Integrating Concepts in Biology



PowerPoint Slides for Chapter 3: **Reproduction and Cell Division**

3.3 How do prokaryotes communicate their identity to the next generation?

by A. Malcolm Campbell, Laurie J. Heyer, & Christopher Paradise

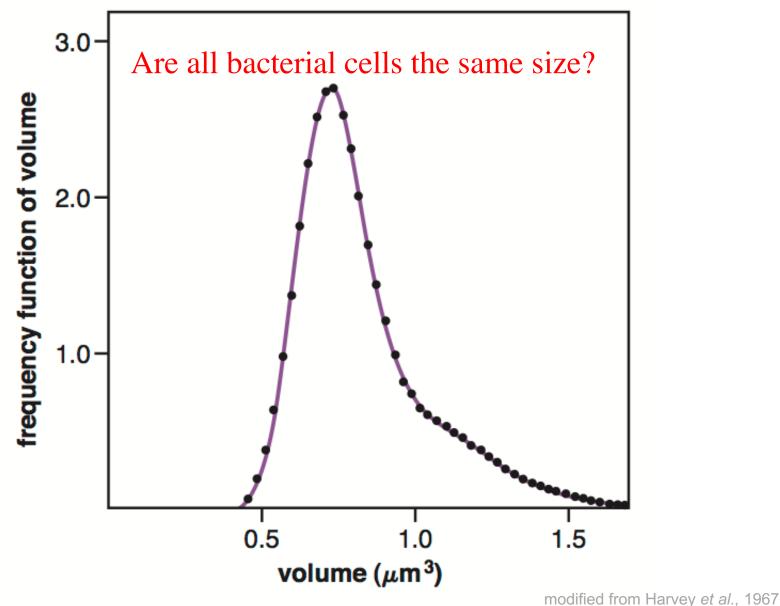
Biology Learning Objective

• Use diagrams to illustrate how prokaryotes reproduce through cellular fission.

Bio-Math Learning Objective

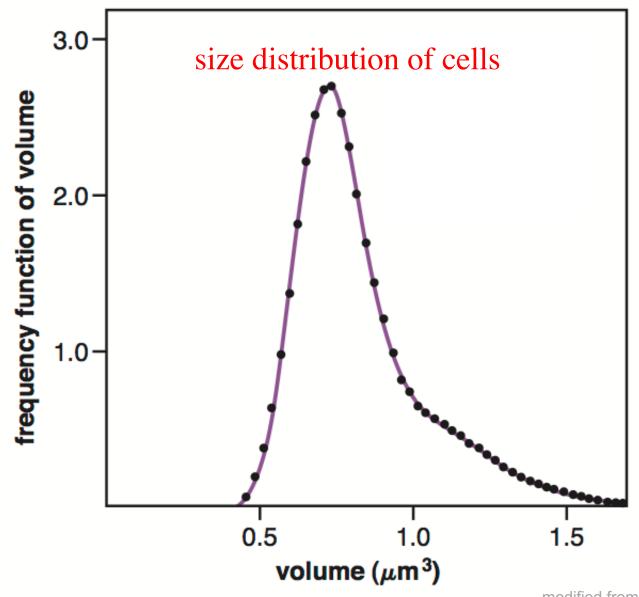
• Predict the distribution of cell volumes in a population of *E. coli* using a time-step model.

How Do Prokaryotes Replicate?



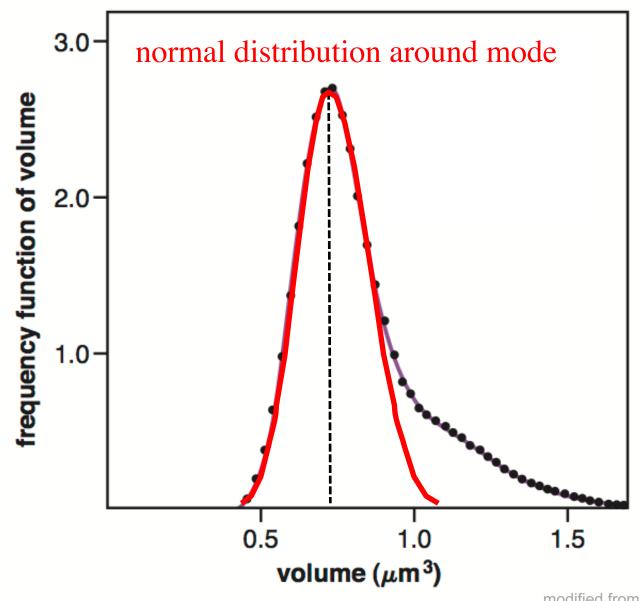
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E. coli Cell Volumes



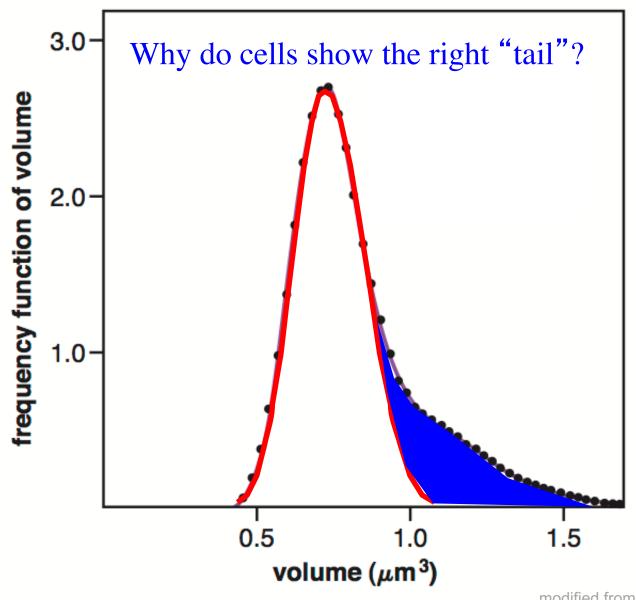
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E. coli Cell Volumes



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How Are Some Cells Much Bigger



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E. coli Cell Volumes

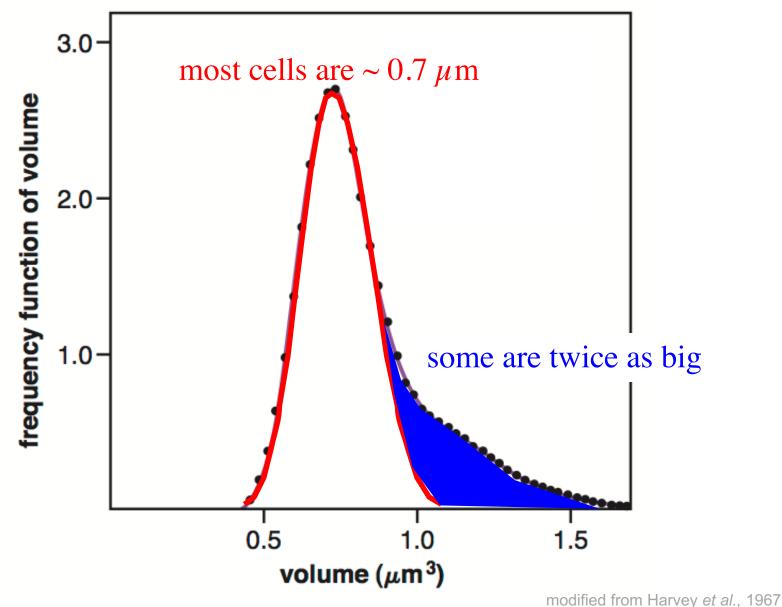
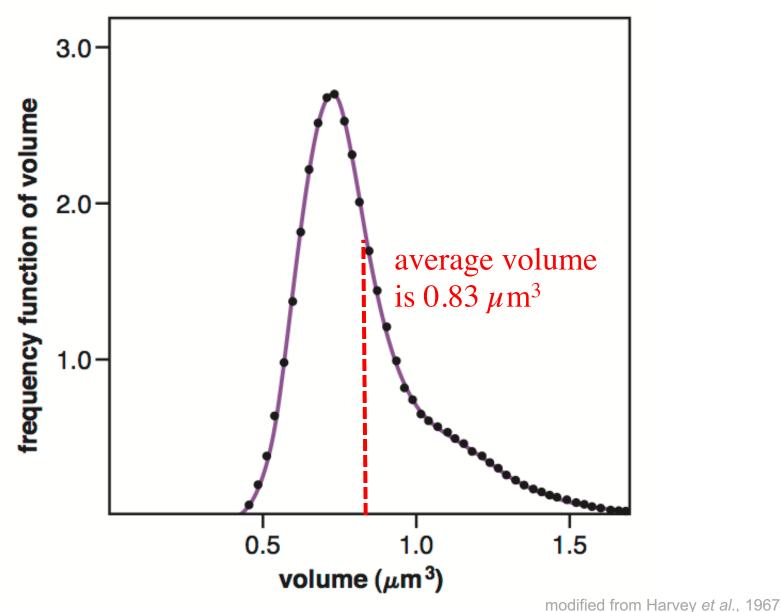


Fig. 3.15

E. coli Cell Volumes



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Is Growth Rate Genetically Set?

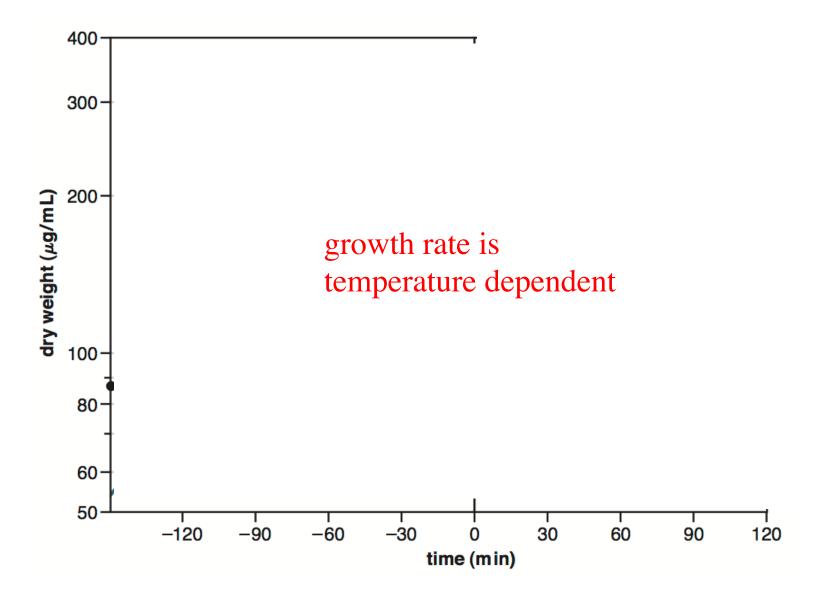


Fig. 3.16

Temperature Affects Cell Growth

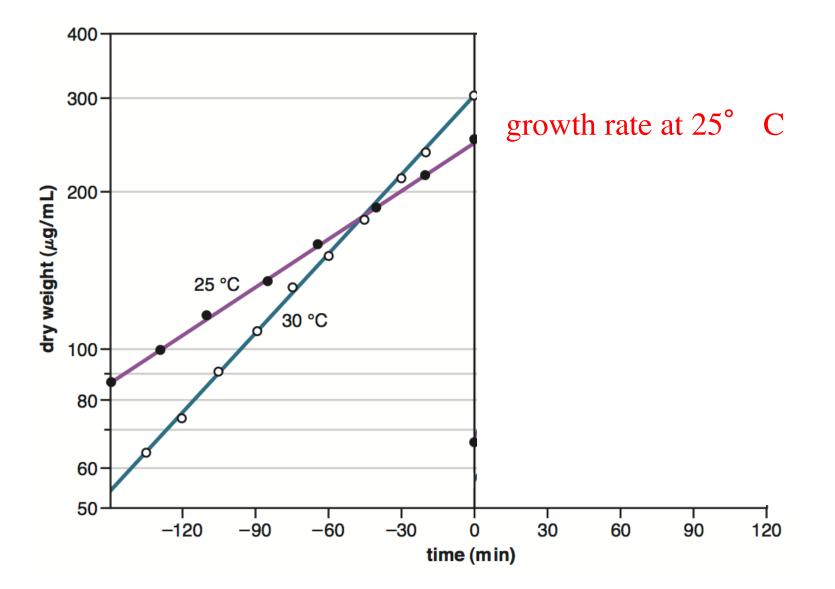


Fig. 3.16

Temperature Affects Cell Growth

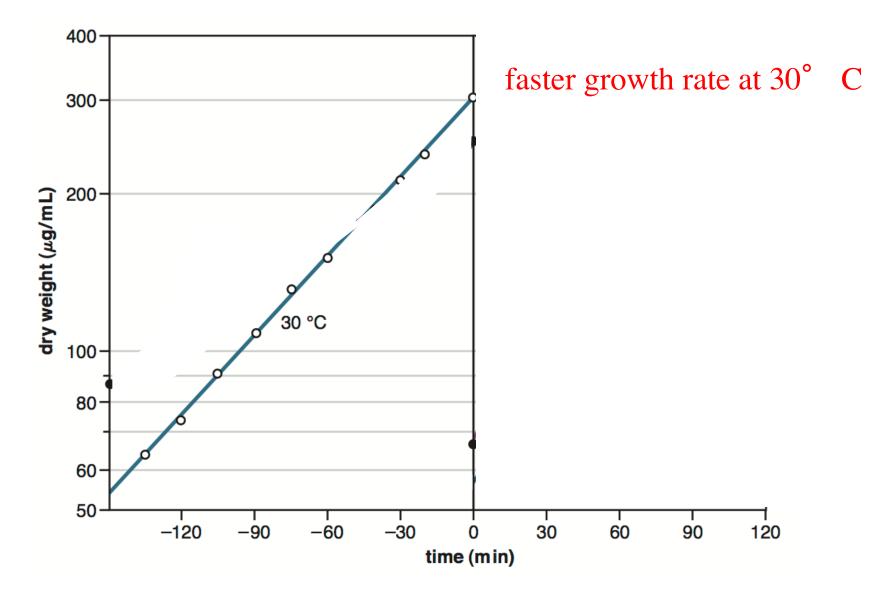


Fig. 3.16

Temperature Affects Cell Growth

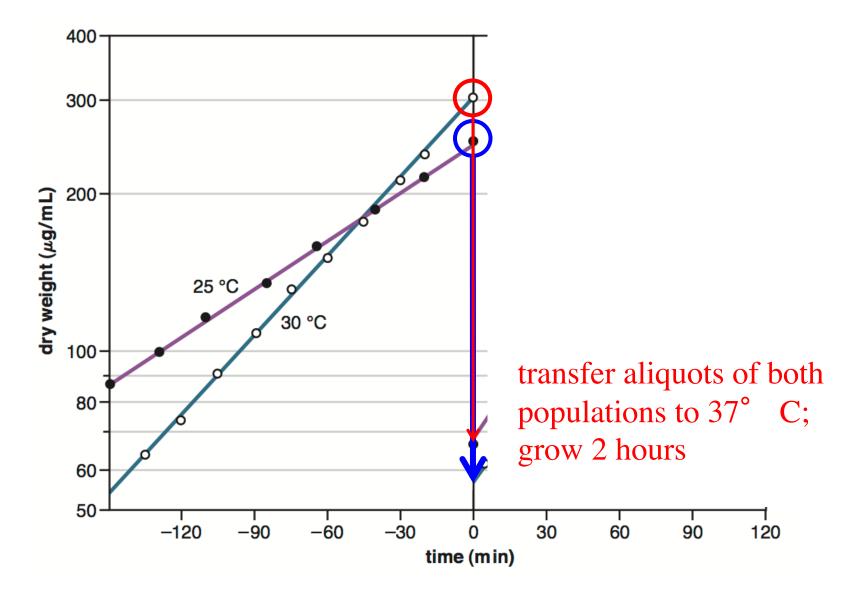


Fig. 3.16

Growth: Genetically Confined, Env. Limited

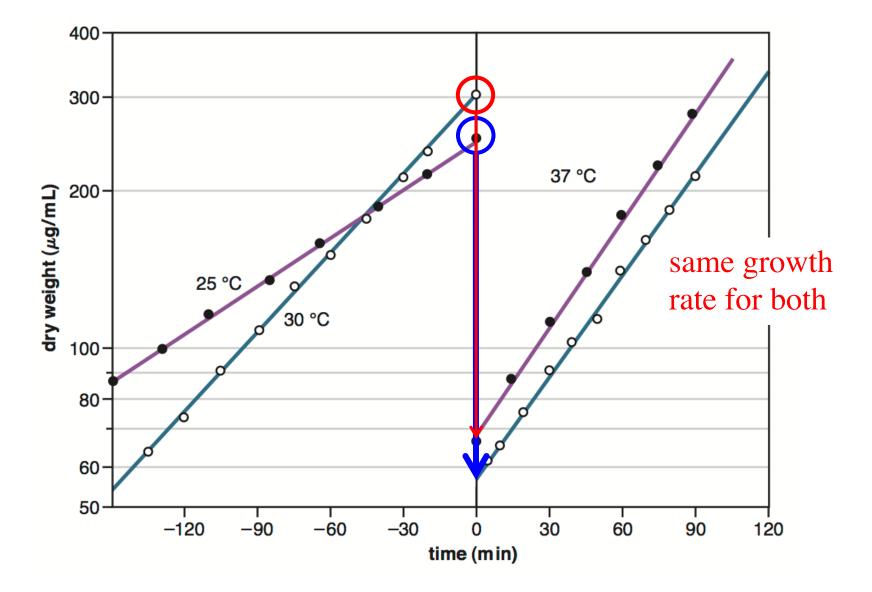
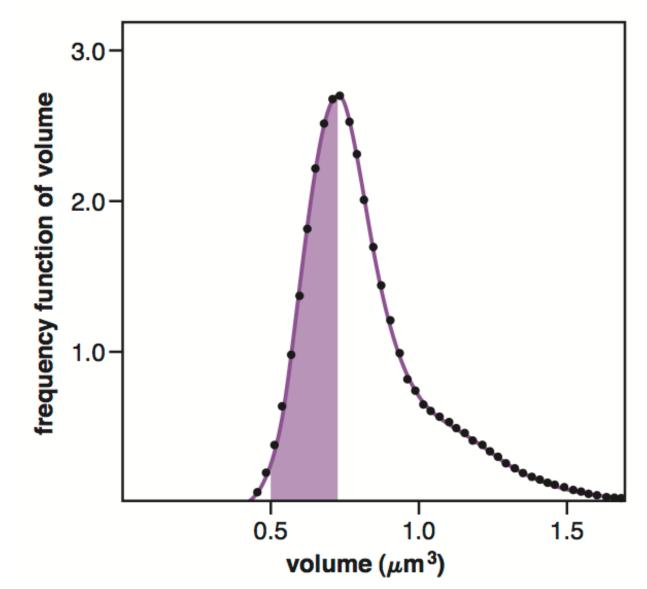
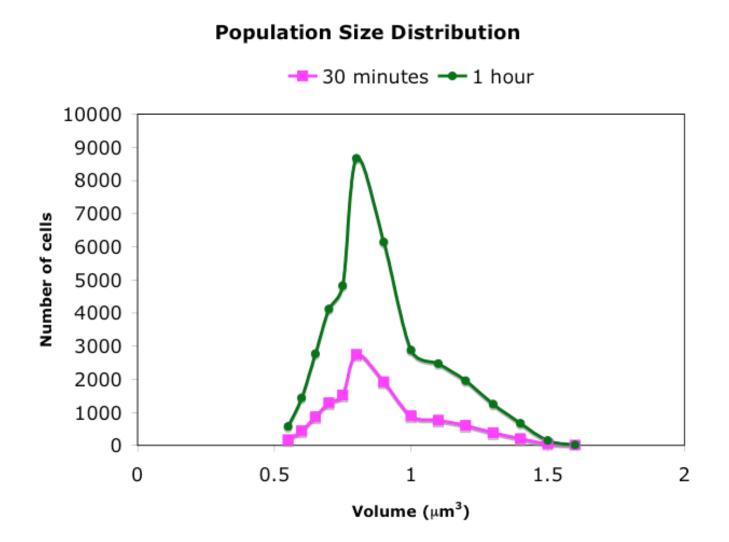


Fig. 3.16

Not All Cells Are the Same Size

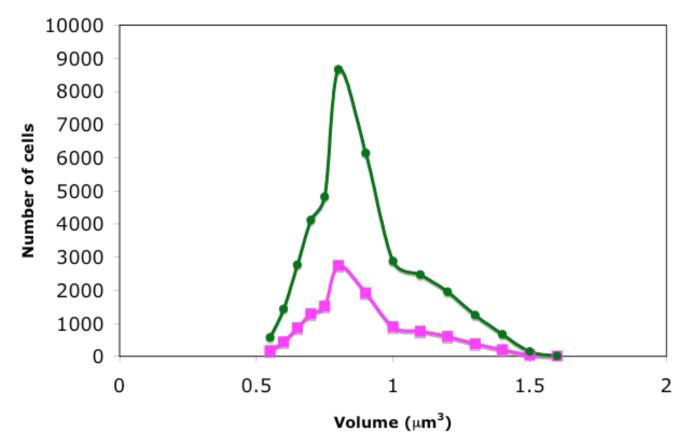


BME Fig. 3.1

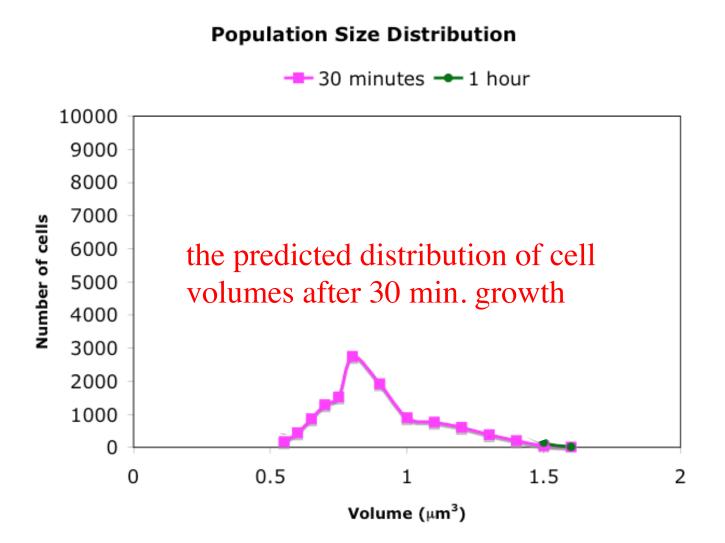


BME Questions

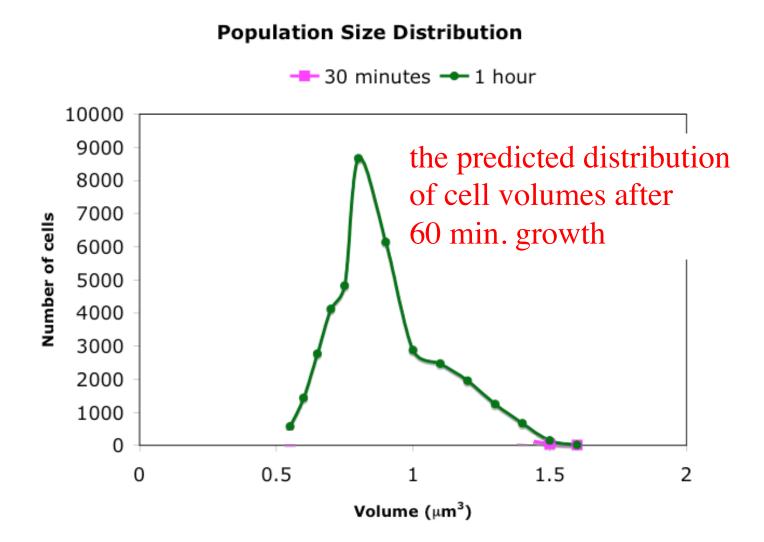
use file cell_division.xls to model growth rates



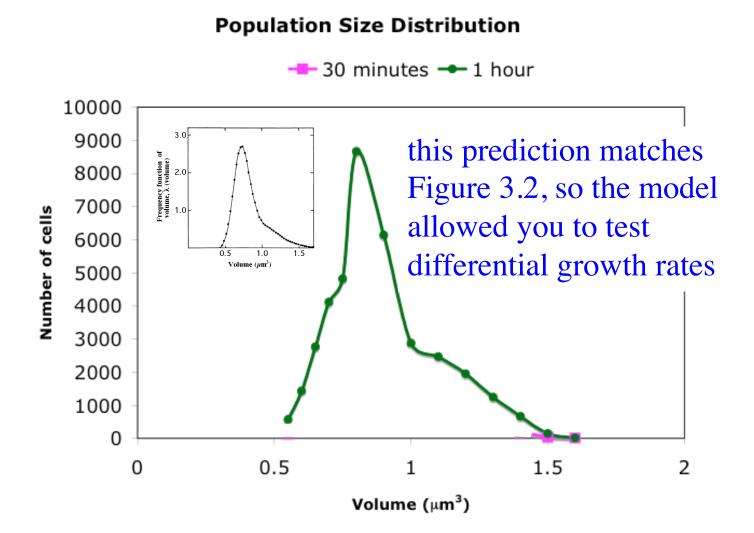
BME Questions



BME Questions



BME Questions

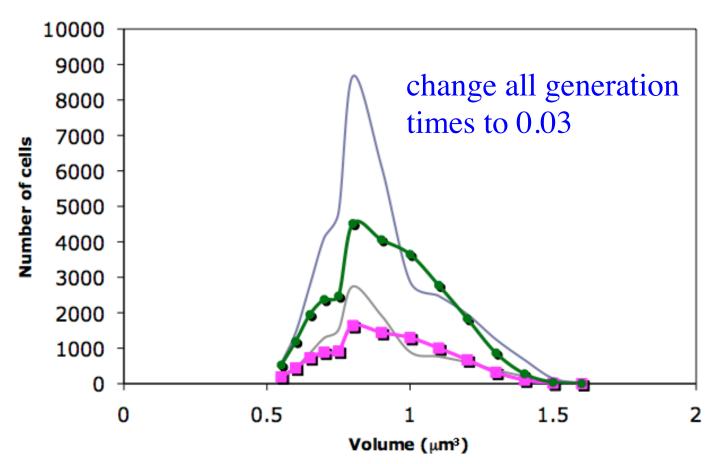


BME Questions

Integrating Question Answer

Population Size Distribution

-30 minutes -1 hour



BME Questions

Do All Cells Grow at the Same Rate?

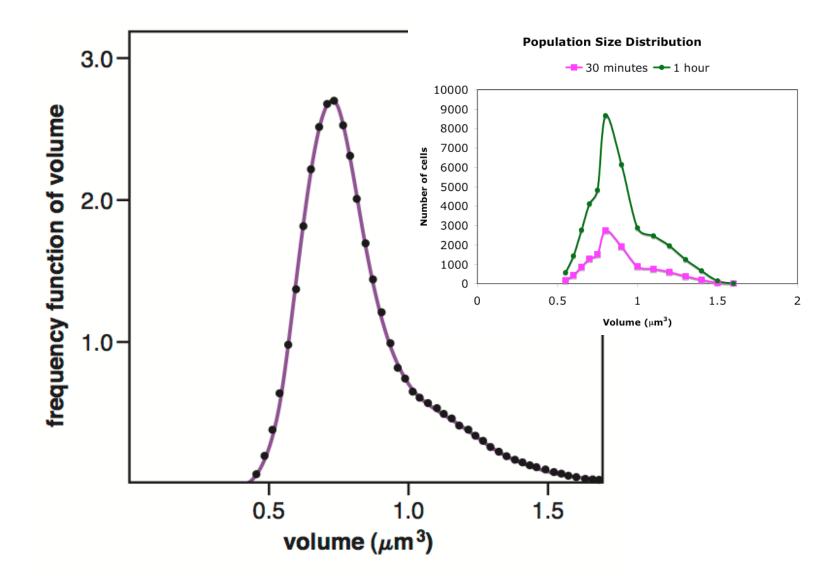


Fig. 3.15

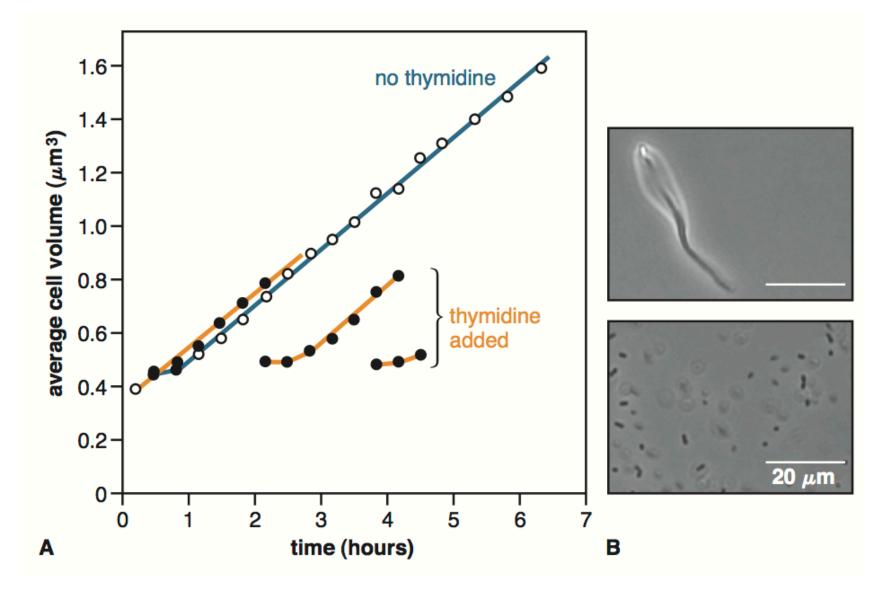
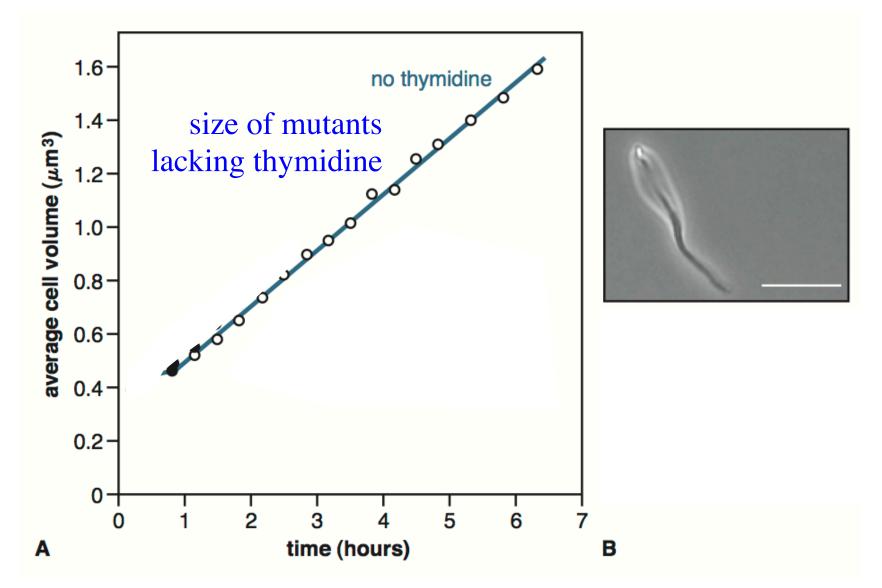


Fig. 3.17



A: Kubitschek. 1971. B Elizabeth Brunner, 2013 Copyright © 2015 by AM Campbell, LJ Heyer, CJ Paradise. All rights reserved.

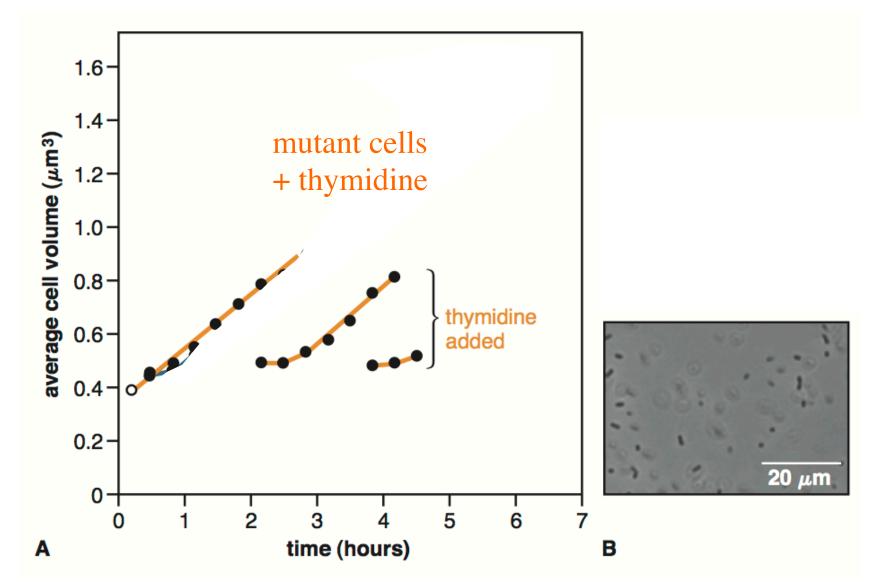


Fig. 3.17

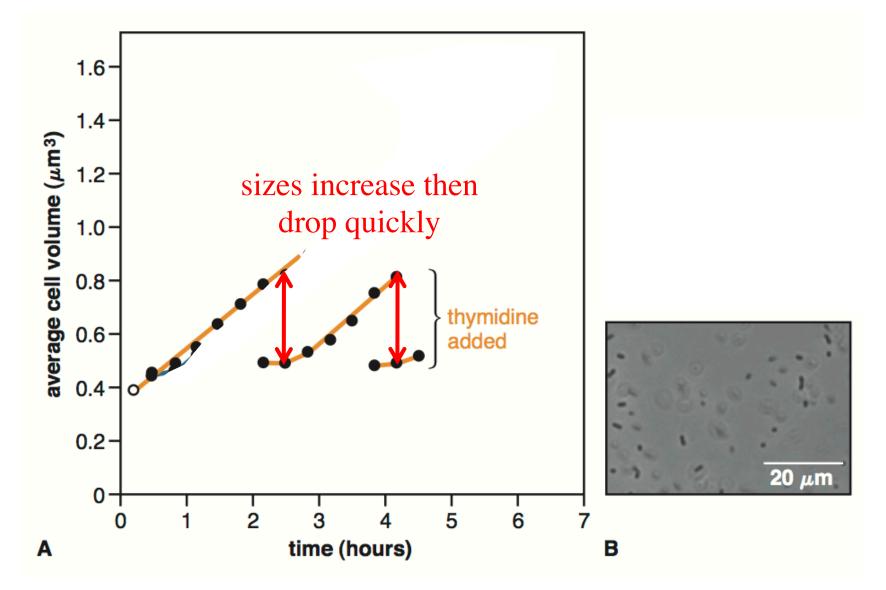


Fig. 3.17

Do Cells Bud, or Pinch?

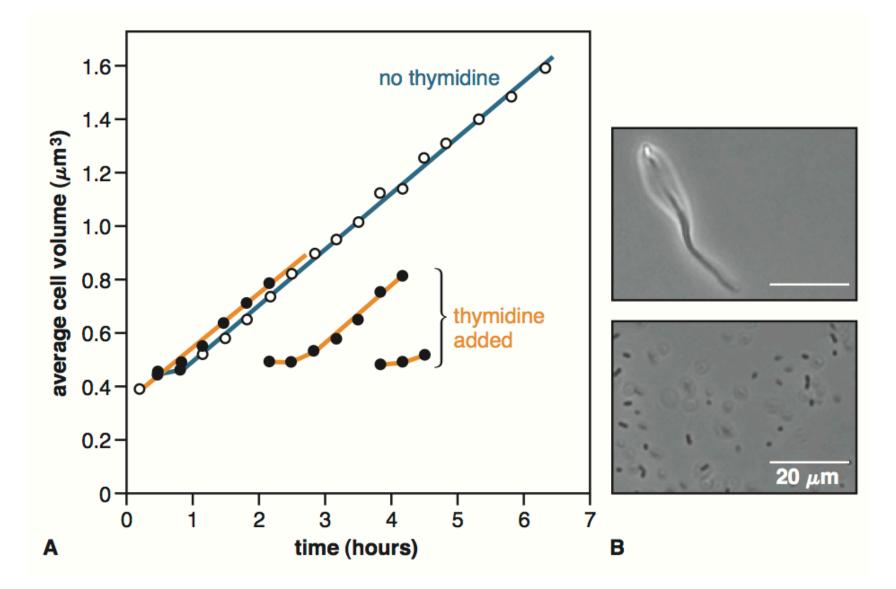
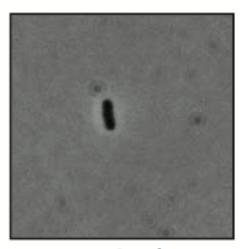
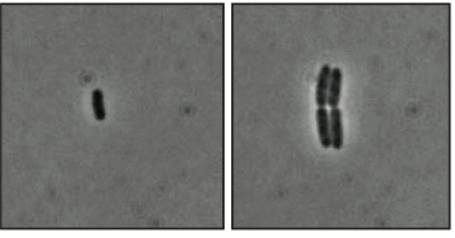


Fig. 3.17



 $t = 0 \min$

Fig. 3.18



 $t = 0 \min$

t = 60 min

Fig. 3.18

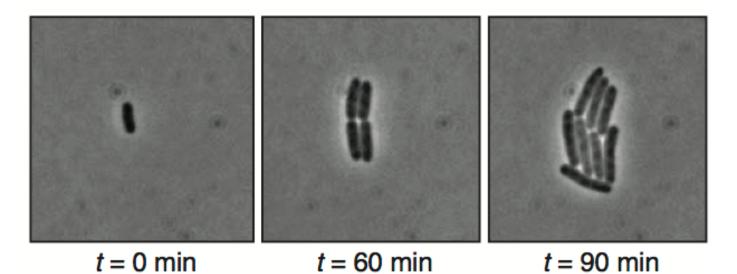
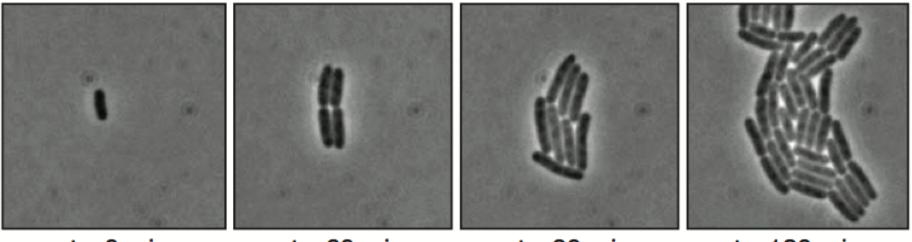


Fig. 3.18



 $t = 0 \min t = 60 \min t = 90 \min t = 130 \min$

See the online movie Ecoli_dividing.mov

Fig. 3.18