sequences)**

Show results in a new window

# What did you get with mRNA vs gene?

Homo sapiens insulin (INS), RefSeqGene on chromosome 11  
Sequence ID: [ref|NG\\_007114.1|](#) Length: 8416 Number of Matches: 17

Range 1: 6197 to 6416 [GenBank](#) [Graphics](#) [▼ Next Match](#) [▲ Previous Match](#)

Score	Expect	Identities	Gaps	Strand
398 bits(440)	6e-114	220/220(100%)	0/220(0%)	Plus/Plus
Query 246	GTGGGGCAGGTGGAGCTGGGCGGGGGCCCTGGTGCAGGCAGCCTGCAGCCCTTGGCCCTG			305
Sbjct 6197	GTGGGGCAGGTGGAGCTGGGCGGGGGCCCTGGTGCAGGCAGCCTGCAGCCCTTGGCCCTG			6256
Query 306	GAGGGGTCCCTGCAGAAGCGTGGCATTGTGGAACAATGCTGTACCAGCATCTGCTCCCTC			365
Sbjct 6257	GAGGGGTCCCTGCAGAAGCGTGGCATTGTGGAACAATGCTGTACCAGCATCTGCTCCCTC			6316
Query 366	TACCAGCTGGAGAACTACTGCAACTAGACGCAGCCCGAGGCAGCCCCACACCCGCCGCC			425
Sbjct 6317	TACCAGCTGGAGAACTACTGCAACTAGACGCAGCCCGAGGCAGCCCCACACCCGCCGCC			6376
Query 426	TCCTGCACCGAGAGAGATGGAATAAAGCCCTTGAACCAGC		465	
Sbjct 6377	TCCTGCACCGAGAGAGATGGAATAAAGCCCTTGAACCAGC		6416	

1st

Range 2: 5204 to 5410 [GenBank](#) [Graphics](#) [▼ Next Match](#) [▲ Previous Match](#) [▲ First Match](#)

Score	Expect	Identities	Gaps	Strand
374 bits(414)	7e-107	207/207(100%)	0/207(0%)	Plus/Plus
Query 40	CAGATCACTGTCCTTCTGCCATGGCCCTGTGGATGCGCCTCCTGCCCTGTGGCGCTGC			99
Sbjct 5204	CAGATCACTGTCCTTCTGCCATGGCCCTGTGGATGCGCCTCCTGCCCTGTGGCGCTGC			5263
Query 100	TGGCCCTCTGGGGACCTGACCCAGCCGAGCCTTTGTGAACCAACACCTGTGCGGCTCAC			159
Sbjct 5264	TGGCCCTCTGGGGACCTGACCCAGCCGAGCCTTTGTGAACCAACACCTGTGCGGCTCAC			5323
Query 160	ACCTGGTGGAAAGCTCTCTACCTAGTGTGCGGGGAACGAGGCTTCTTCTACACACCAAGA			219
Sbjct 5324	ACCTGGTGGAAAGCTCTCTACCTAGTGTGCGGGGAACGAGGCTTCTTCTACACACCAAGA			5383
Query 220	CCCGCCGGGAGGCAGAGGACCTGCAGG		246	
Sbjct 5384	CCCGCCGGGAGGCAGAGGACCTGCAGG		5410	

2nd

Range 3: 4986 to 5030 [GenBank](#) [Graphics](#) [▼ Next Match](#) [▲ Previous Match](#) [▲ First Match](#)

Score	Expect	Identities	Gaps	Strand
77.0 bits(84)	2e-17	44/45(98%)	0/45(0%)	Plus/Plus
Query 1	AGCCCTCCAGGACAGGCTGCATCAGAAGAGGCCATCAAGCAGATC		45	
Sbjct 4986	AGCCCTCCAGGACAGGCTGCATCAGAAGAGGCCATCAAGCAGGTC		5030	

3rd

3 segments  
with nearly  
perfect  
sequence  
alignments

# ORF (AUG!->STOP) Finder

**Homo sapiens insulin (INS), transcript variant 1, mRNA**

Program  Database  BLAST  with parameters

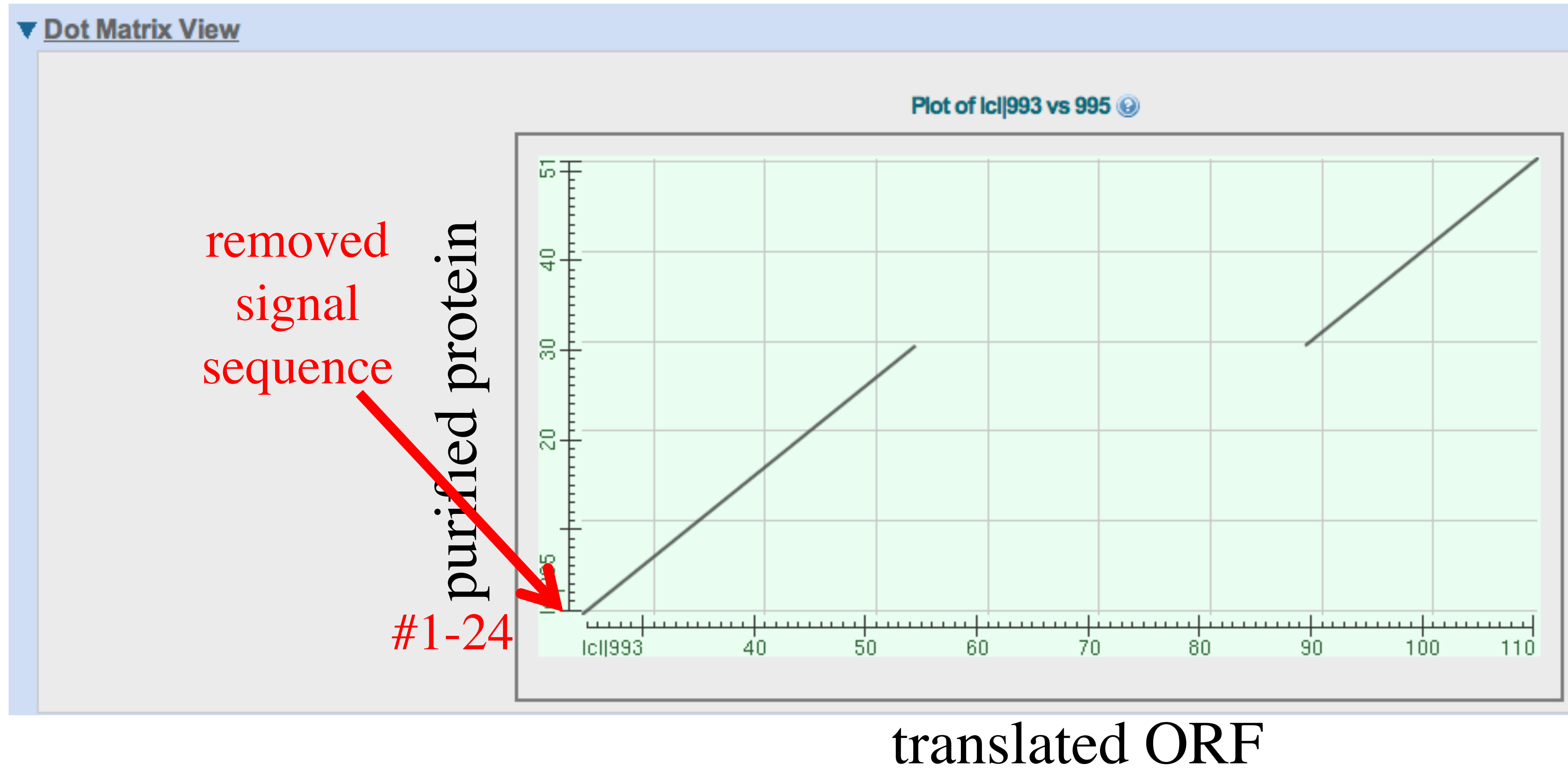
View  Redraw

Frame	from	to	Length
-2	22	468	447
+3	60	392	333
-3	180	467	288
-1	206	355	150
-3	1	143	143
+1	1	138	138
+2	341	468	129
+2	2	118	117

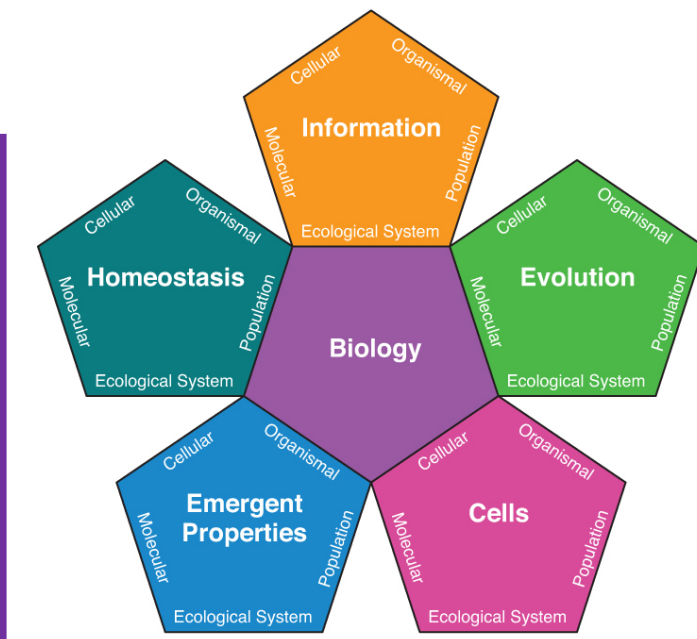
Length: 110 aa

```
60 atggccctgtggatggccctcctgccctgctggcgtgctggcc
M A L W M R L L P L L A L L A
105 ctctggggacctgacctgacccagccagcctttgtgaaccaacacctg
L W G P D P A A A F V N Q H L
150 tgccgtcacacctggtggaagctctctacctagtgtgccccgaa
C G S H L V E A L Y L V C G E
195 cgaggctctctctacacaccccaagaccccgccgggaggcagaggac
R G F F Y T P K T R R E A E D
240 ctgcaggtggggcaggtggagctgggcggggccctggtgcaggc
L Q V G Q V E L G G G P G A G
285 agcctgcagcccttggccctggaggggtccctgcagaagcgtggc
S L Q P L A L E G S L Q K R G
330 attgtggaacaatgctgtaccagcatctgctccctctaccagctg
I V E Q C C T S I C S L Y Q L
375 gagaactactgcaactag 392
E N Y C N *
```

# Insulin Translated vs Circulating



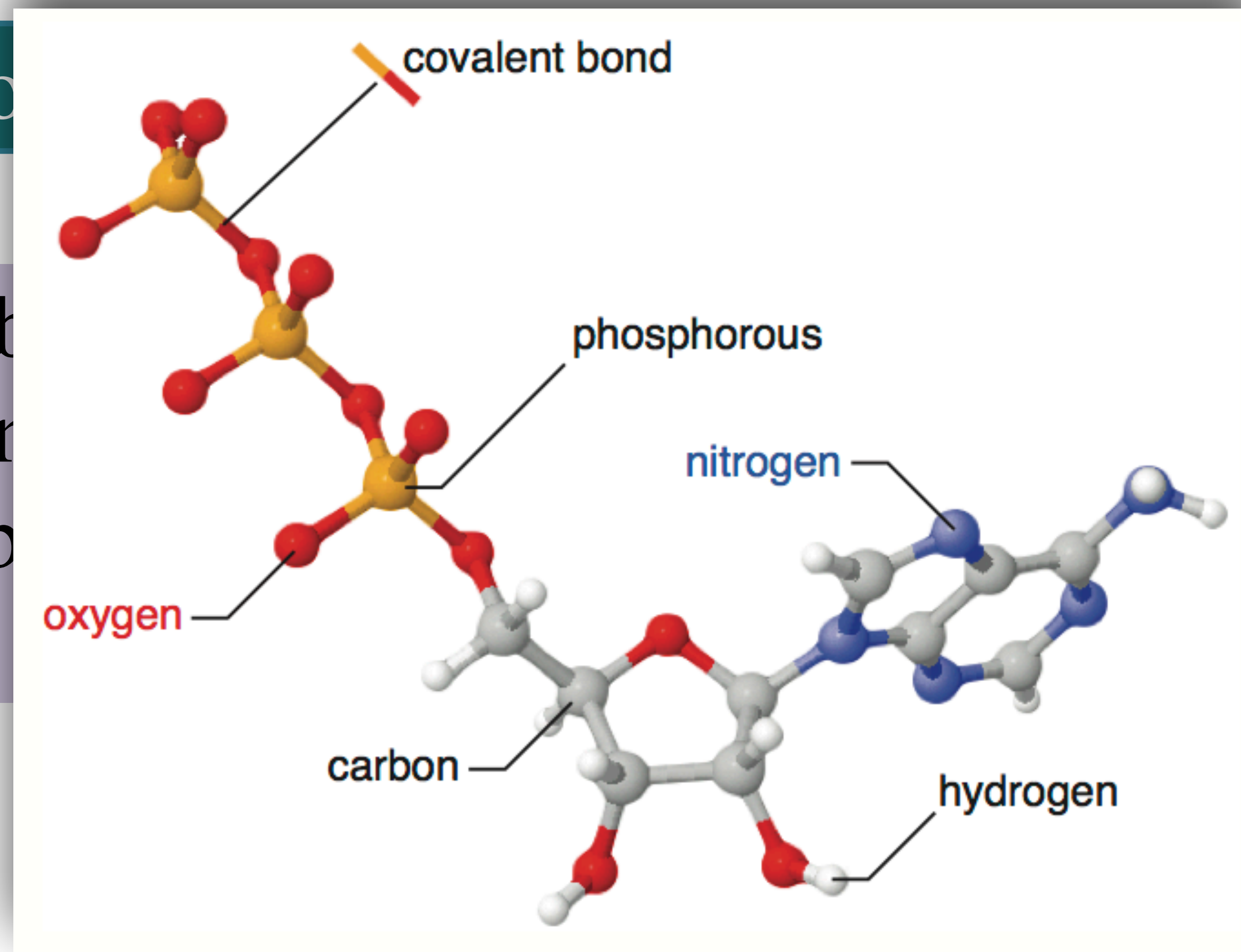
# Integrating Concepts in Biology



## 10.1 How do

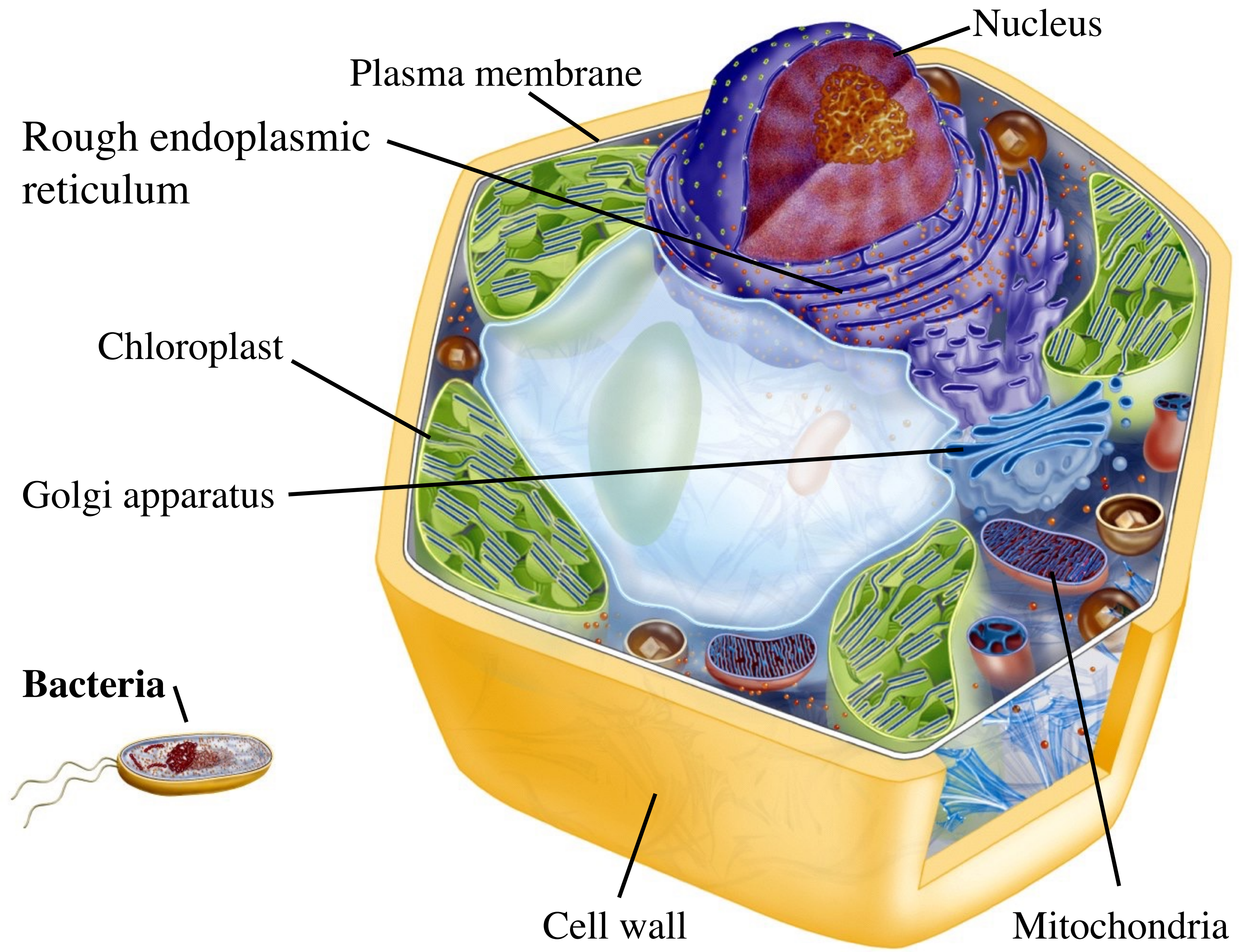
### Biology Learning Objectives

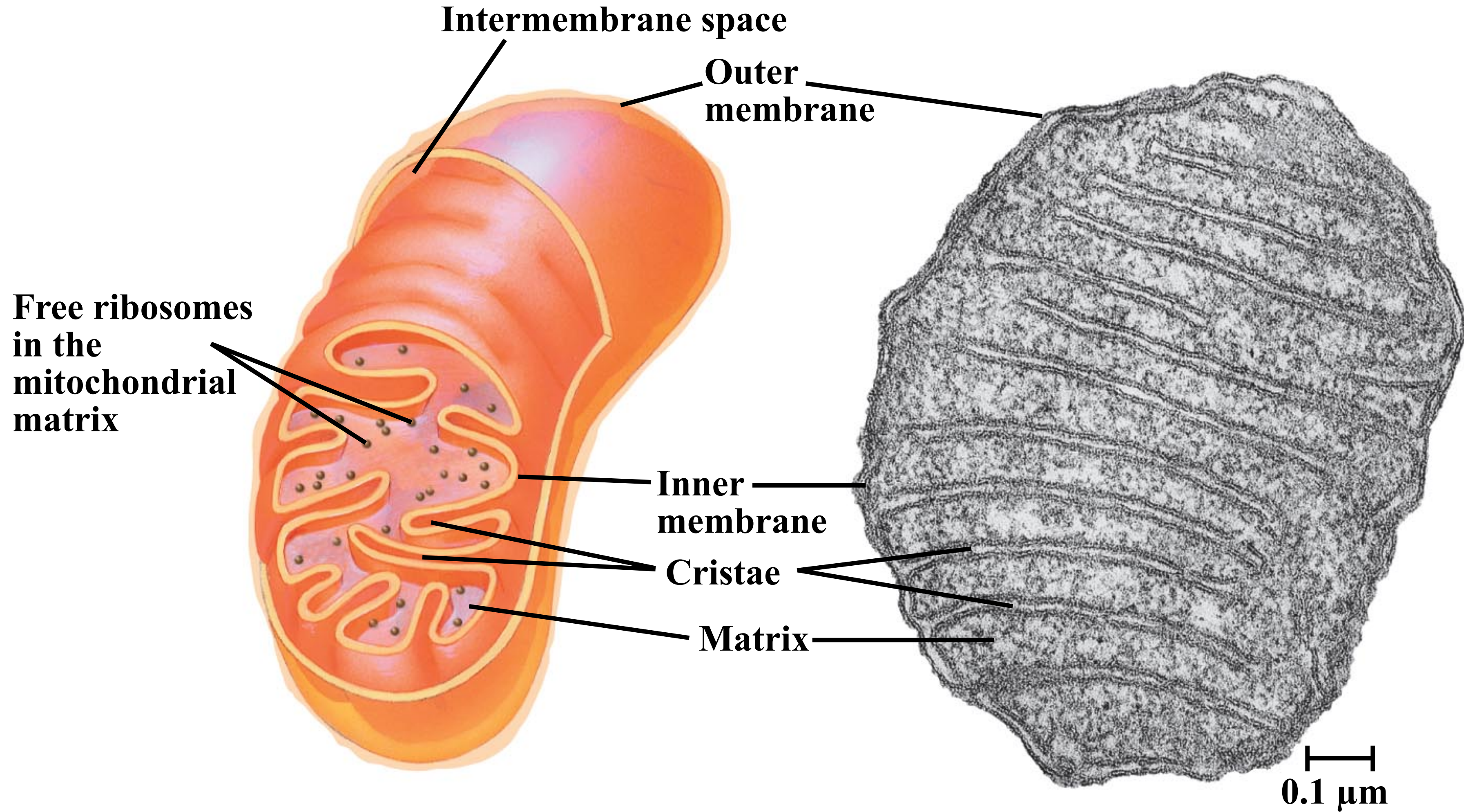
- Discuss energy transfer between covalent bonds

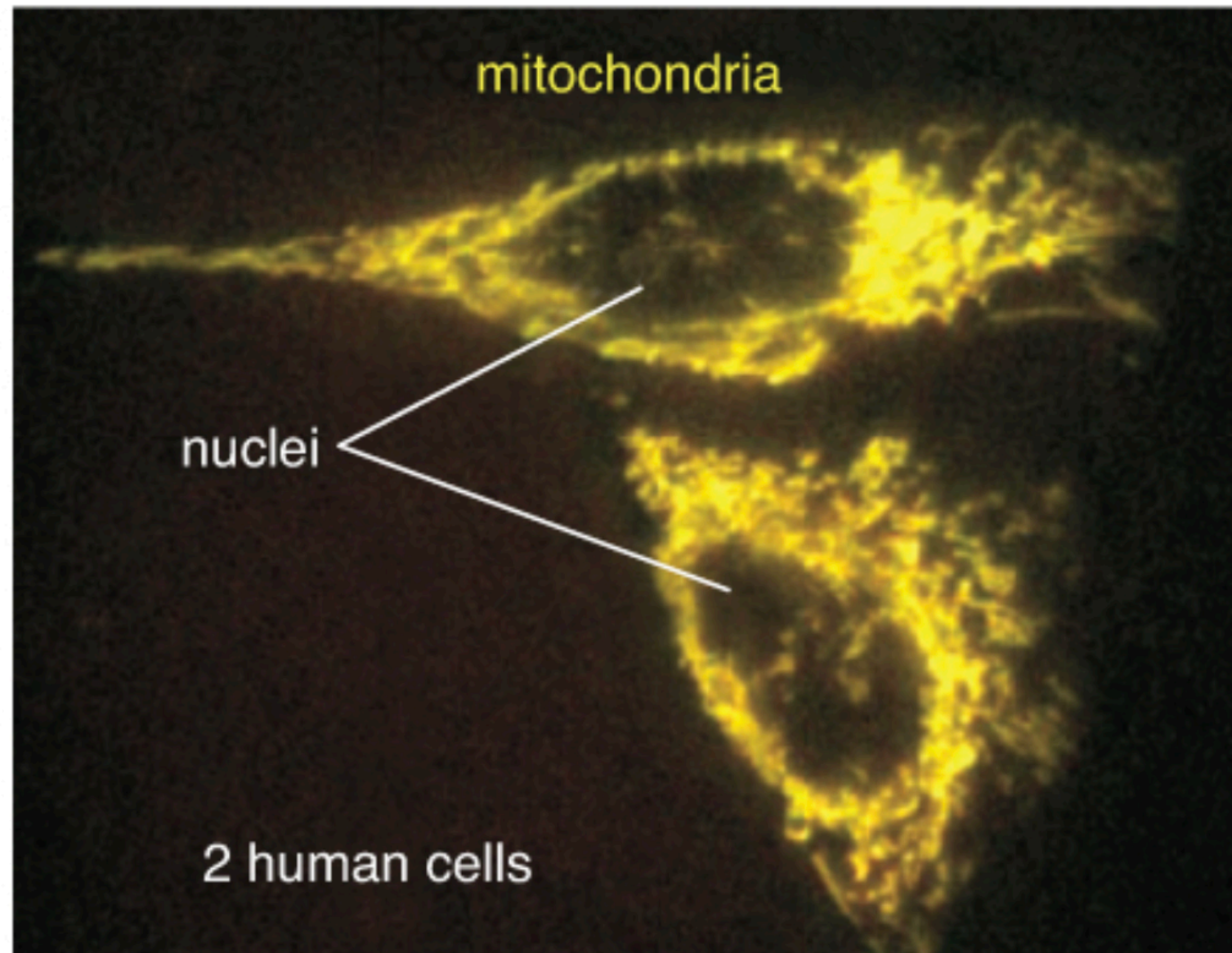


?

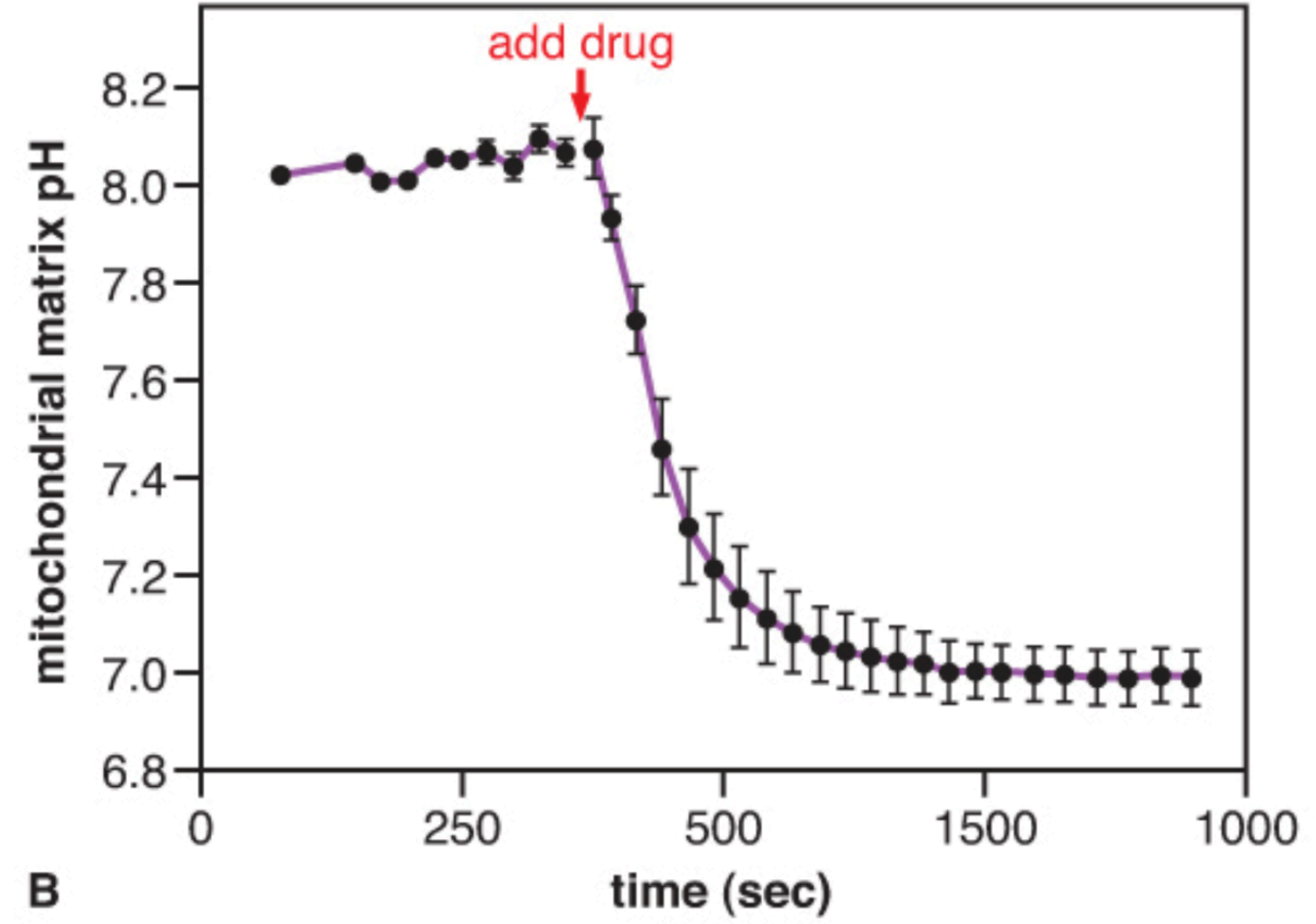
connection



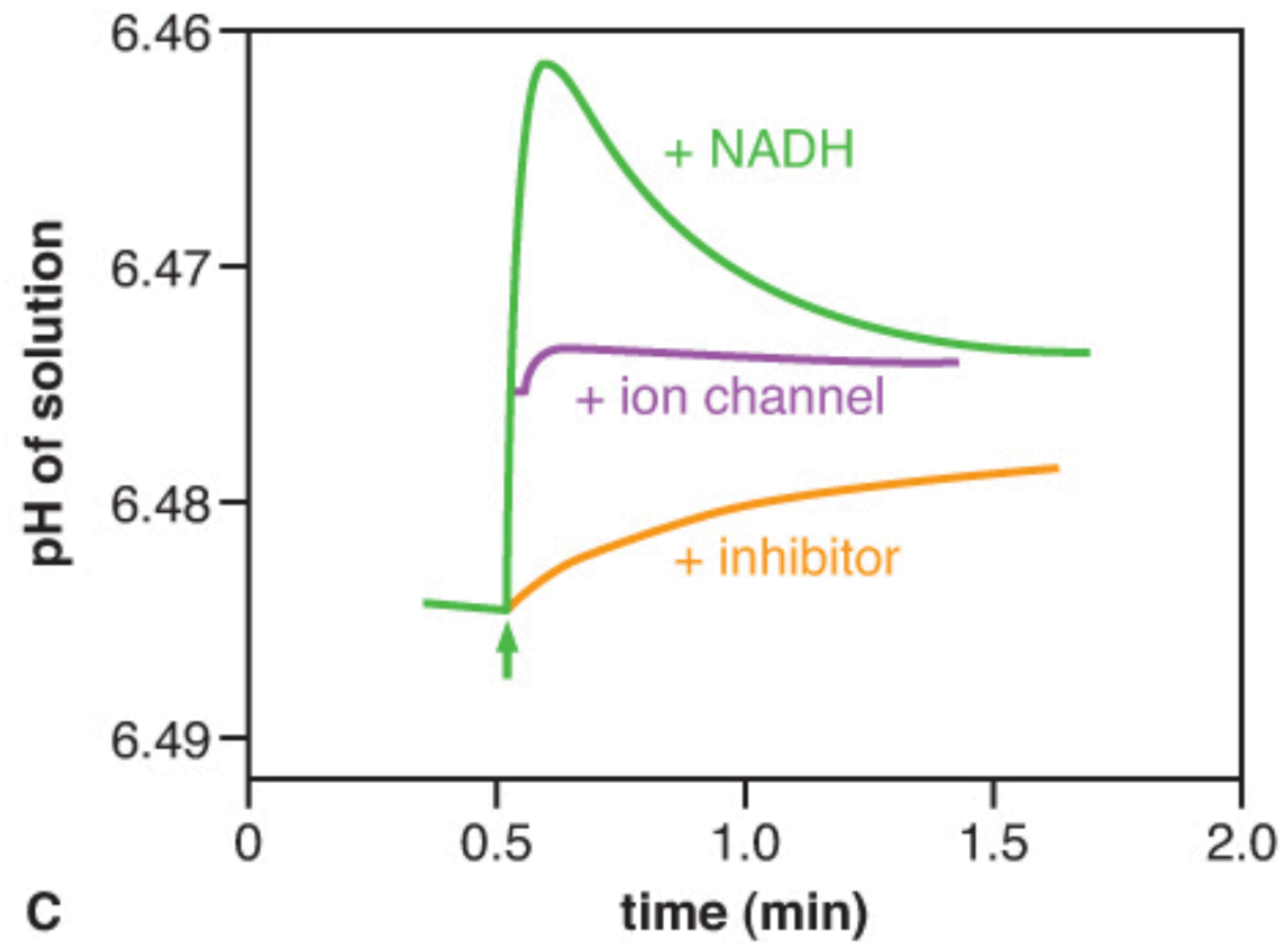




A



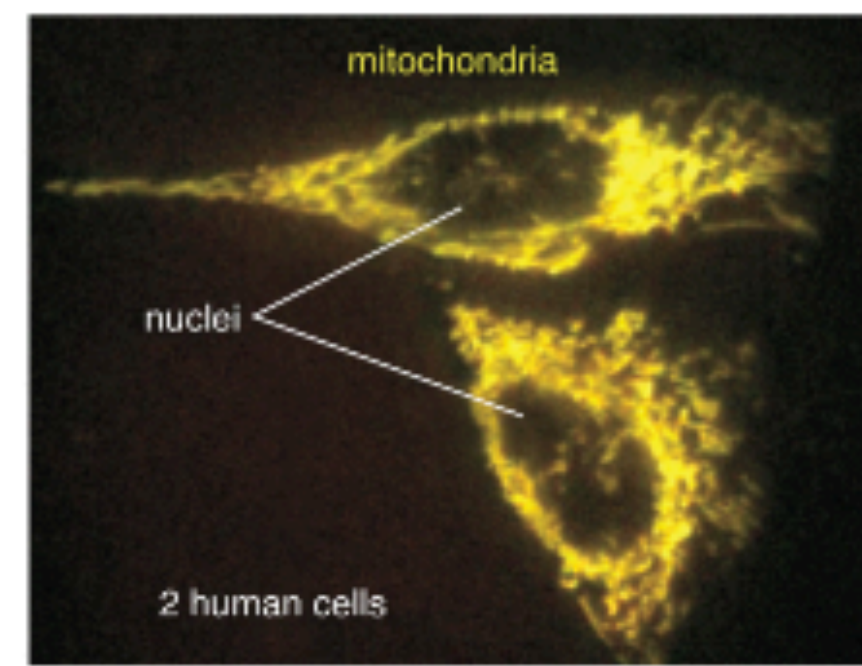
B



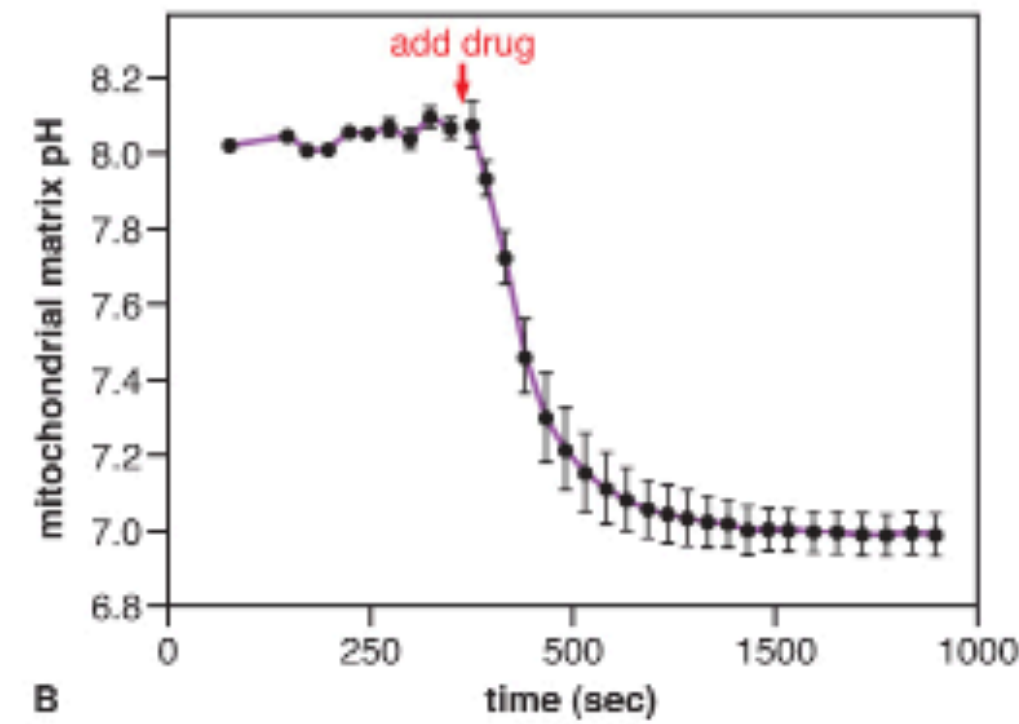
C

Trifecta

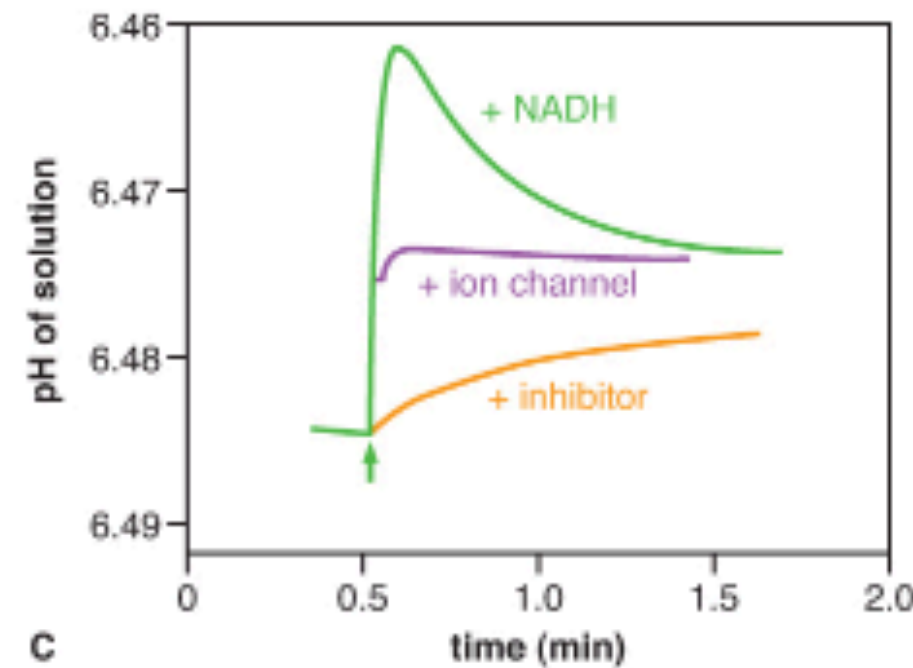




A



B



C

# Trifecta

**Figure 10.20** Measuring the pH inside mitochondria. **A**, Fluorescent protein inside mitochondria glows differently depending on the local pH. **B**, pH inside mitochondria before and after adding  $H^+$  ion channel (+/- standard error). **C**, Change in the pH of a solution containing vesicles with mitochondrial protein complex after treatments as indicated; green arrow indicates when each preparation received indicated treatment. Panel A modified from Abad *et al.*, 2004; figure 2c. Abad, Maria F. Cano, Giulietta Di Benedetto, *et al.*, 2004. Mitochondrial pH monitored by a new engineered green fluorescent protein mutant. *Journal of Biological Chemistry*. Vol. 279(12): 11521 – 11529. Copyright 2004 The American Society for Biochemistry and Molecular Biology. Panel B modified from Llopis *et al.*, 1998; figure 3e. Llopis, Juan, J. Michael McCaffery, *et al.*, 1998. Measurement of cytosolic, mitochondrial, and Golgi pH in single living cells with green fluorescent proteins. *PNAS*. Vol. 95: 6803–6808. Copyright (1998) National Academy of Sciences, U.S.A. Panel C courtesy Leung *et al.*, *J Biol Chem* 250 (21): 8467-8471, 1975.

# pH Inside Mitochondria

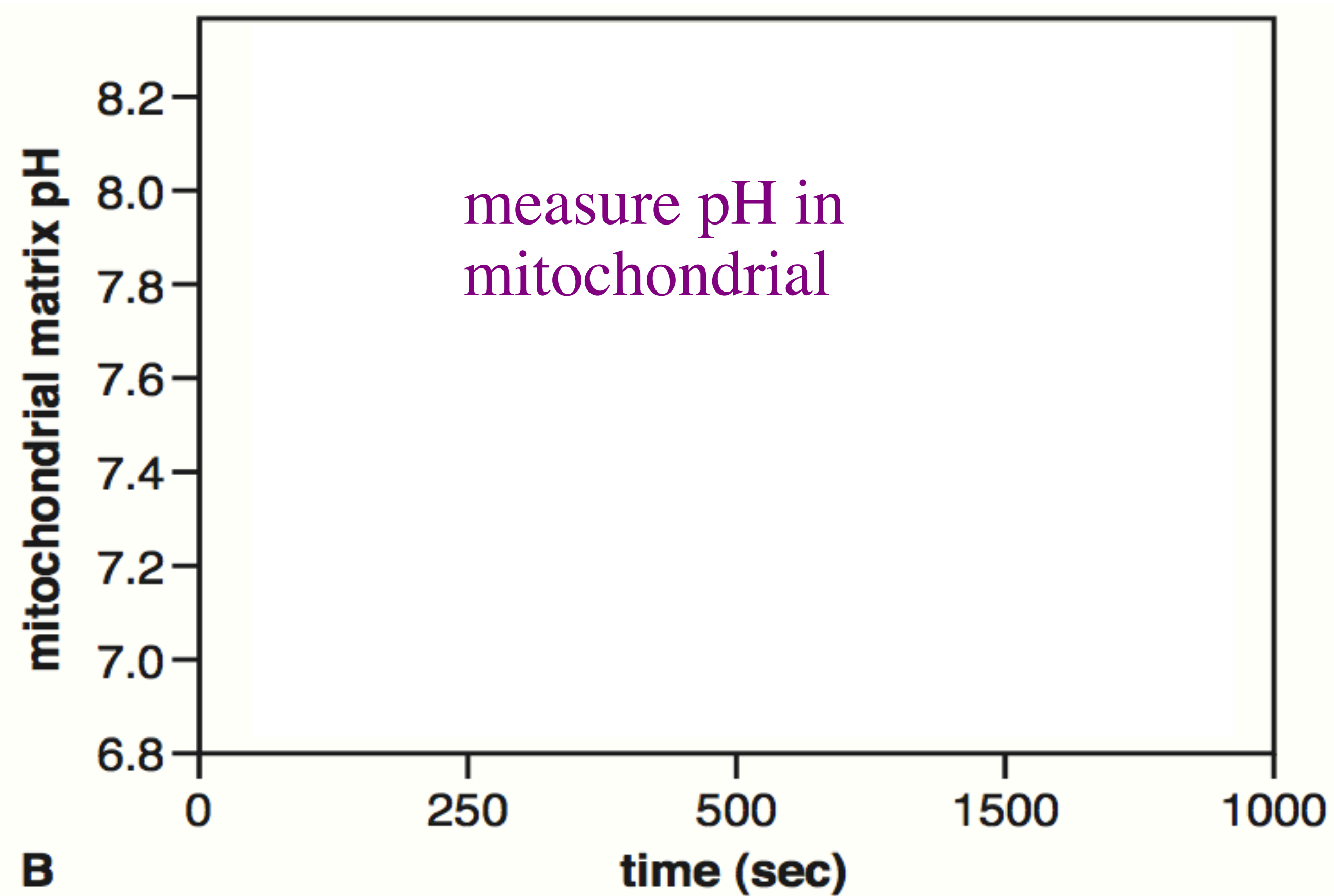


Fig. 10.20

# pH Inside Mitochondria

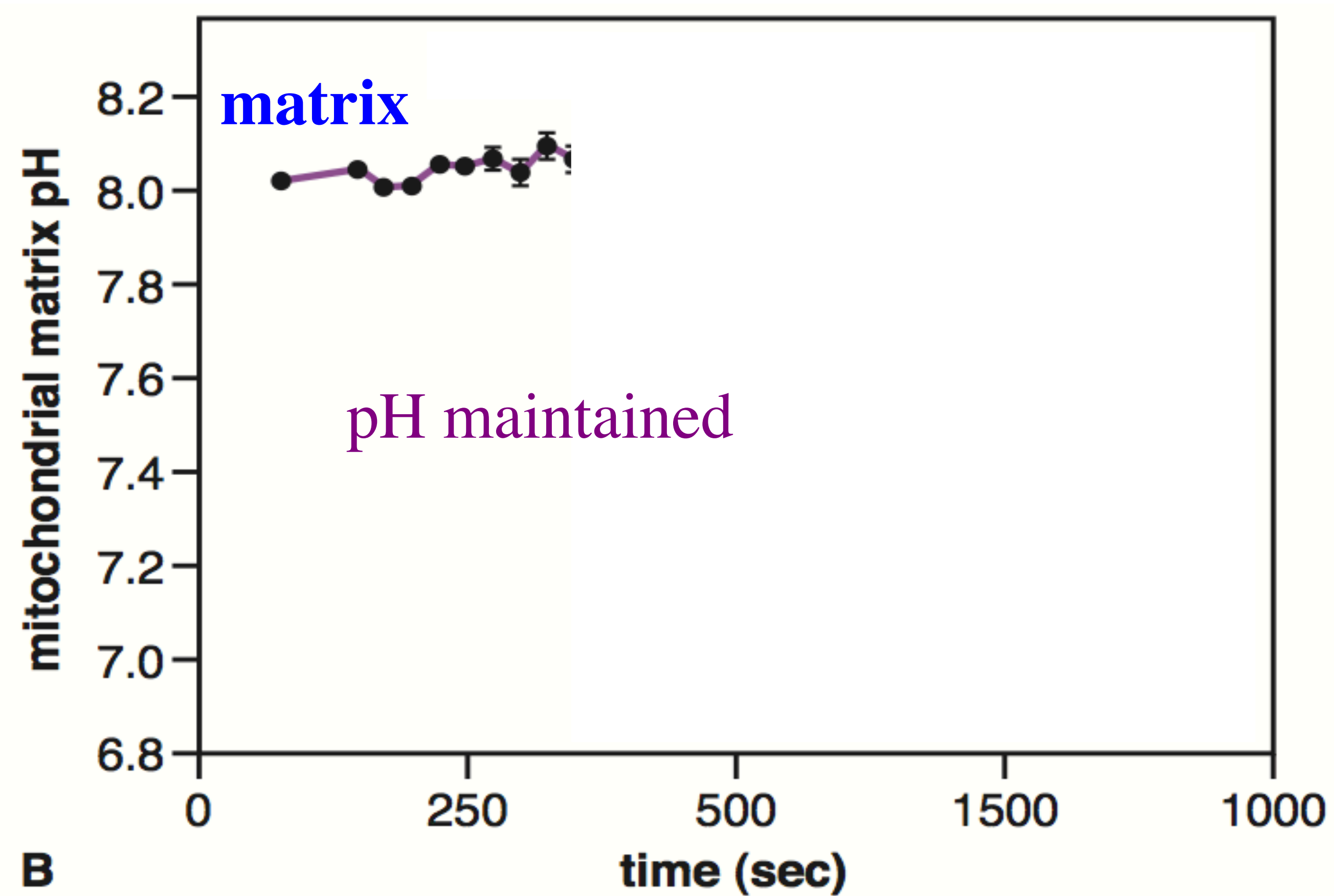


Fig. 10.20

# pH Inside Mitochondria

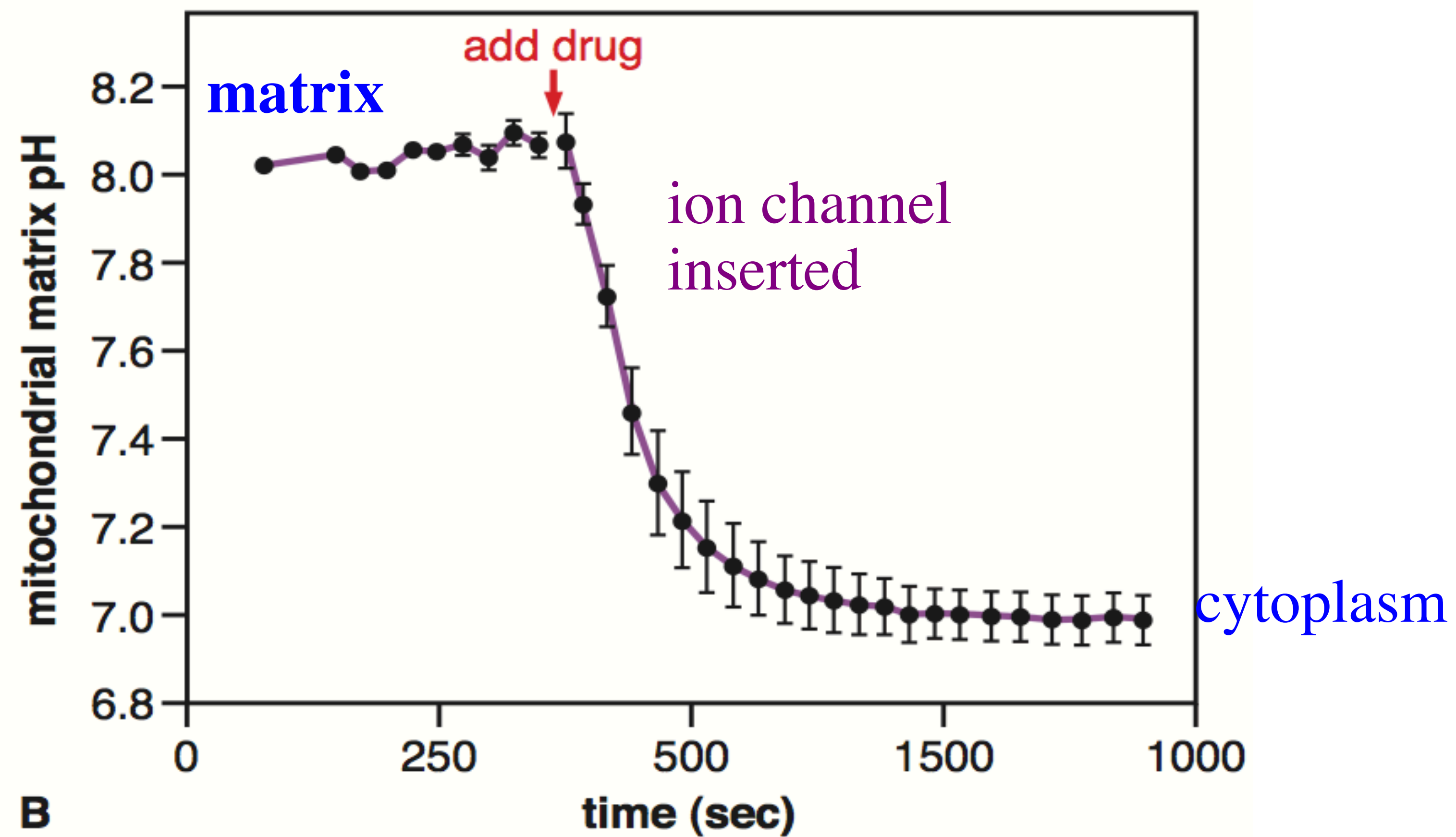


Fig. 10.20

# Which way does the H<sup>+</sup> flow?

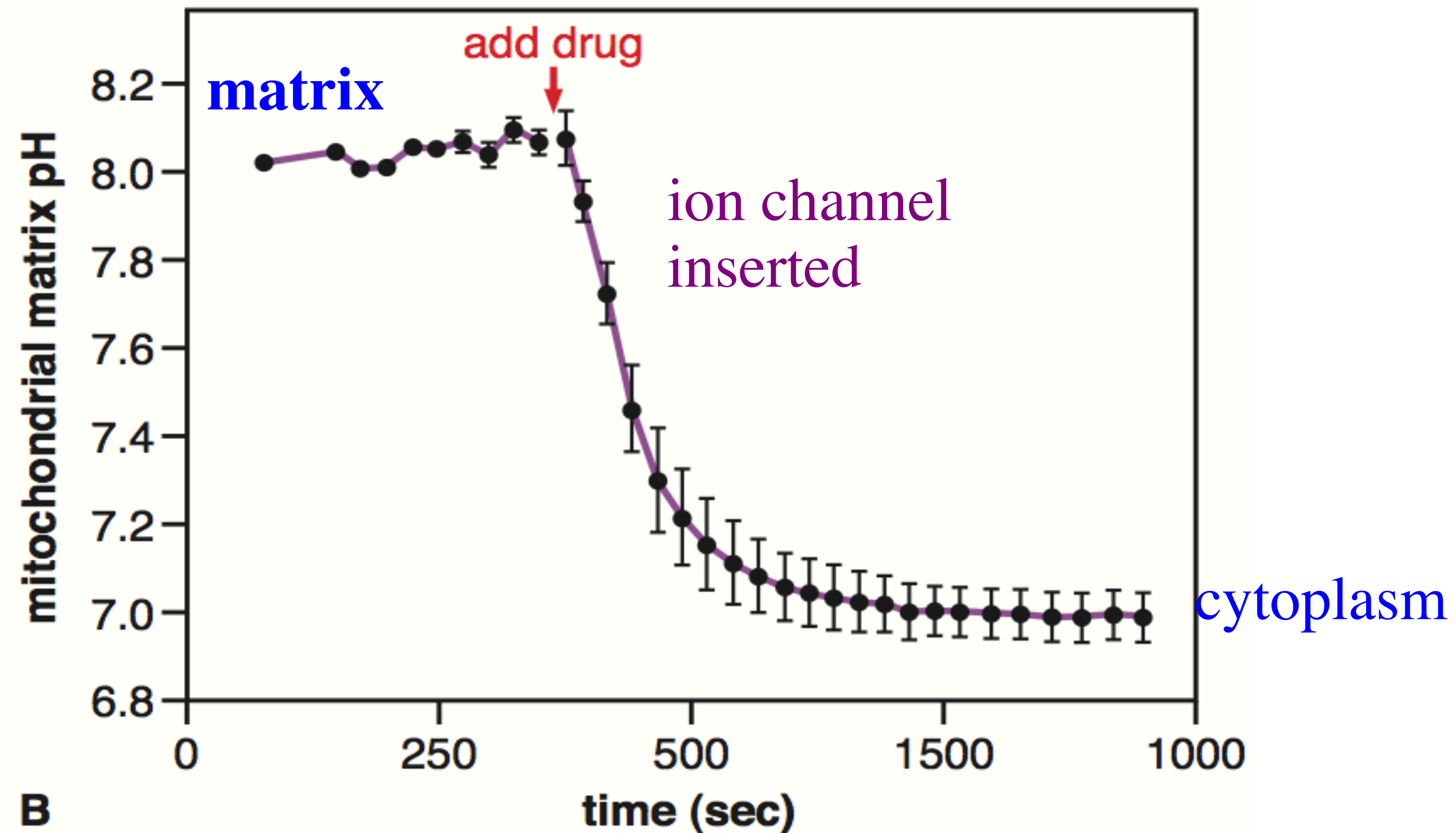


Fig. 10.20

# Which way does the H<sup>+</sup> flow?

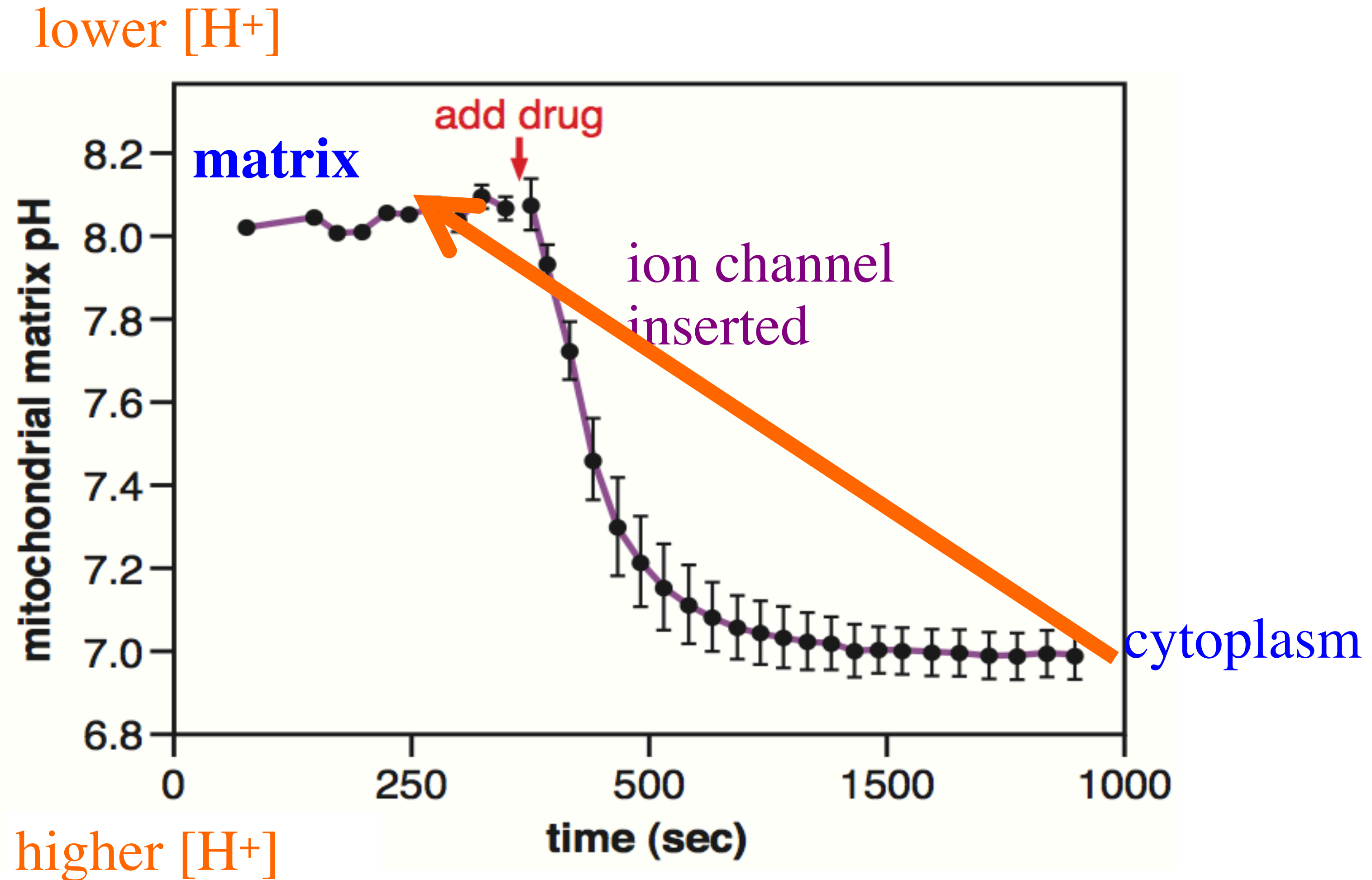


Fig. 10.20

# $\Delta$ of Mitochondrial pH

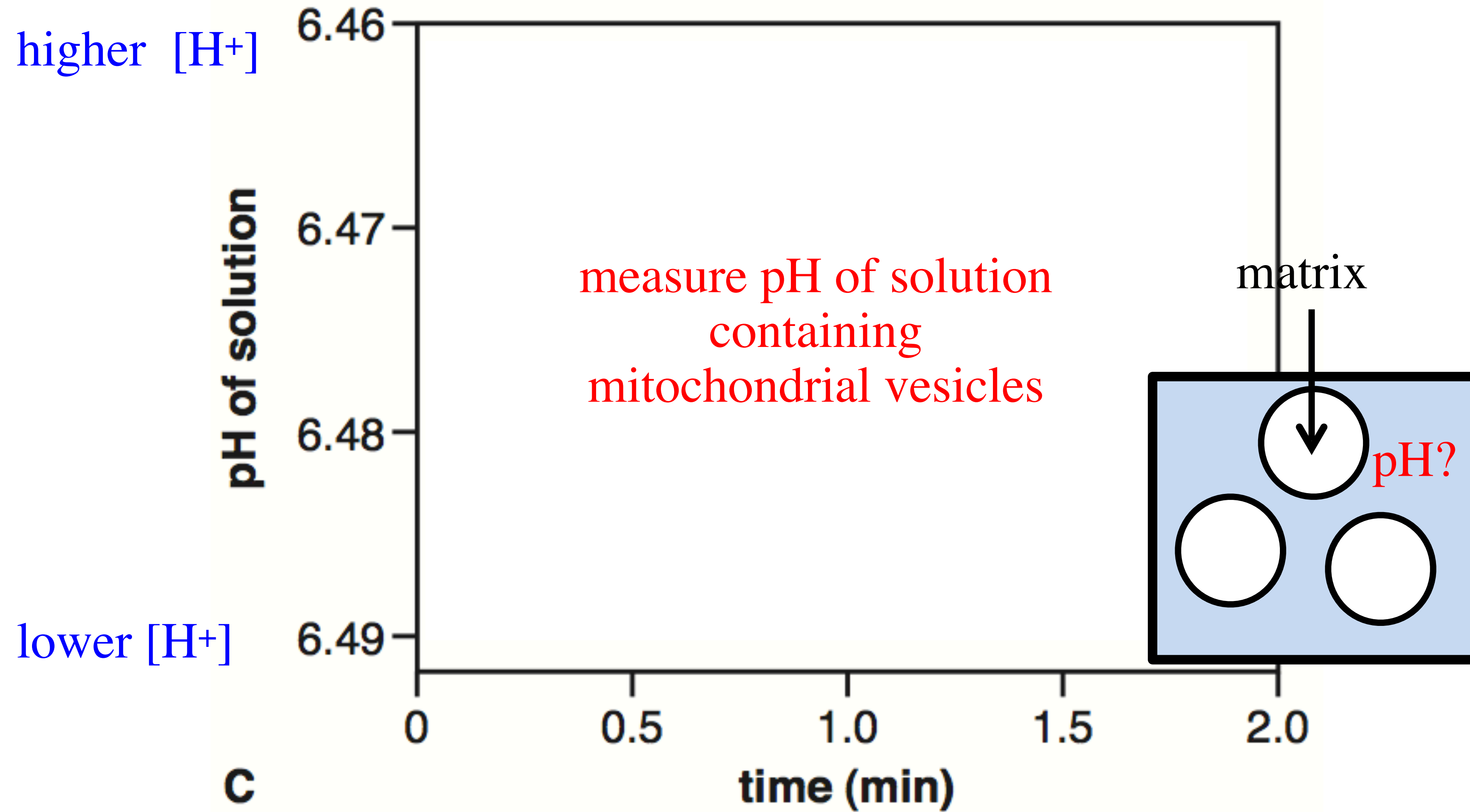


Fig. 10.20

# $\Delta$ of Mitochondrial pH

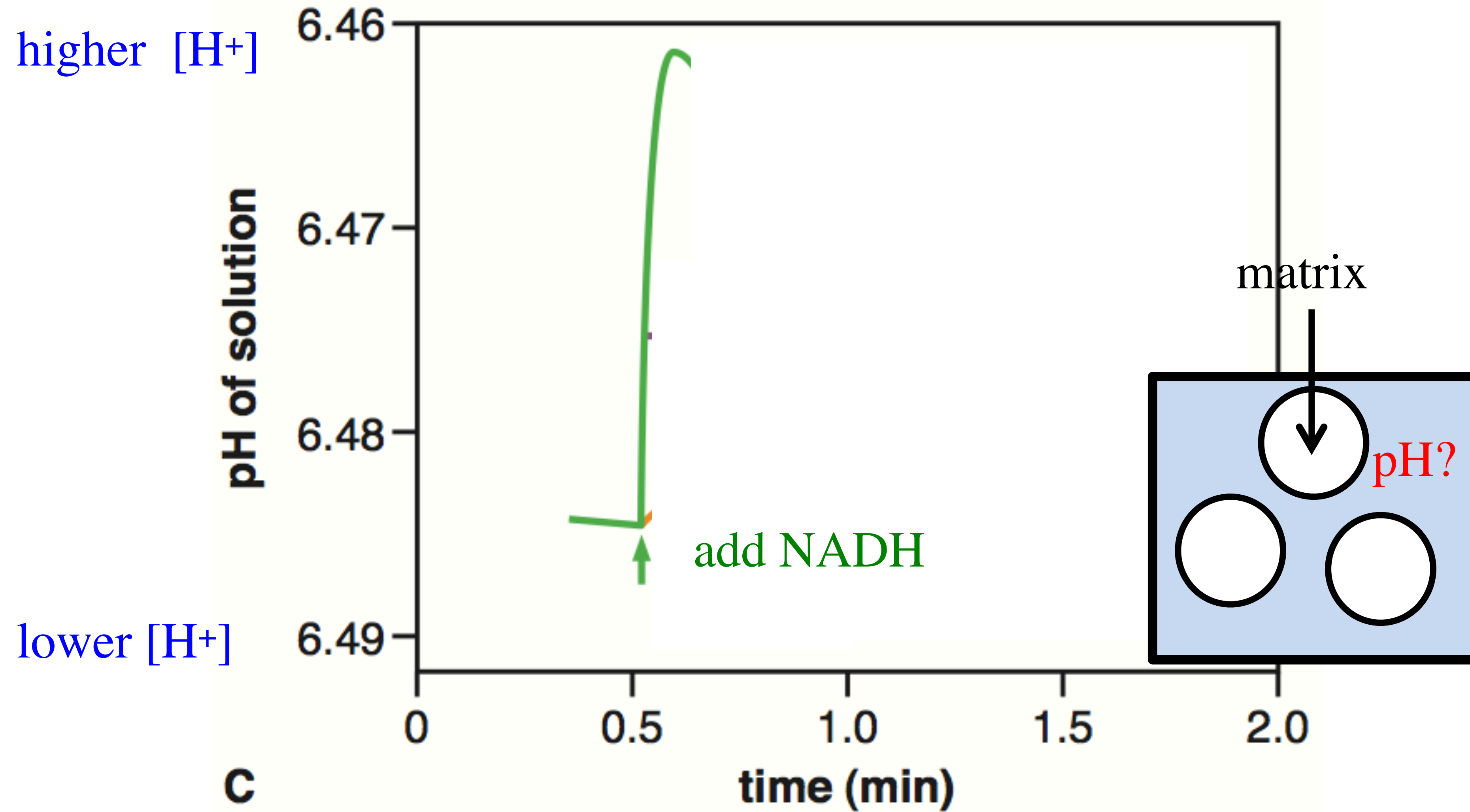


Fig. 10.20

# $\Delta$ of Mitochondrial pH

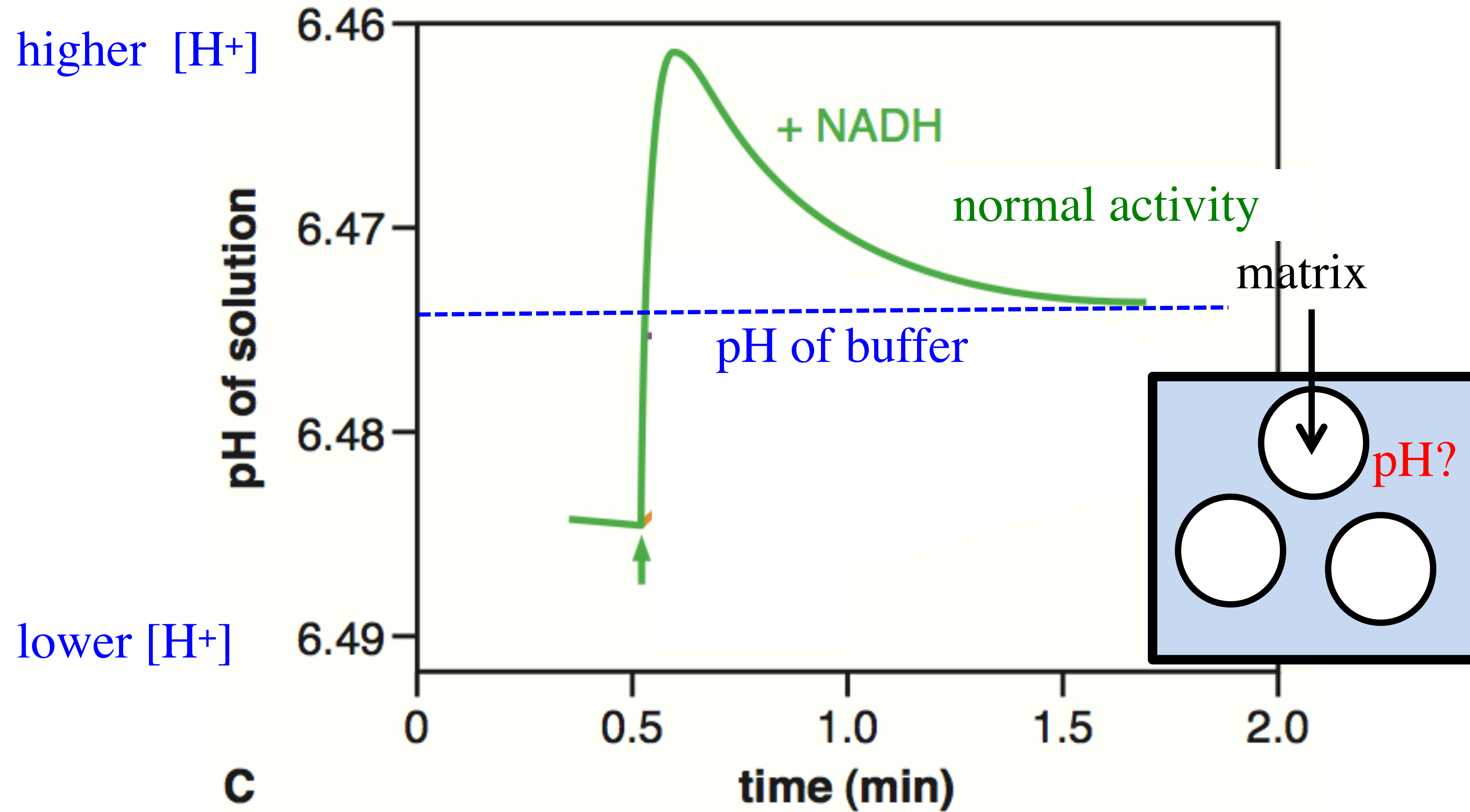


Fig. 10.20

# $\Delta$ of Mitochondrial pH

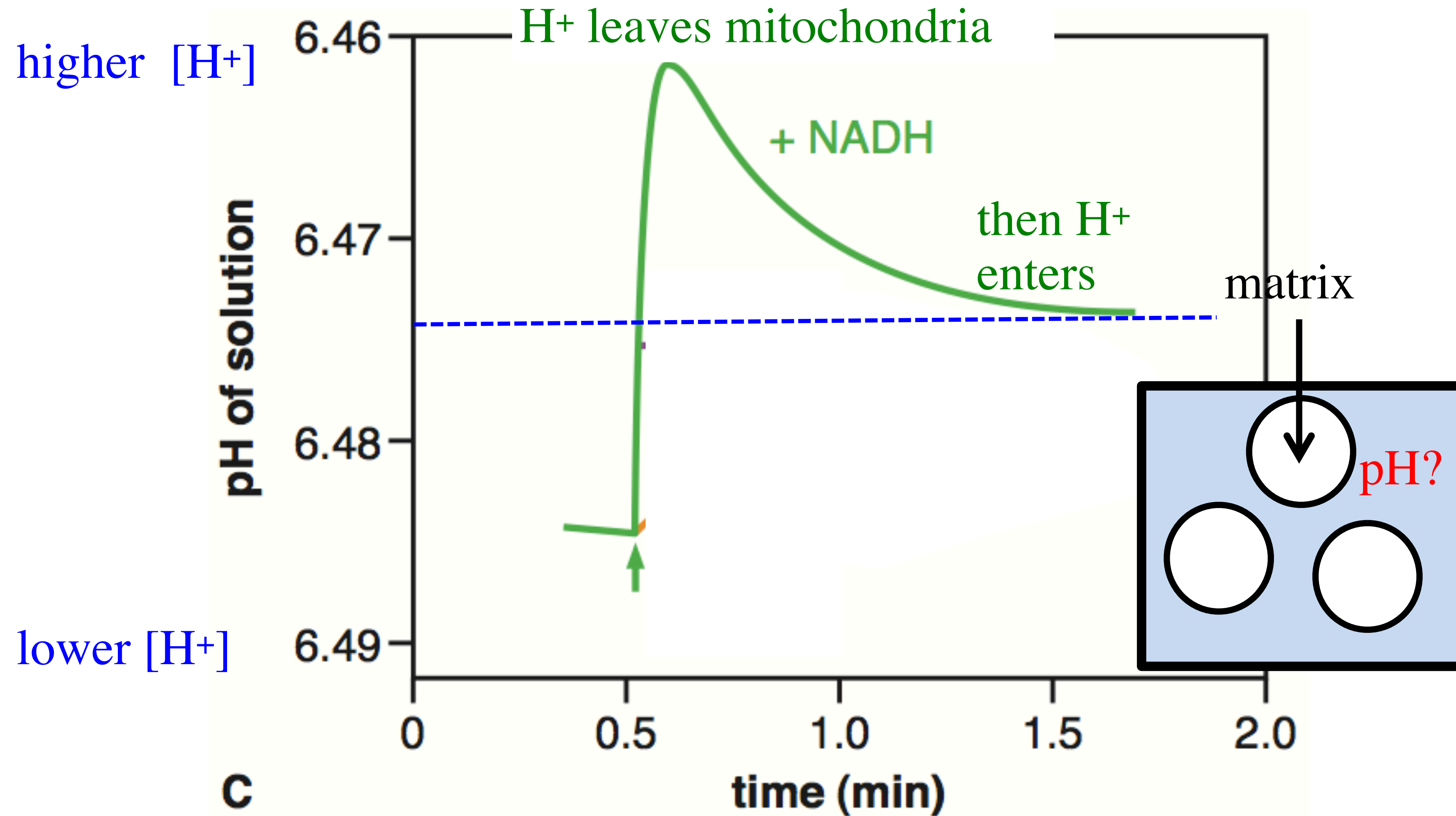


Fig. 10.20

# $\Delta$ of Mitochondrial pH

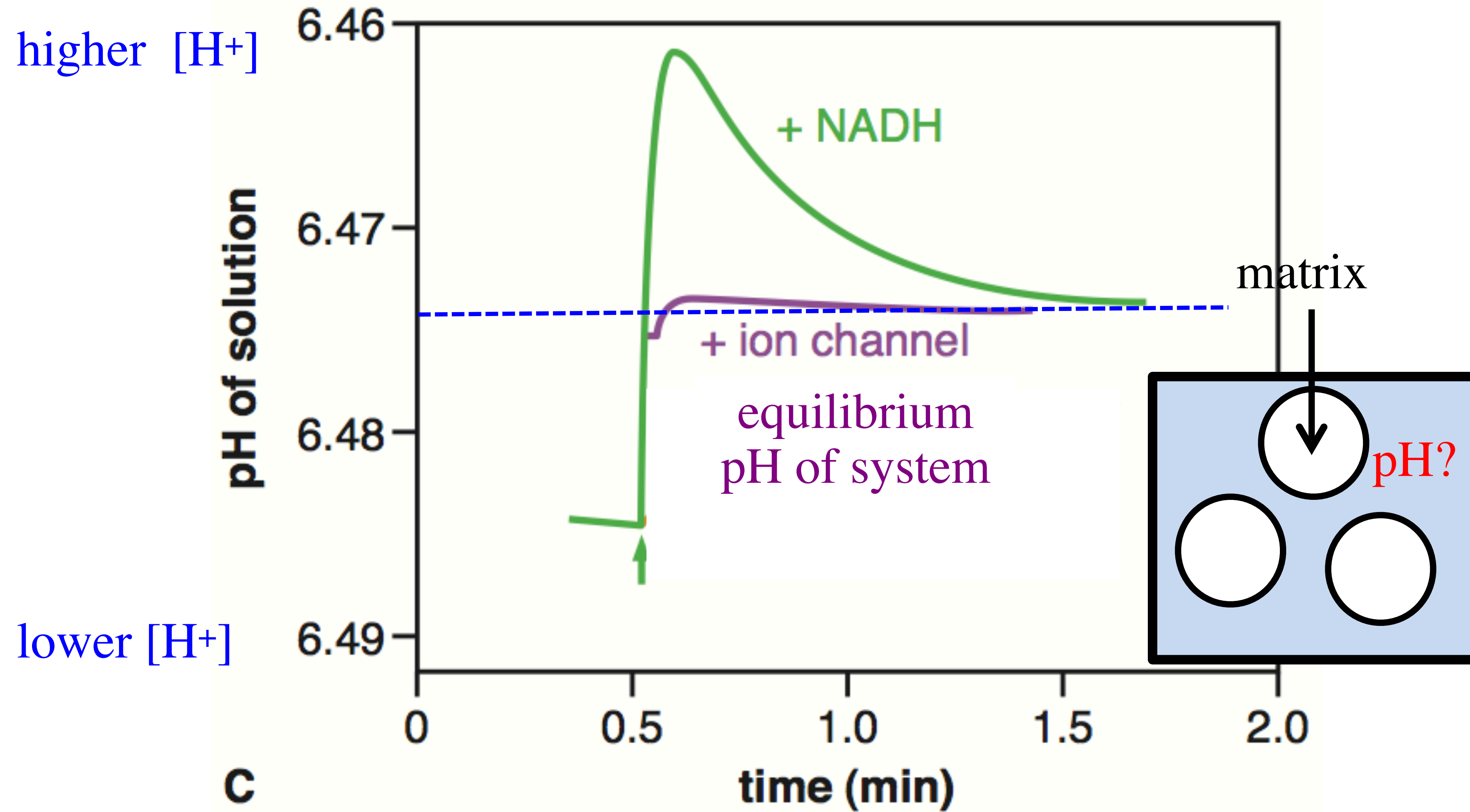


Fig. 10.20

# $\Delta$ of Mitochondrial pH

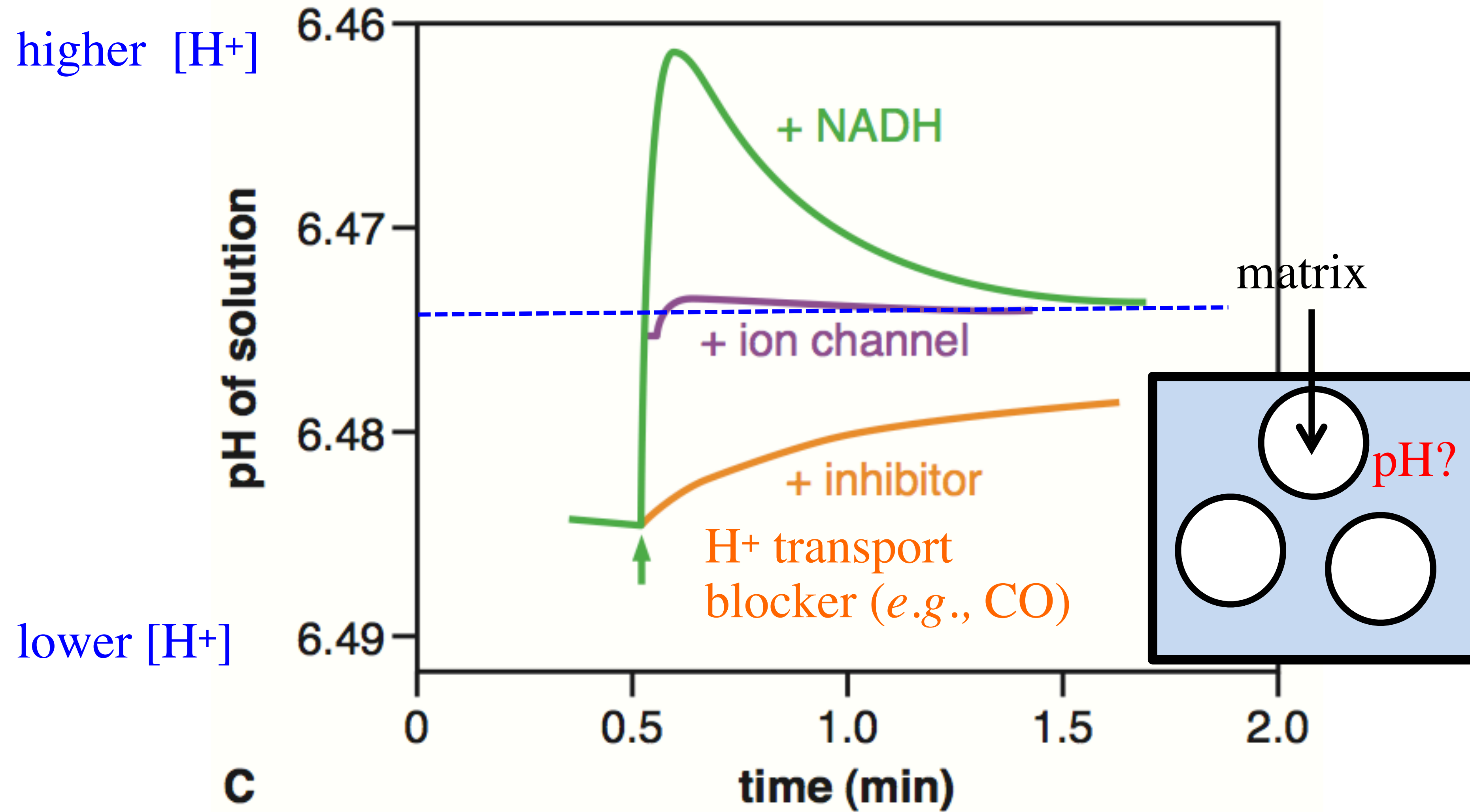
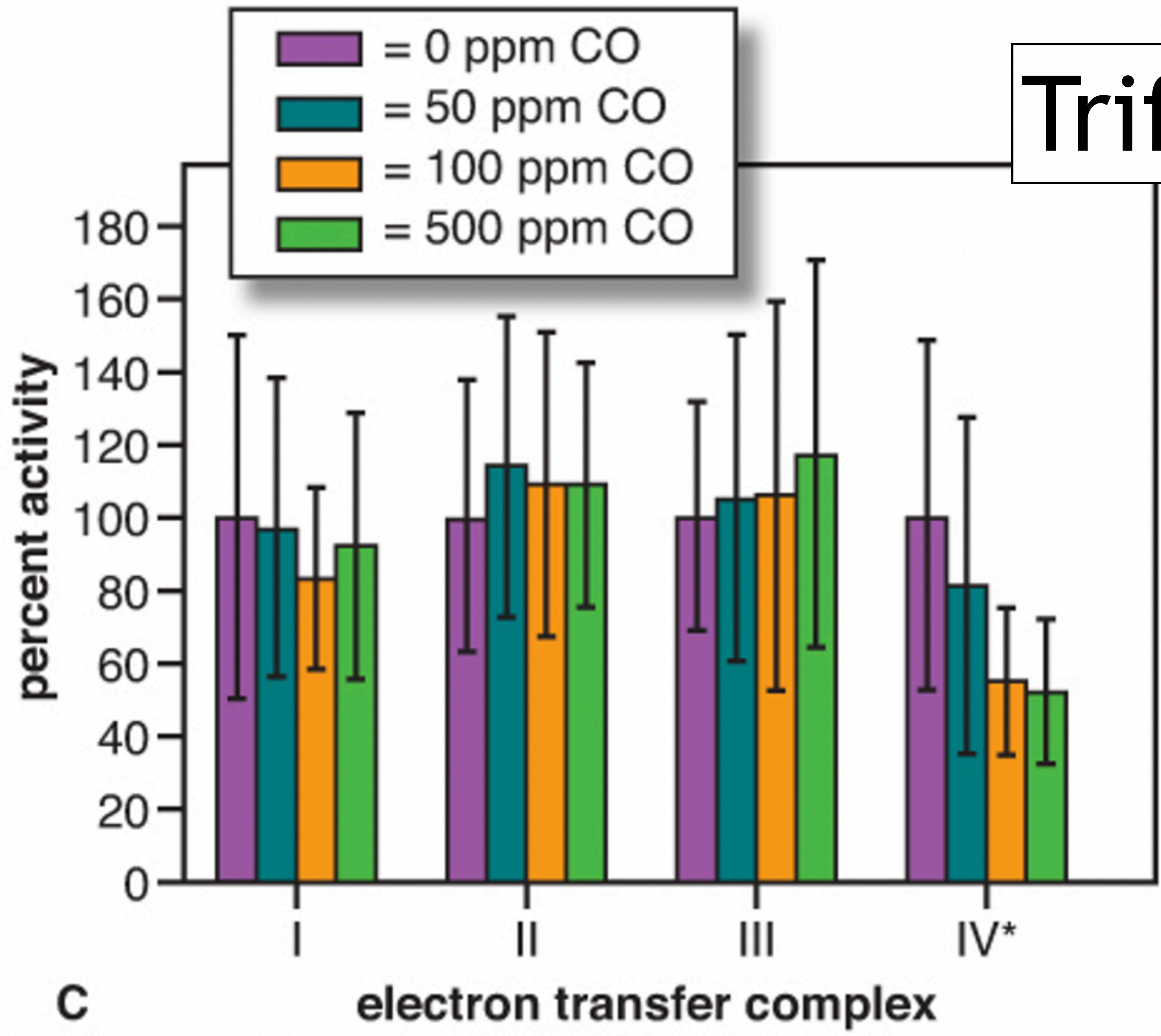


Fig. 10.20

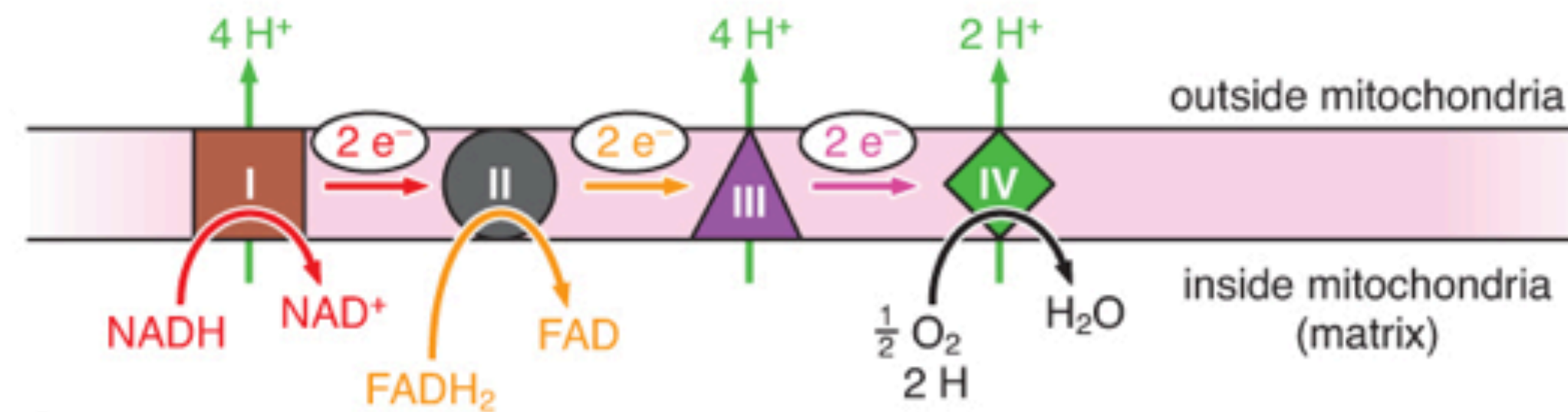
# Trifecta



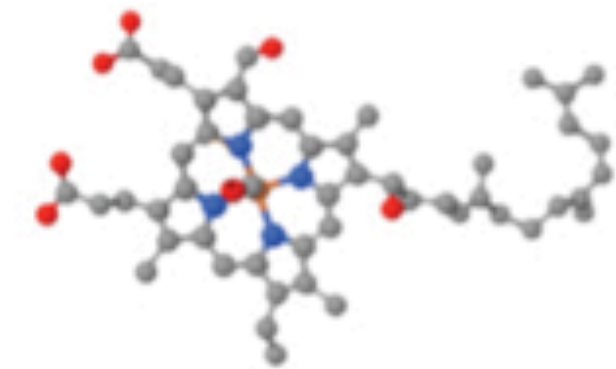
C

electron transfer complex

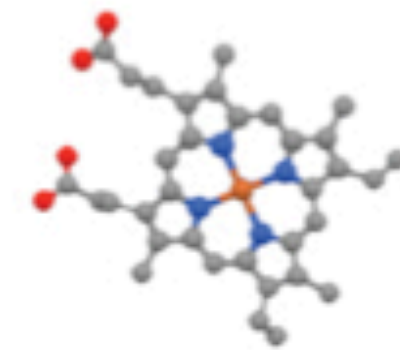
# Trifecta



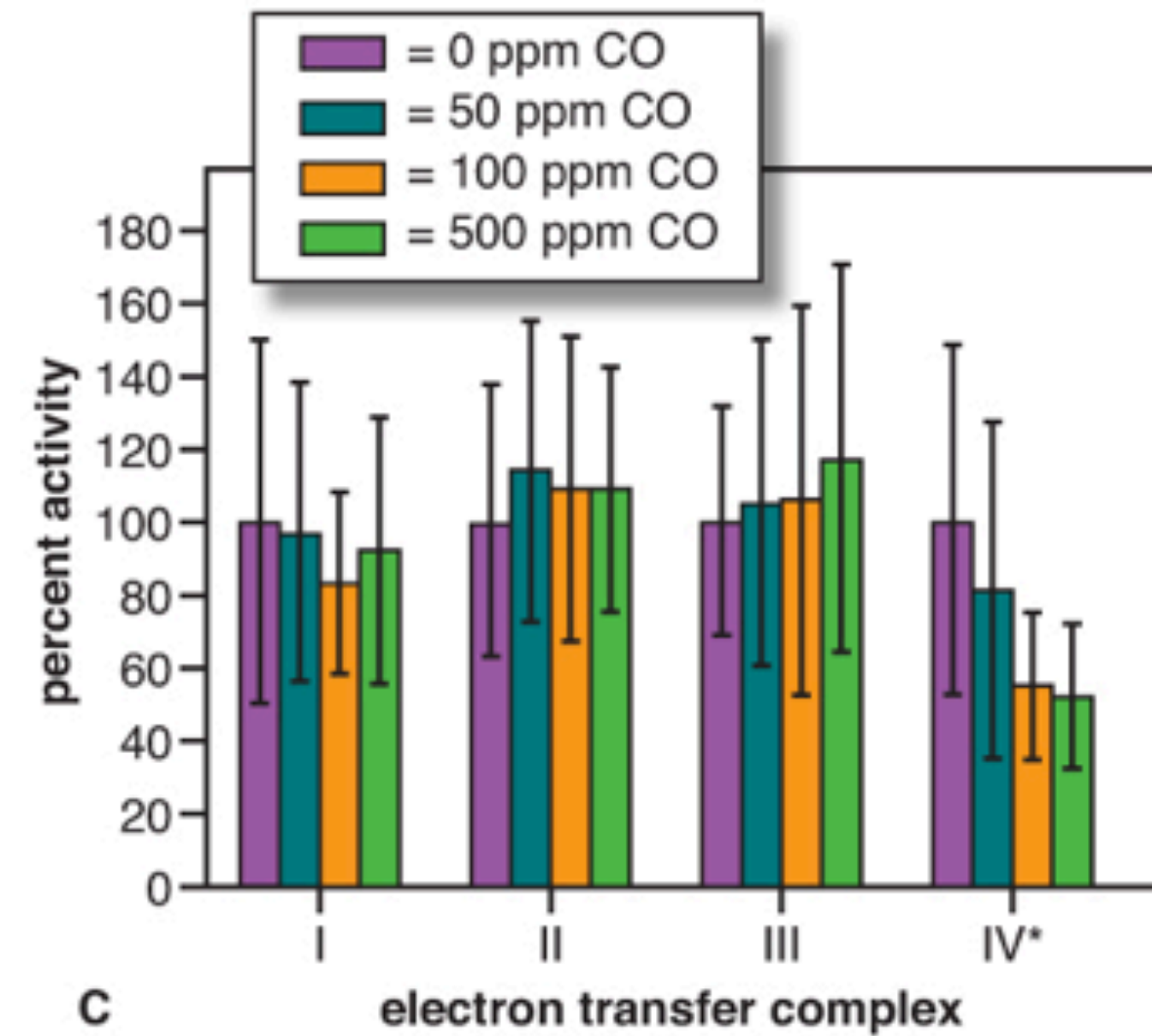
**A**



cytochrome c



**B** hemoglobin



**Figure 10.21** Electron transfer pathway in mitochondrial membrane. **A**, Four protein complexes contain hemes and transfer electrons from NADH and FADH<sub>2</sub> donors to the final acceptor molecule. **B**, Atomic structures of two similar hemes from cytochrome c of complex IV and human hemoglobin. Nitrogen atoms are blue, centrally located iron ions are orange, carbons are gray, oxygens are red. **C**, Effect of carbon monoxide (CO) on electron transfer by the four complexes shown in **A**, +/- standard deviation. \* indicates  $p < 0.001$ . Panels A & B from common knowledge – original art. Panel C modified from Alonso *et al.*, 2003; part of their figure 2. Alonso, Jose-Ramon, Francesc Cardellach, *et al.* 2003. Pharmacology and Toxicology. Vol. 93: 142 – 146. Carbon Monoxide Specifically Inhibits Cytochrome C Oxidase of Human Mitochondrial Respiratory Chain.

# Electron Transport and Carriers

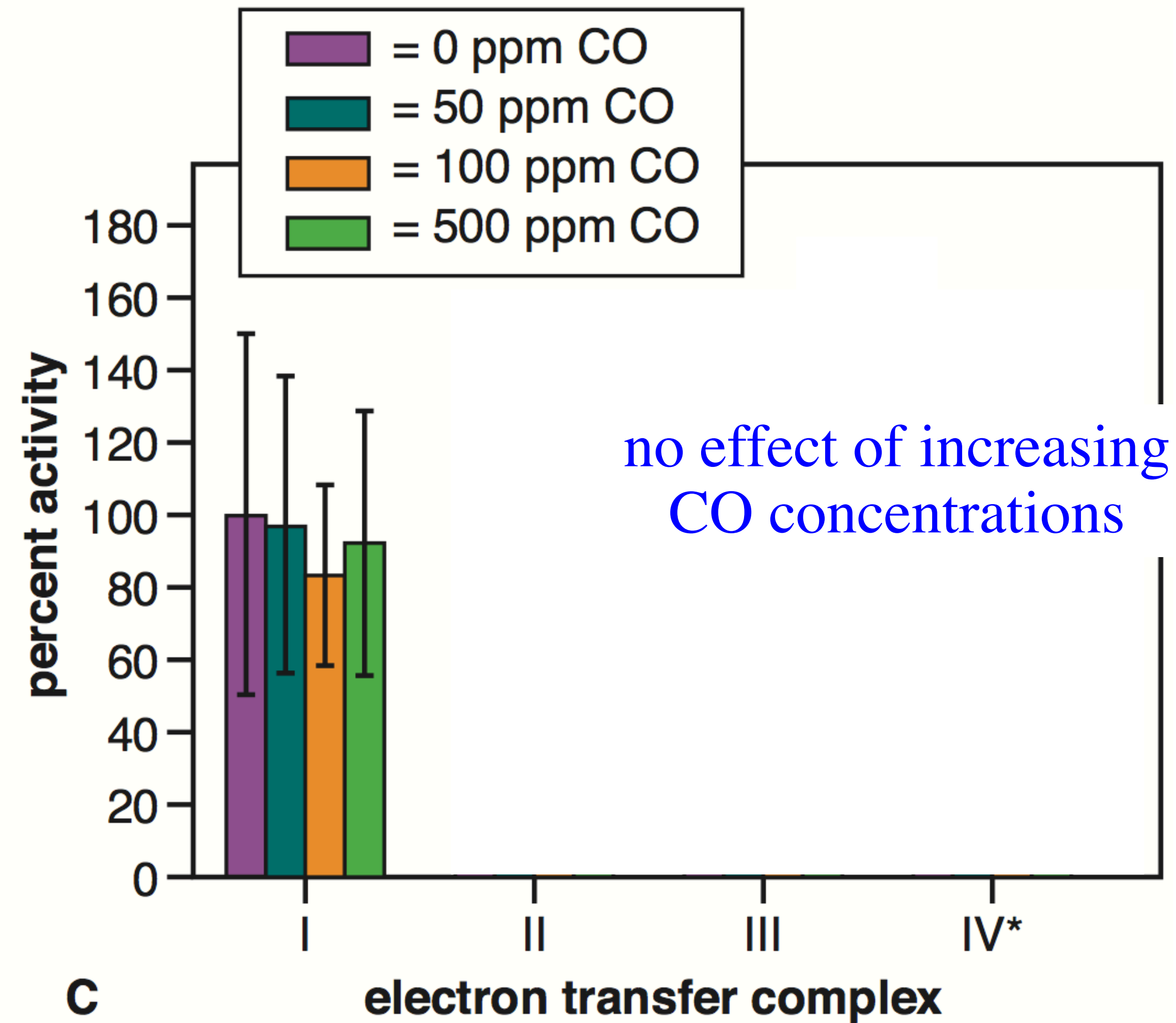


Fig. 10.21

# Electron Transport and Carriers

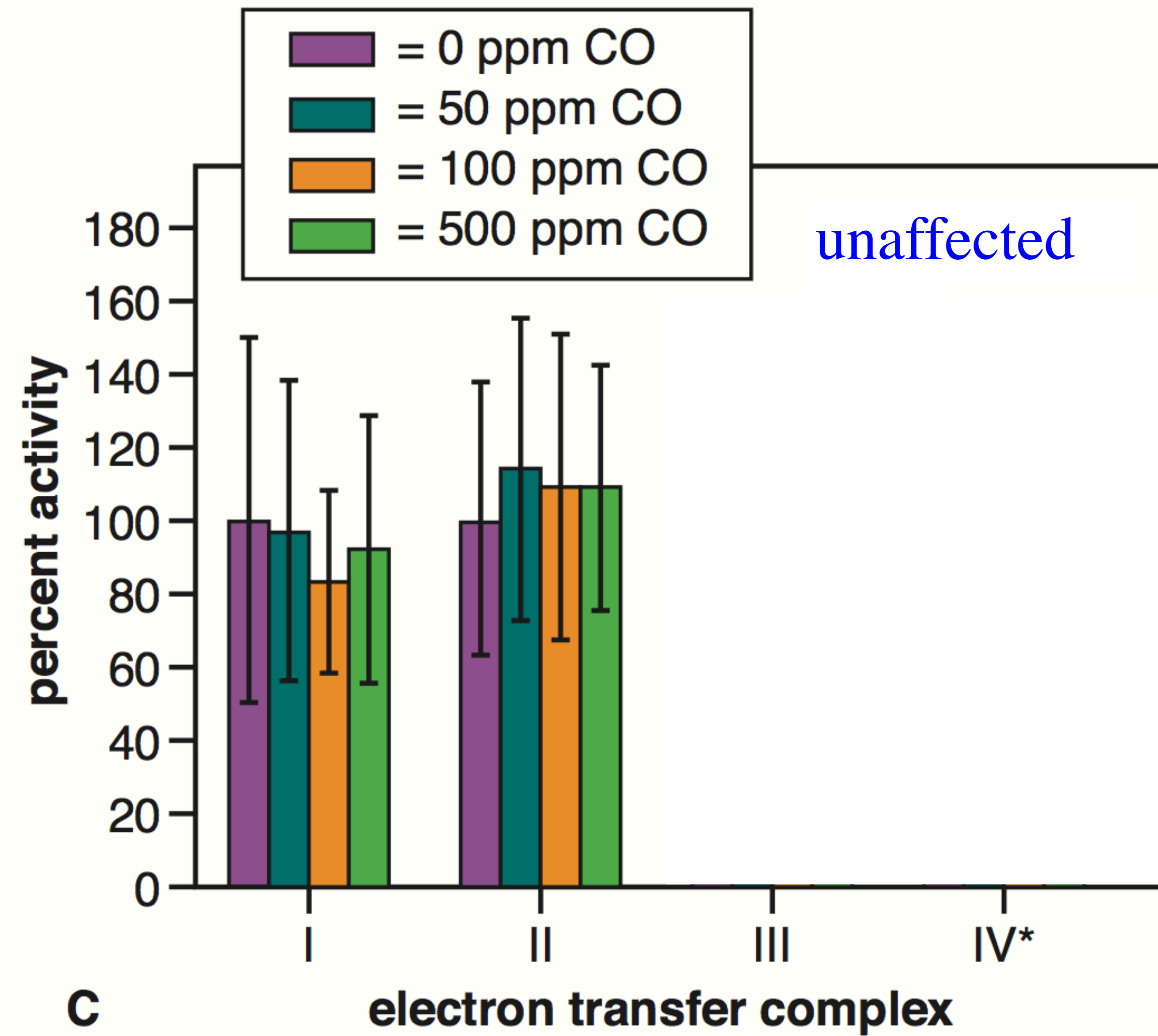


Fig. 10.21

# Electron Transport and Carriers

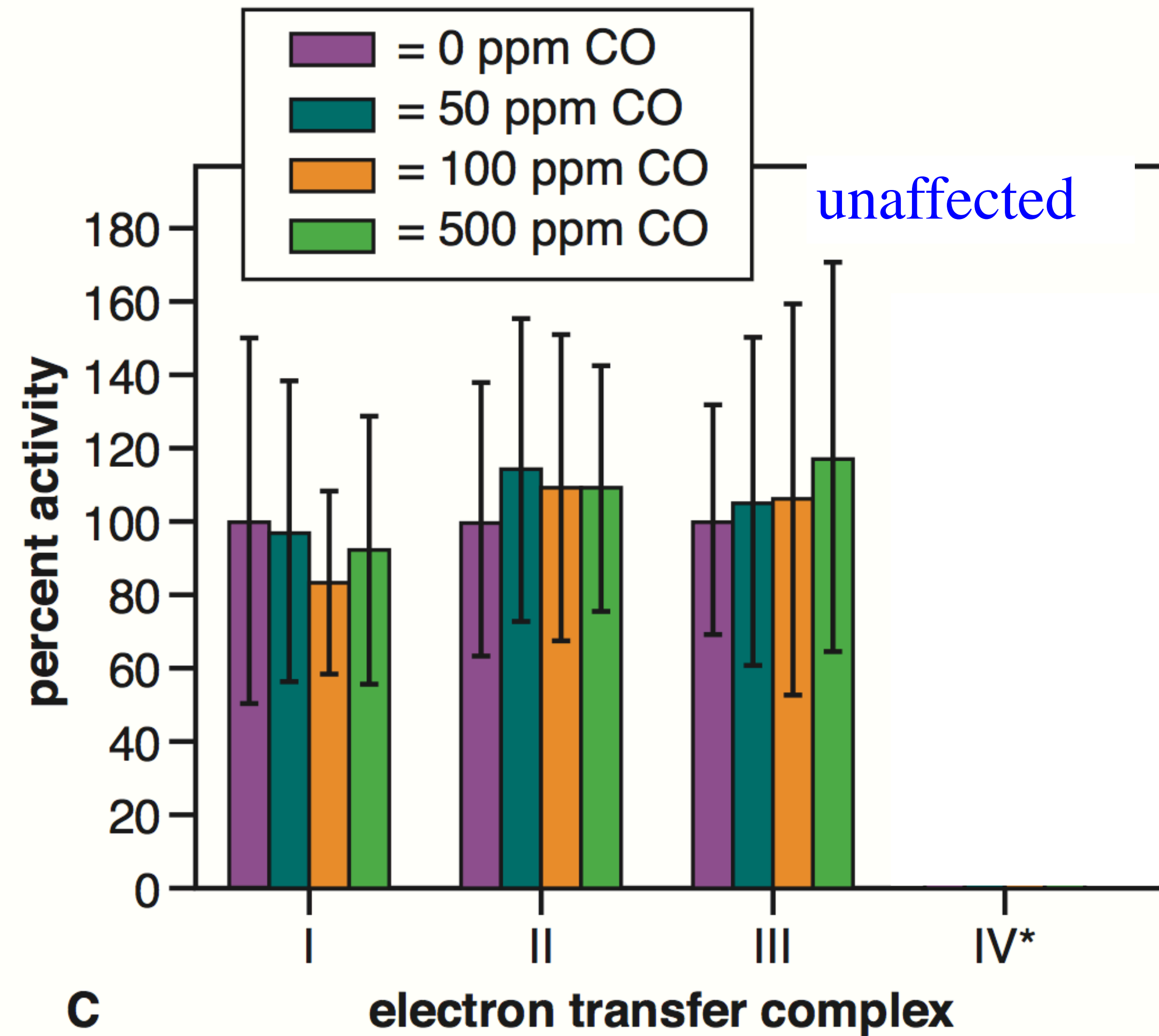


Fig. 10.21

# Electron Transport and Carriers

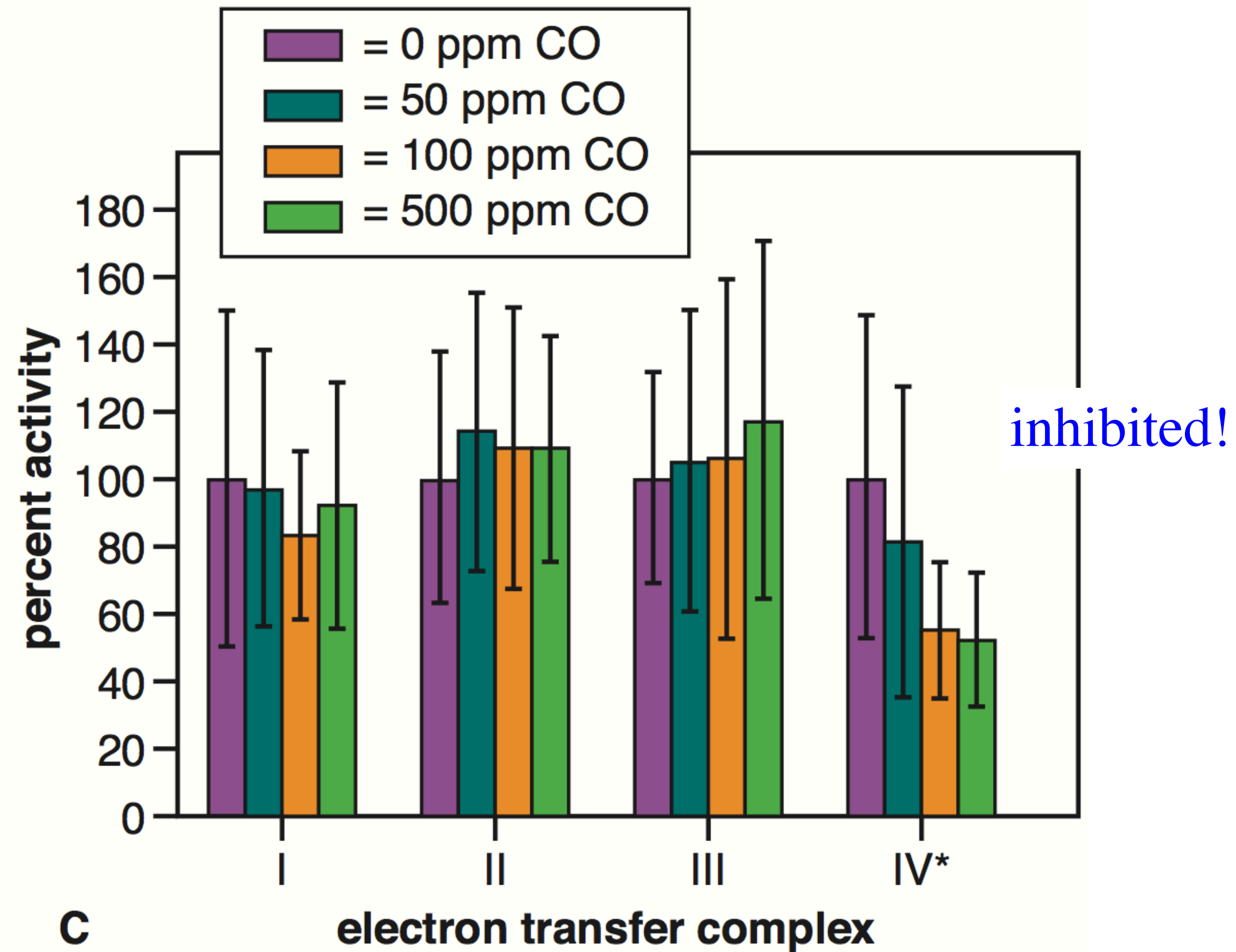
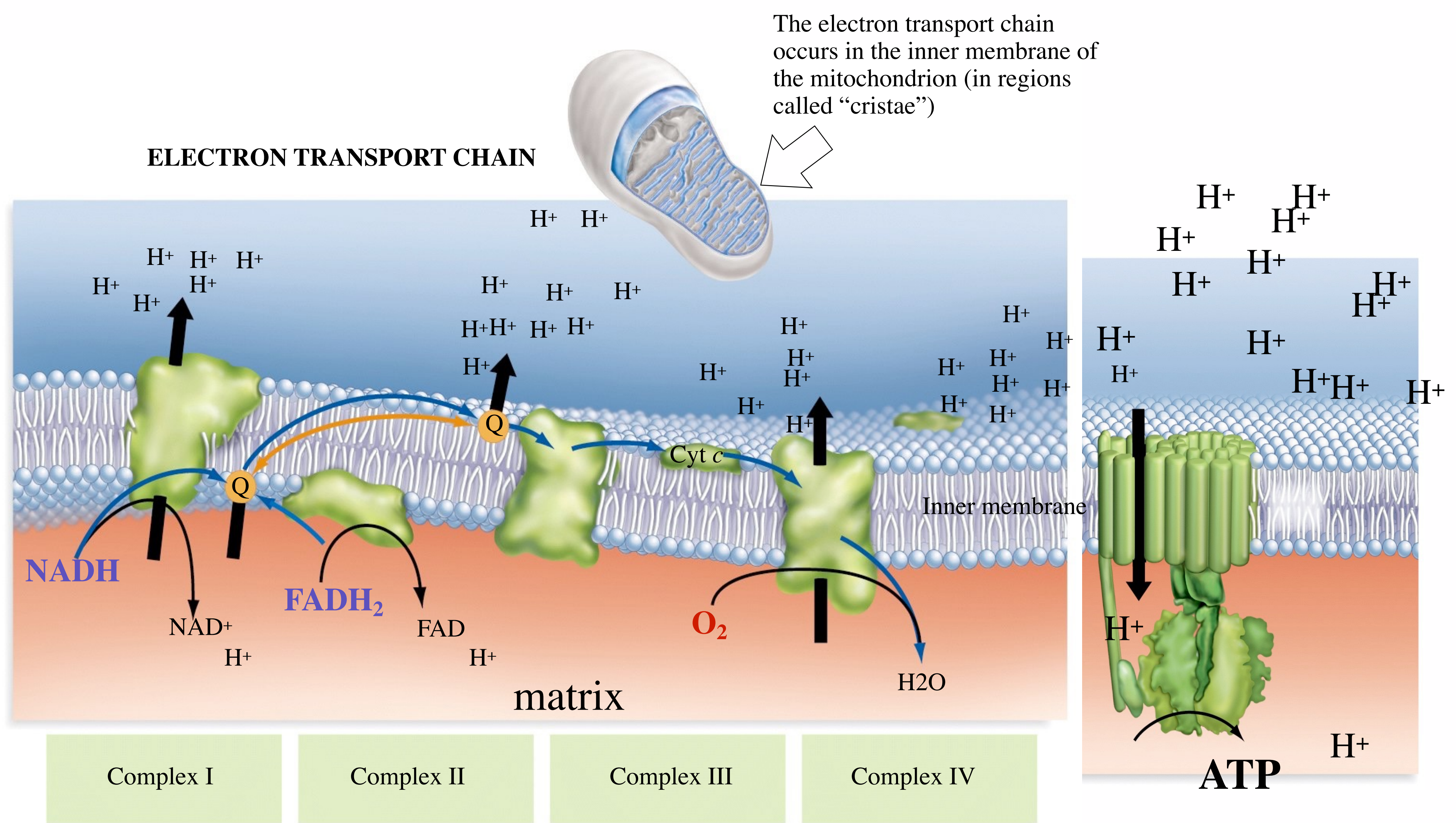
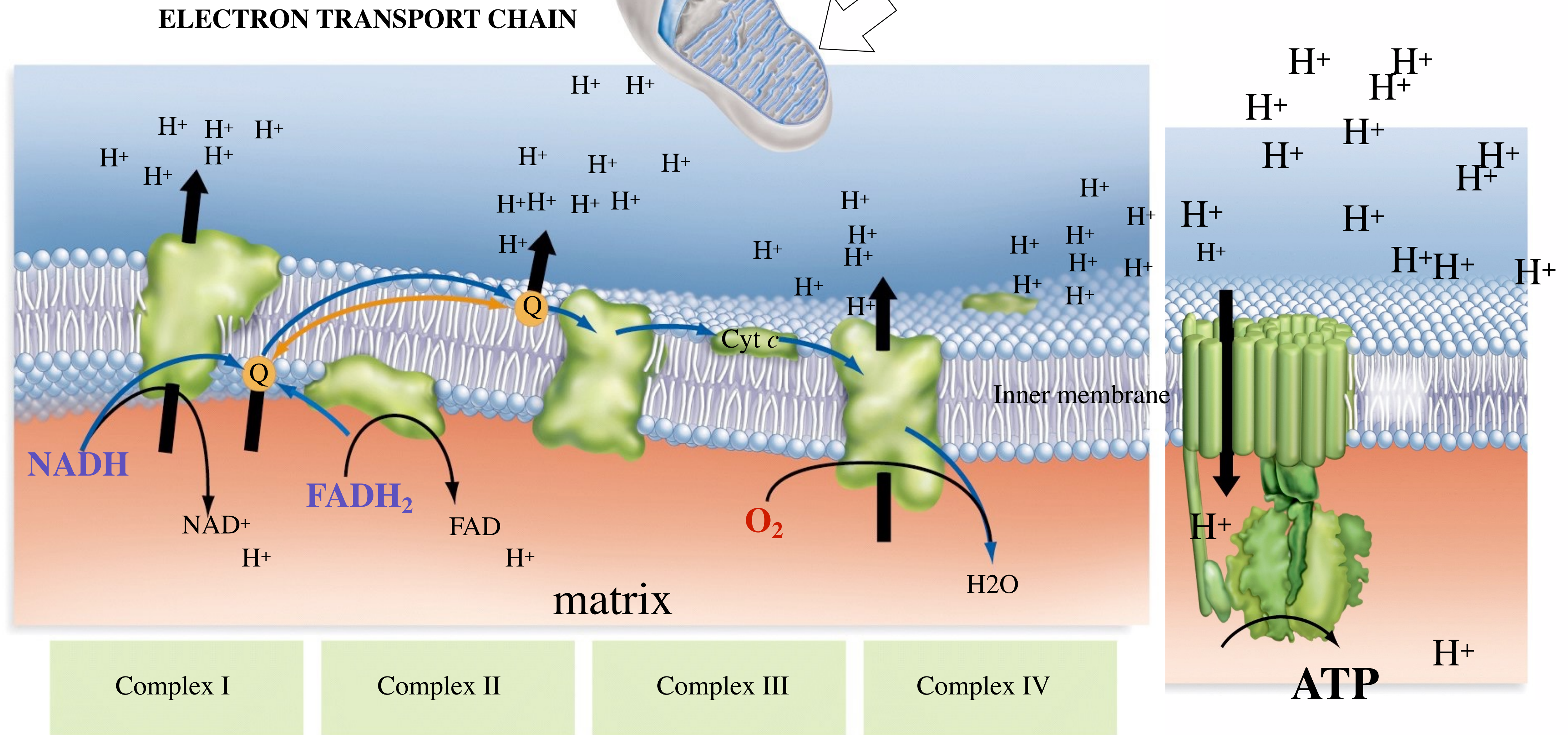


Fig. 10.21



1. What is backwards?    2. How much ATP?    3. Poke hole?

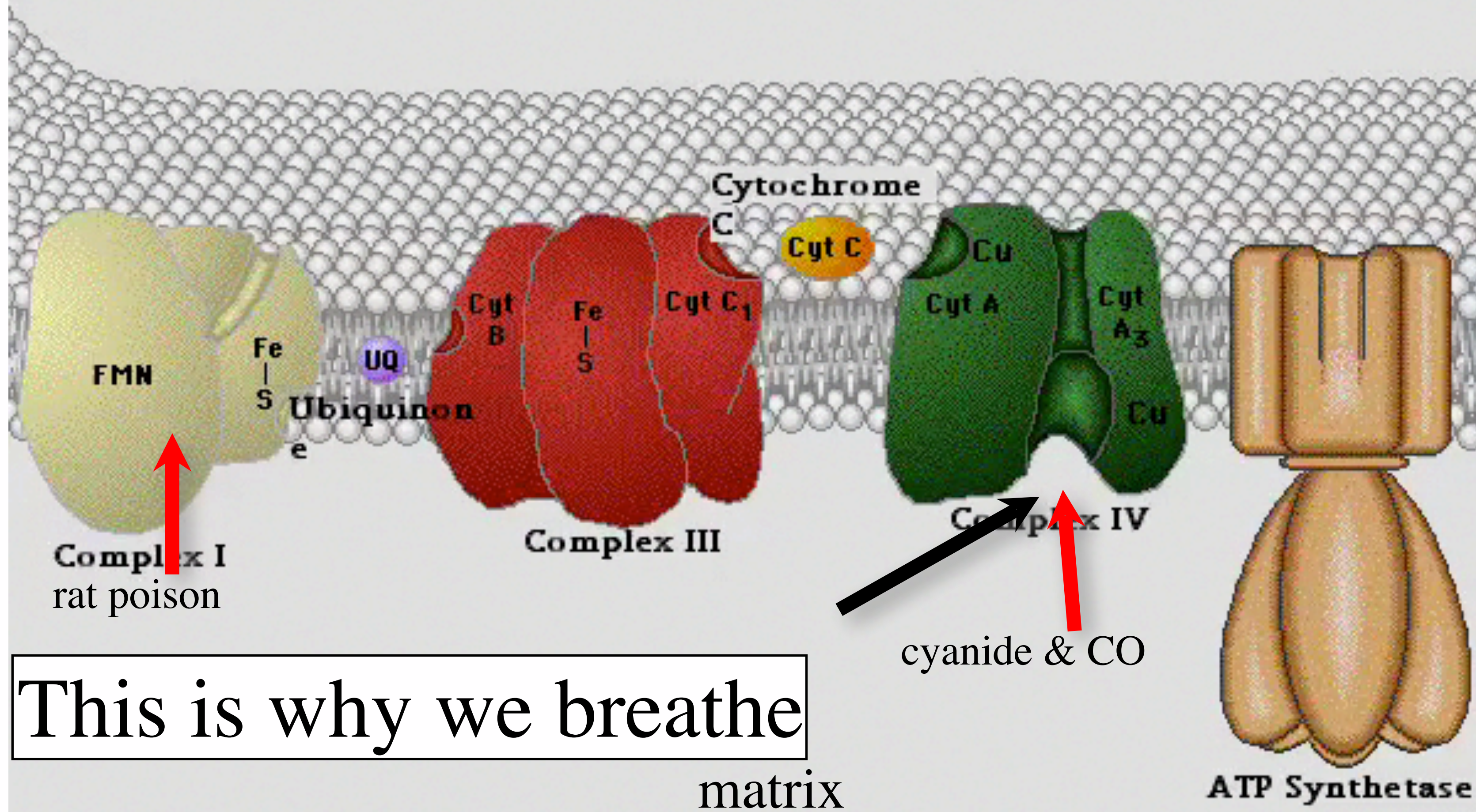
The electron transport chain occurs in the inner membrane of the mitochondrion (in regions called "cristae")



NADH-Q Reductase, FADH-Q Reductase, Cytochrome Reductase, Cytochrome Oxidase  
 (NADH dehydrogenase, FADH dehydrogenase, Cytochrome complex, Cytochrome Oxidase)

The enzymes and proteins involved in oxidative phosphorylation are membrane proteins, which act as electron transporters. These are organized into just 4 or 5 large complexes embedded in the inner membrane of the mitochondrion.

This is why we eat



This is why we breathe

matrix

ATP Synthetase