#### Week 4

#### (Preparing for) **Tuesday's lecture:**

Budgeting homework time (50 min): In Ch. 17, section 17.3 (the first half on meerkats) is 1547 words in length. At 200 words/min this would take less than 10 minutes if you just quickly read it. But when done properly, when you pause to watch the two short movies, and then review several figures, read and think about a few of the Integrating Questions, and take careful notes, this assignment should take you 50 minutes (but longer if you are distracted by texts, friends, email etc).

- written notes on this reading in your lecture notebook.
- to test yourself a little, answer at least one of each set.
- 3.
- 4. the Bibliography to look at one of her papers.

For Tuesday's lecture, slowly read the first half of section 17.3 on meerkats that asks the question: "Does group living require more derived mechanisms of information transfer?". You can stop reading when you finishing reviewing Integrating Questions 25-27. Please carefully take

**Try to answer some Integrating Question**. As you read the ICB textbook always attempt

#### (Trifecta): Prepare to explain (aloud) Figures 17.9, 17.10, and 17.11 in class.

**Advanced**: Read on further, about Dr. Martha Manser's research on meerkats and check

Reading 17.3 Meerkats Dayl up to 25-75 Q: Does group living require more derived mechanismis of mto transfer? LOS - Explain how communication is used by animals that the ingroup Demonstrate how the comparative approach is used... derived troits, what additional into might be exchanged? ex. striped zebra vs horse compare two species Marta Manser et al - University of Cambridge (Zoology) IQ: 19. What type of comm predict in solitary vs social mongoose? 20. Design an experiment to determine if comm differently? (what variables hold contant?) (ape grey mongoose\_ diurnal (day active), lives shrubby bush + eats small animals + insects. 90% sighting are of stalo individual does not drg burrows, stays in three regulation (10% pairs) July August 17.9 Figure - Cavallini + Nel 1990 (5 mmgoose tracking) Servial weeks Purpose - determine locations/range of mongooses states Methods - mongooses were trapped and fished with radio collars. Followed locations over time. Documented on map. Fridings \_ Huby / times (95.3%) of 43 sightings (alone). Prior 2 times in pair. Prior 2 89% solitary, 10% pairs, 1% three Cavallini -> 5 animals tracked

Meerkats

JA: Predict behaviors Mentats might use the Cope gray did -not. Manser et al wanted to know how group living influenced community -> observed meetat scharior + recorded vodazatus Sonth Africa -> noted presence of potential predators (e.g. jackals, eagles, Sentinel behavior - quard/watch - seen 55% time Lon foreging - on duty vocalized 80% of time (8 of 10 mm) -used 1 of 6 different calls

Fig 17.10 A to D Schograms of top 4 calls (single/ double Ample Imat Manser 1999. Fig 1 a-d Methods - observe + record

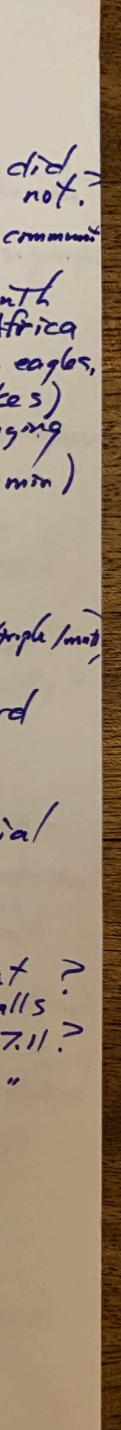
Fig 17.11 Sono grons of alarm calls 'Aerial vs terrestrial A predator type B generic

IQ 25: Design an exper	iment (w/ controls)	-functu at meerkar cal
IQ 25: Design an exper 26: hypothe function	of top four calls	on duty, I'm here "

Monser Jested meaning/predictions via Play back exps.

( Prover at the archite of the

Wedge ogg gelleng, bill gere a lee



### Section 17.3: Does group living require more derived mechanisms of information transfer?

### **Biology Learning Objective**

- that live in groups.
- animals.

• Explain how communication is used by animals

• Demonstrate how the comparative approach is used to understand the evolution of sociality in

Copyright © 2015 by AM Campbell, LJ Heyer, CJ Paradise. All rights reserved.

## and experiments were about...

So let's try to remember what the stories

### Two species of mongoose



Figure 17.8

A, John Richfield, 2012, Creative Commons. B, Sara&Joachim, Creative Commons

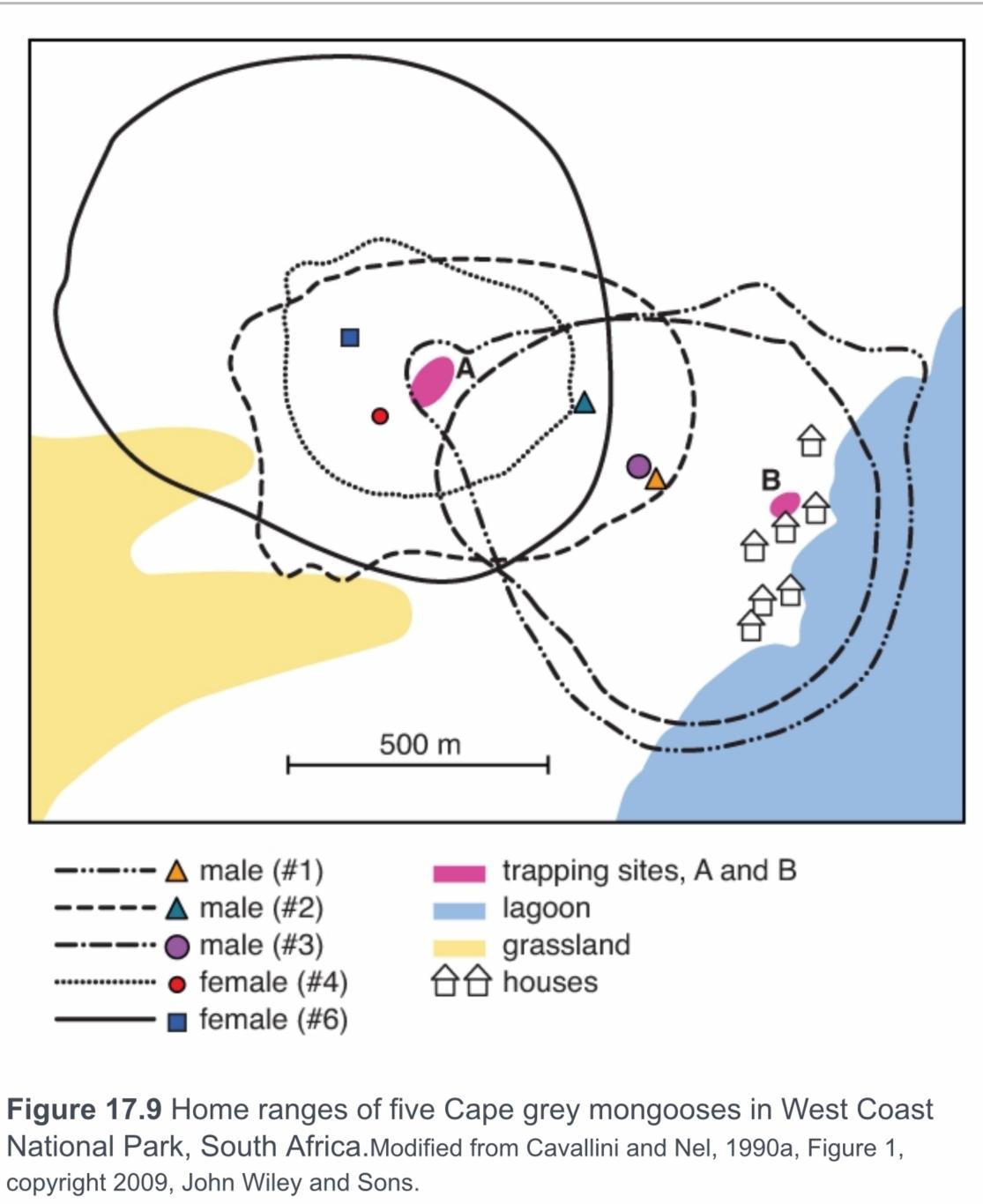
# The Cape grey mongoose (Galerella pulverulenta)



Figure 17.8

A, John Richfield, 2012, Creative Commons. B, Sara&Joachim, Creative Commons

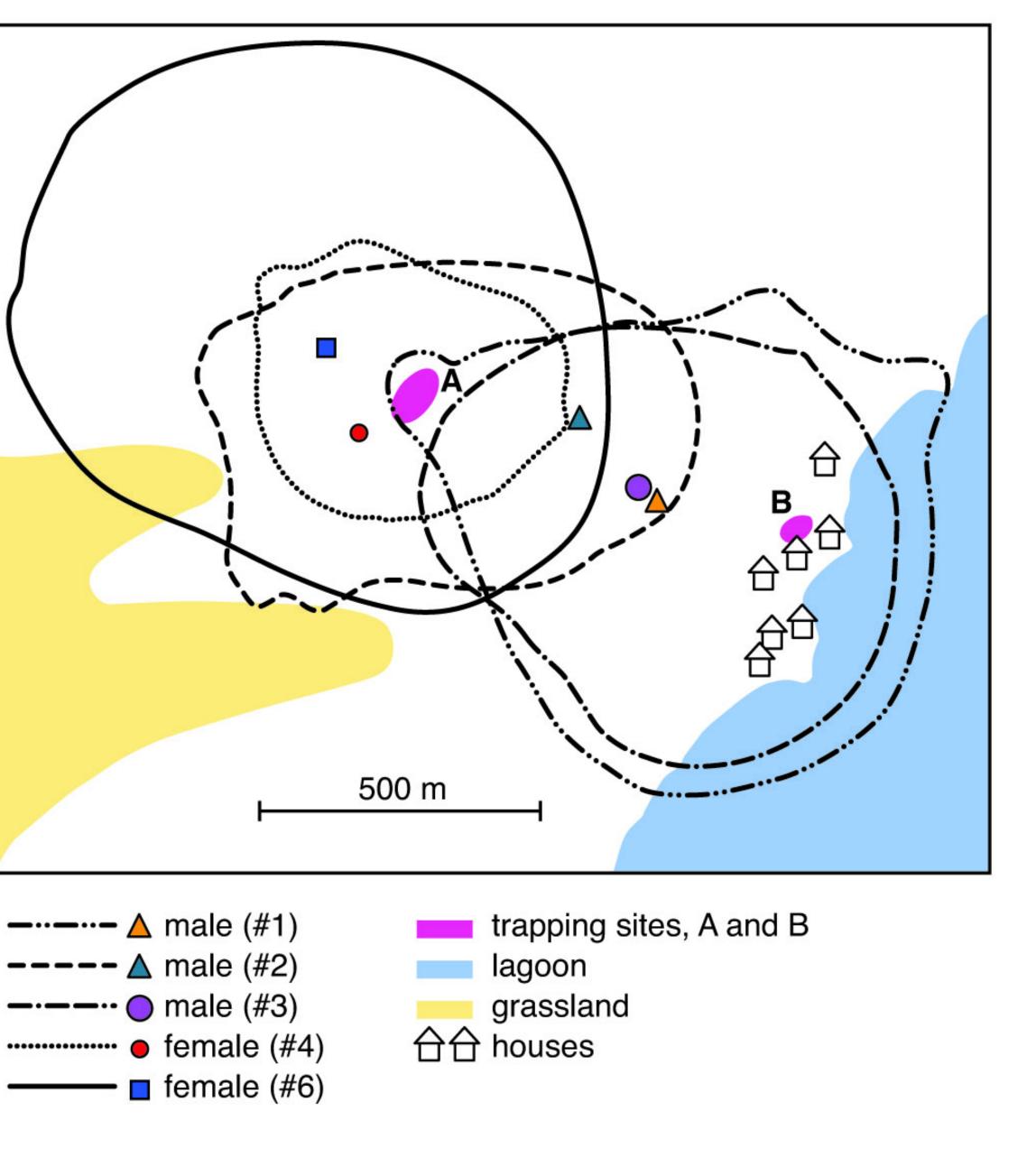
### Trifecta



### Home ranges of five Cape Gray mongooses

Figure 17.9

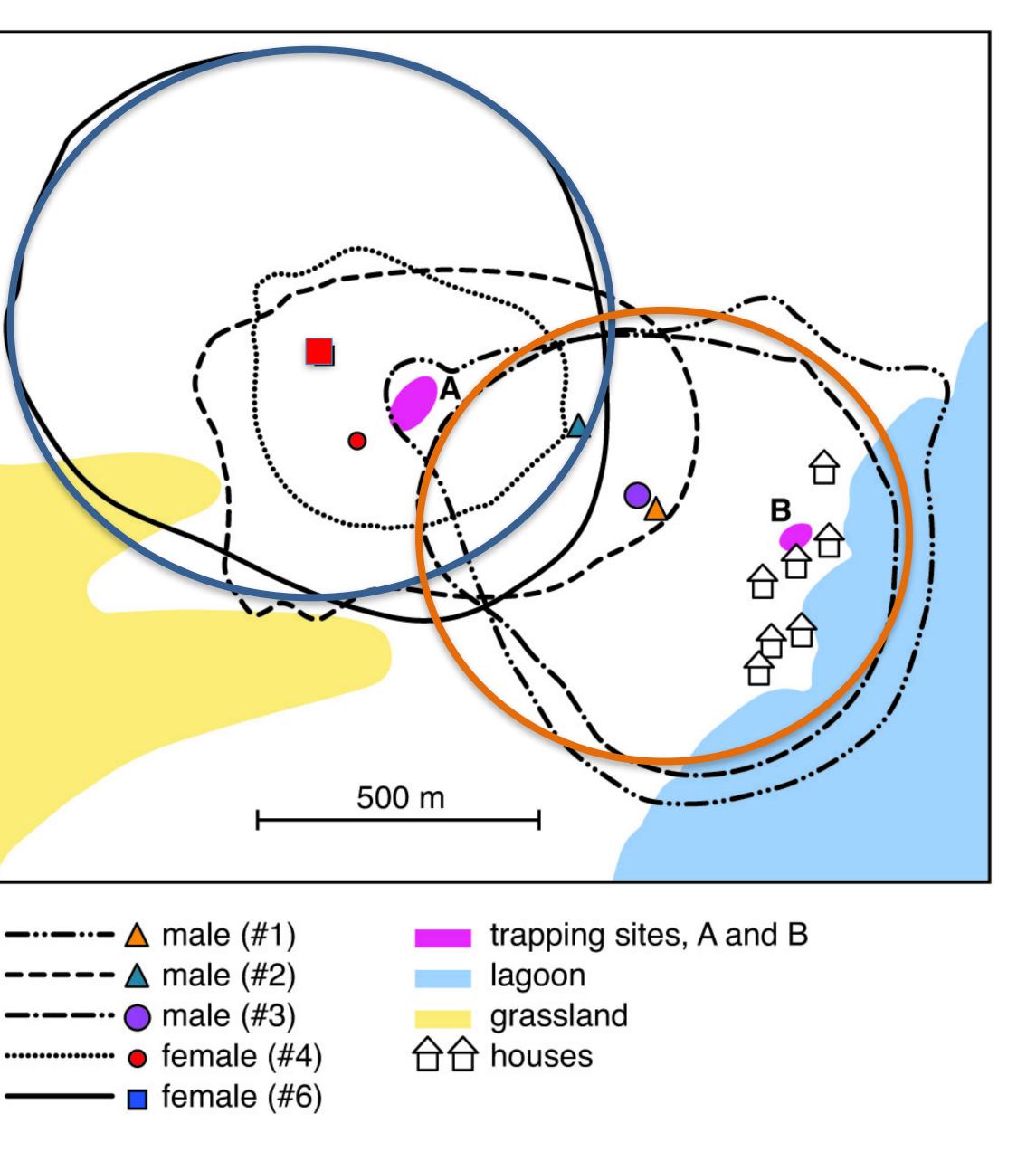
Modified from Cavallini and Nel, 1990a, Figure 1, copyright 2009, John Wiley and Sons.



### Home ranges of five Cape Gray mongooses

Two home ranges are highlighted – what do you conclude about home ranges of the Cape Gray mongoose?

Figure 17.9



Modified from Cavallini and Nel, 1990a, Figure 1, copyright 2009, John Wiley and Sons.

### What do we know about mongoose vocalizations and behavior?

- Diurnal
- Describe their habitat.
- Mostly solitary; when are they not?
- Do they vocalize? Where are the data?
- animals?

http://www.youtube.com/watch?NR=1&v=vdg9gkmWsEA&feature=endscreen

http://video.nationalgeographic.com/video/player/animals/bugs-animals/spiders-andscorpions/meerkat.html

What are functions of vocalizations in solitary

Copyright © 2015 by AM Campbell, LJ Heyer, CJ Paradise. All rights reserved.

### Two species of mongoose

#### **Integrating Questions**

behavior?

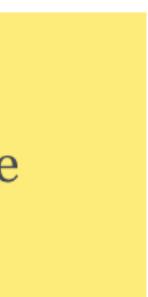


#### Figure 17.8

A, John Richfield, 2012, Creative Commons. B, Sara&Joachim, Creative Commons

24. Predict behaviors that meerkats might exhibit that the solitary Cape grey mongoose would not be expected to exhibit. Might the behavior exhibited by the meerkats in Figure 17.8B be such a

#### What are these meerkats doing?





### BBC ONE

#### 0:00 / 1:42



### Integrating Questions



#### **Integrating Questions**

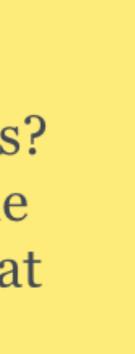
- variables would you want to hold constant in your study?

### Design an experiment

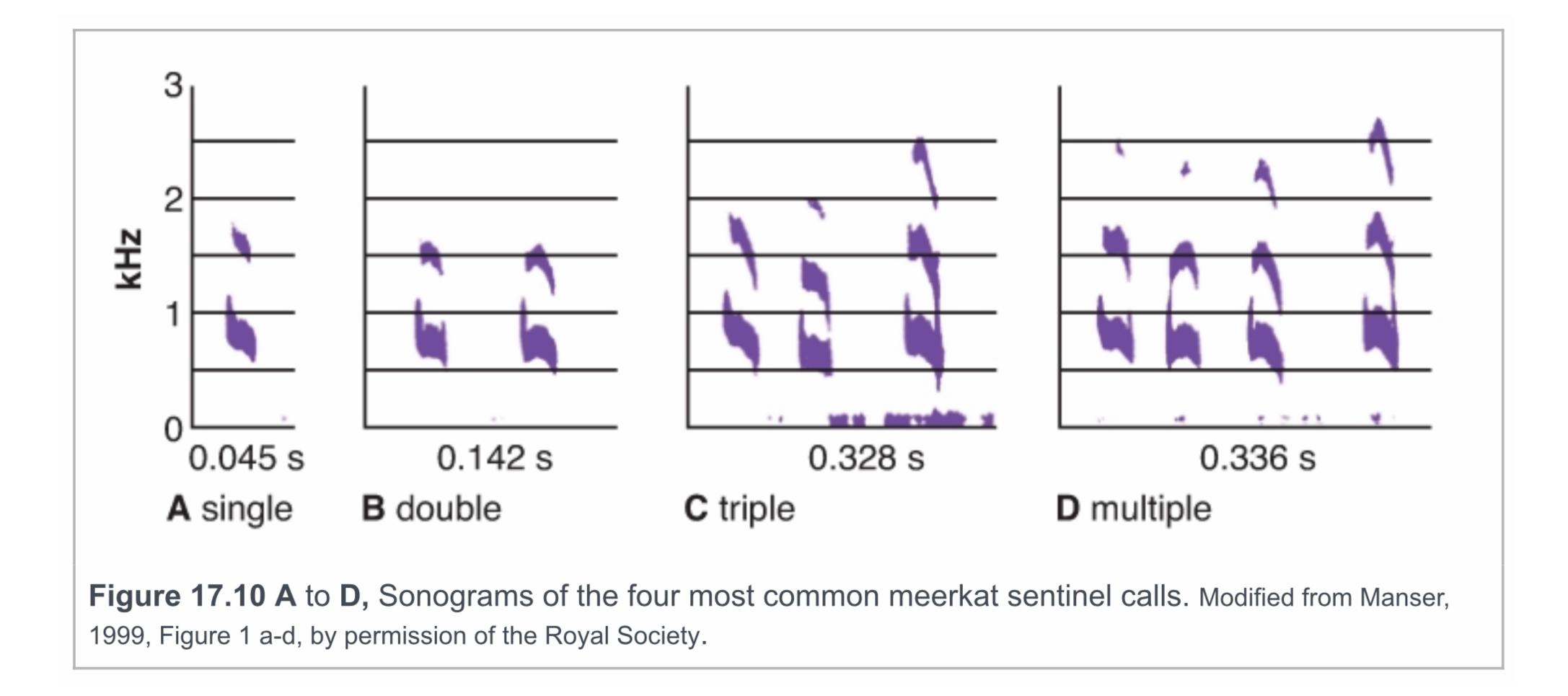
A, John Richfield, 2012, Creative Commons. B, Sara&Joachim, Creative Commons

Figure 17.8

19. What types of communication would you expect to find in solitary versus social mongooses? 20. Based on what you know about animal communication, design an experiment to determine whether social species of mongoose communicate in ways that solitary species do not. What



### Trifecta



### Sonograms of the four most common meerkat sentinel calls

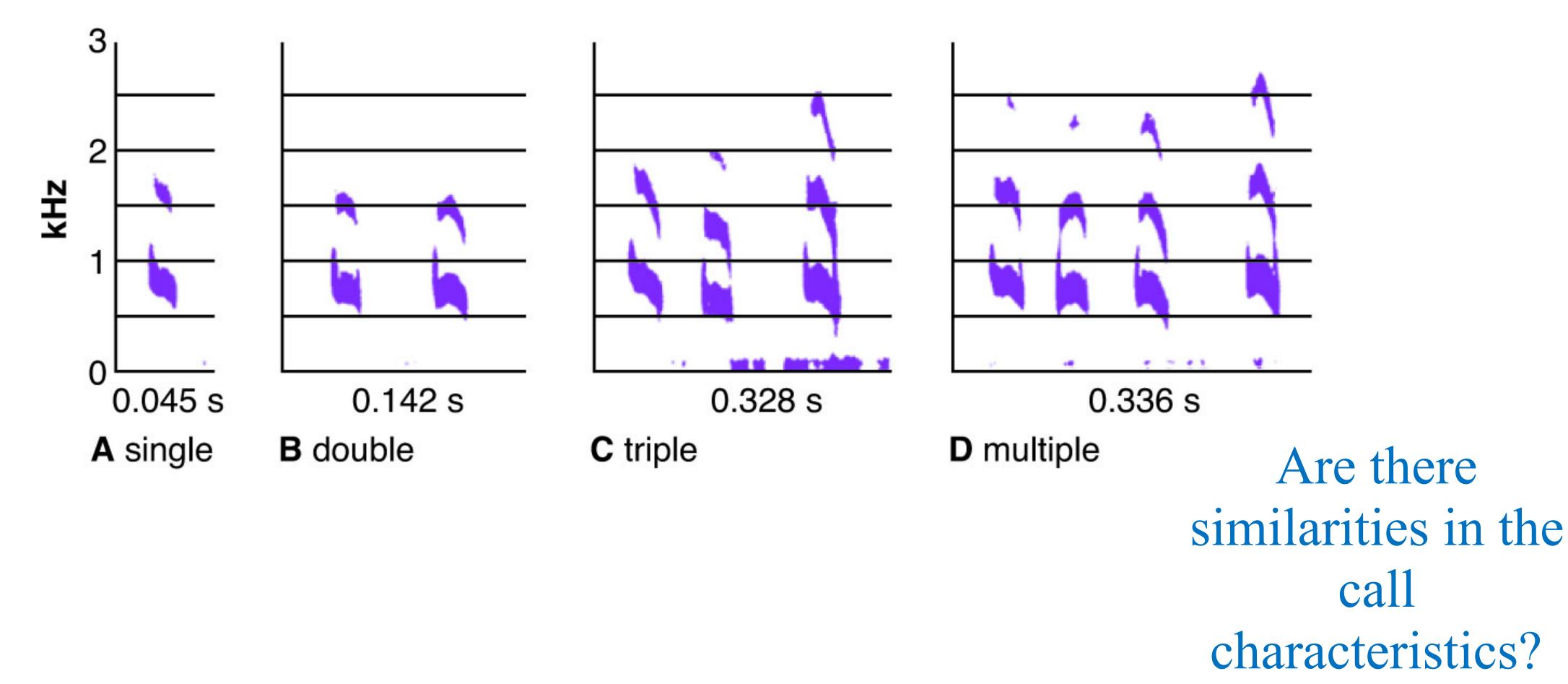


Figure 17.10

Modified from Manser, 1999, Figure 1 a-d, by permission of the Royal Society.





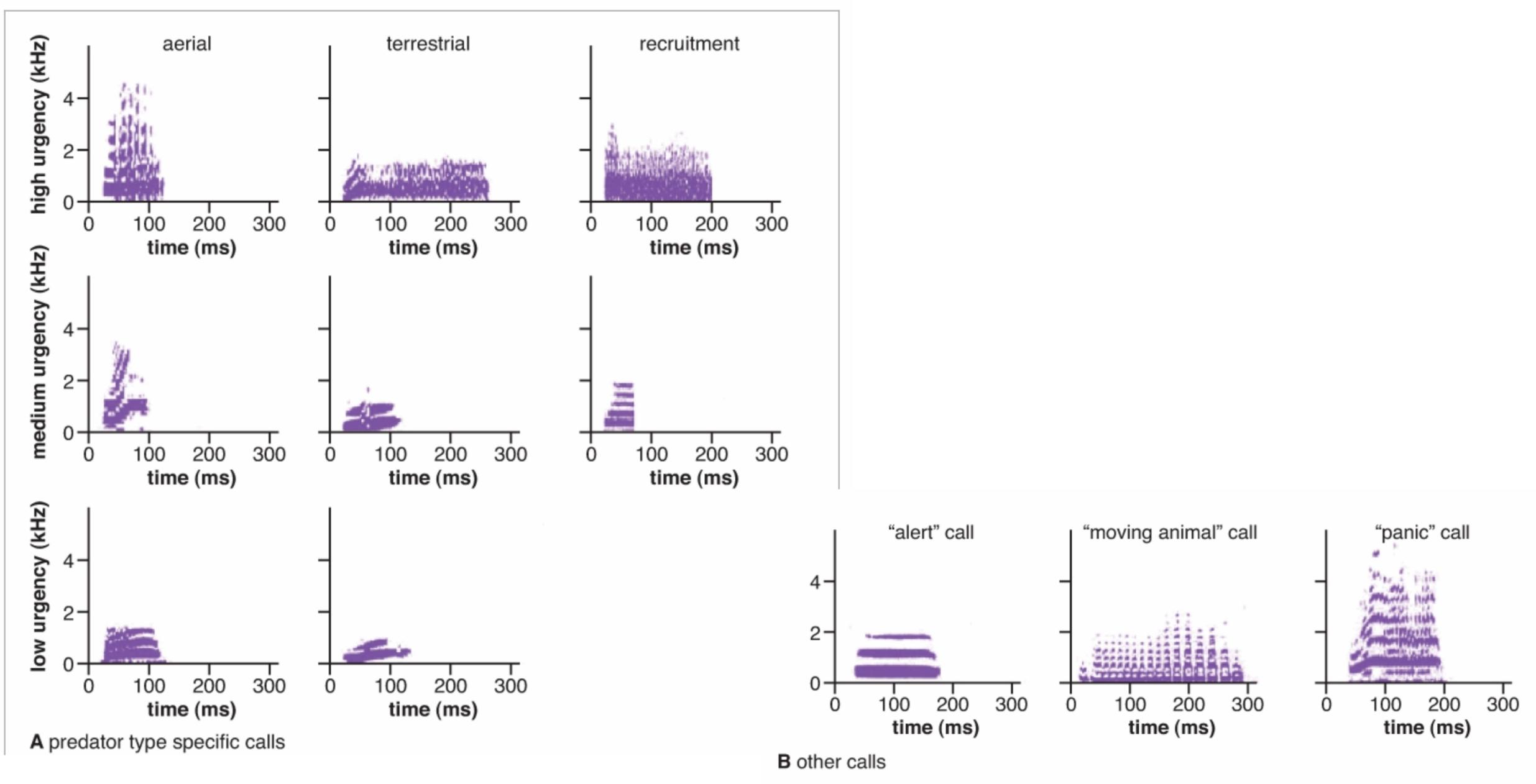
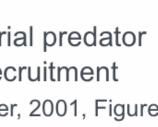


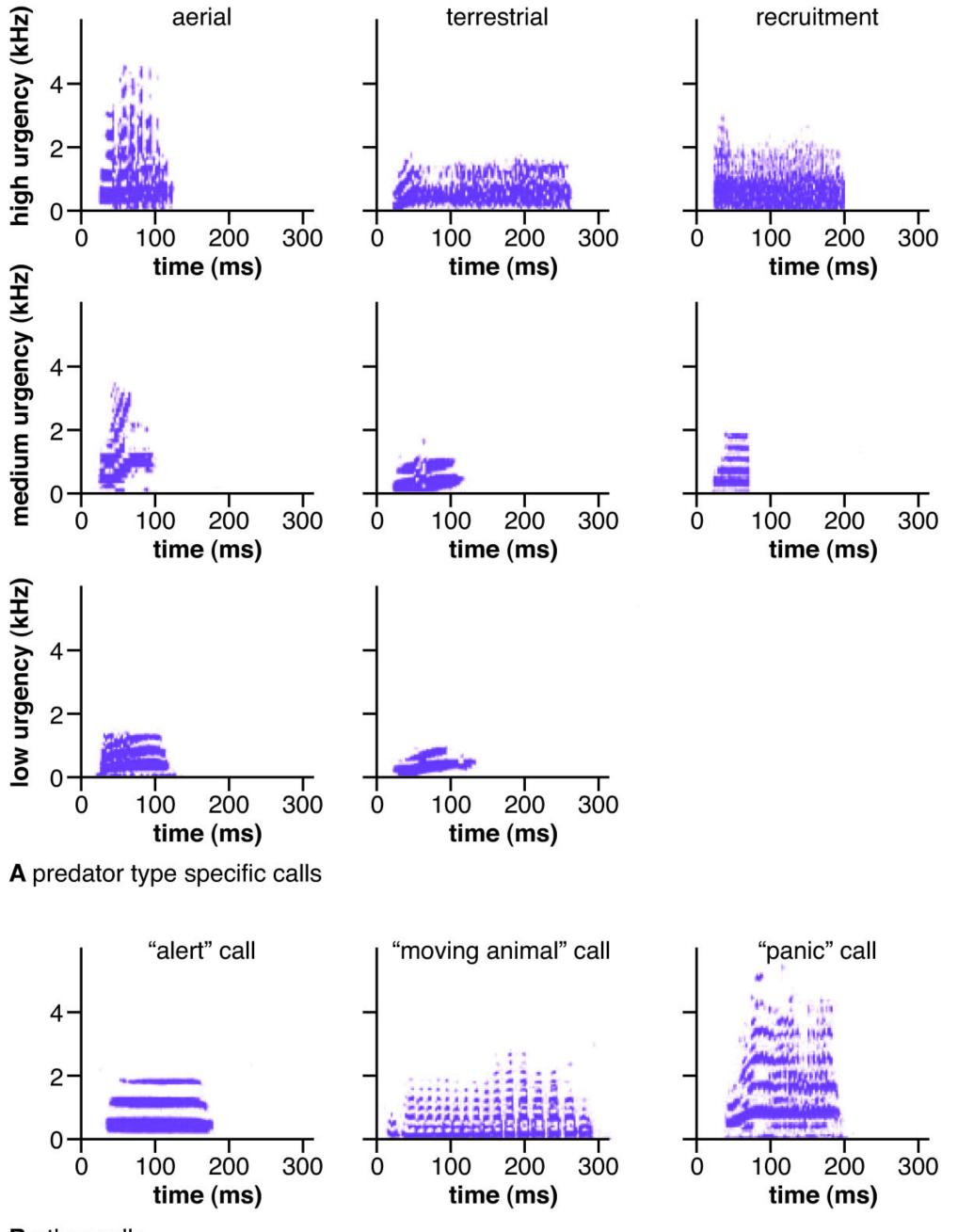
Figure 17.11 Sonograms of meerkat alarm calls. A, Aerial refers to calls given when an aerial predator was sighted, and *terrestrial* refers to calls given when a terrestrial predator was sighted. Recruitment calls prompted feeding meerkats to mob together. B, Generic alarm calls. Modified from Manser, 2001, Figure 1, by permission of the Royal Society.



### Sonograms of meerkat alarm calls

Figure 17.11

Modified from Manser, 1999, Figure 1 by permission of the Royal Society.



B other calls

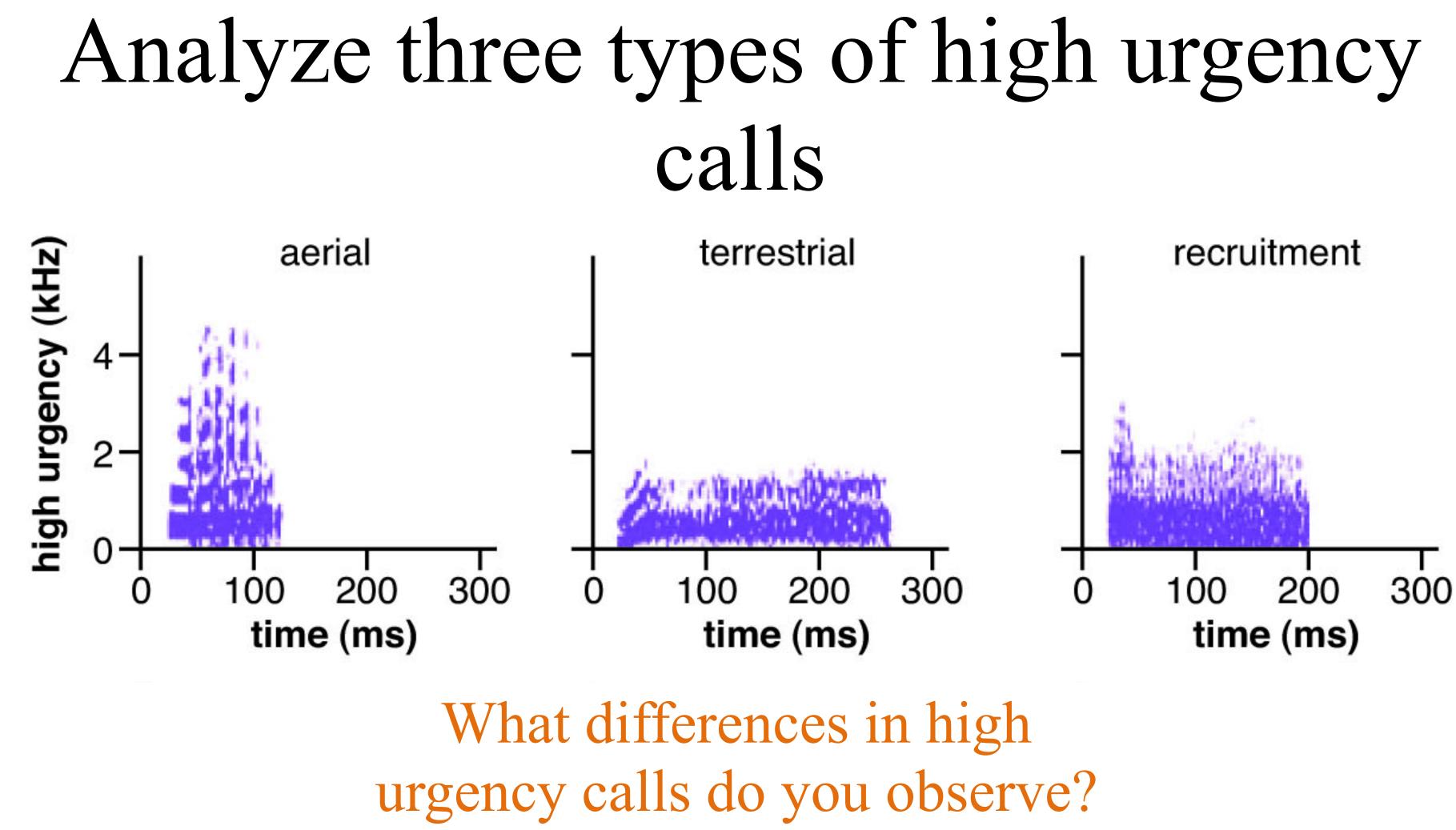


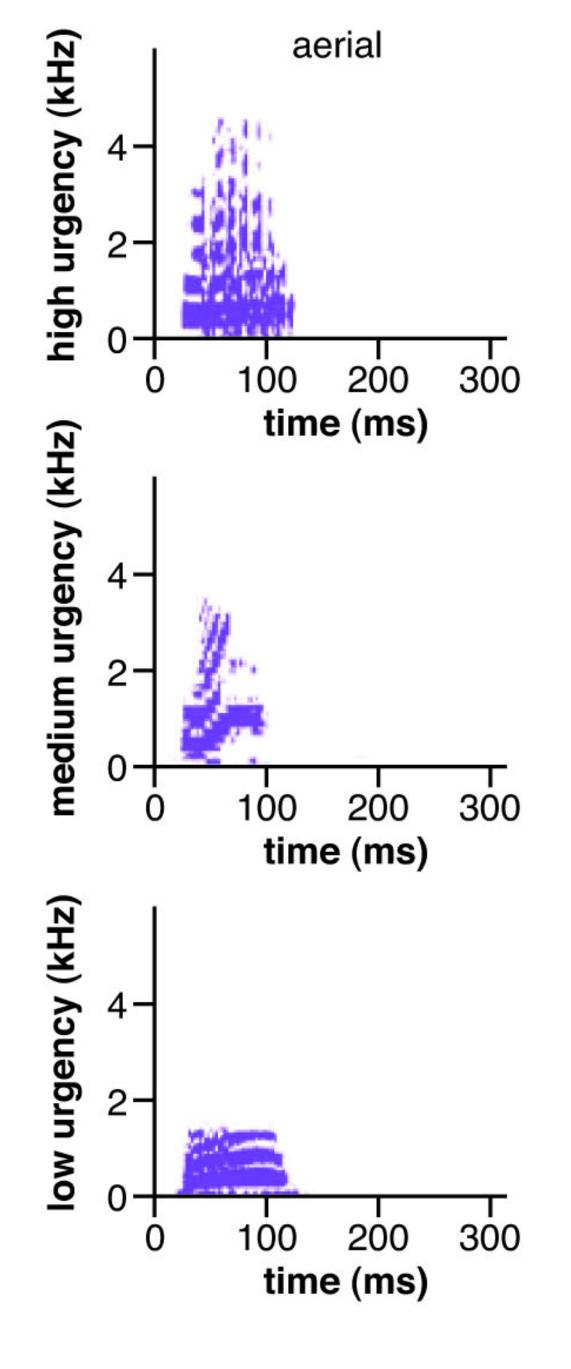
Figure 17.11

Modified from Manser, 1999, Figure 1 by permission of the Royal Society.

### Analyze three aerial calls of different urgency levels

How do aerial calls of different urgency vary?

Figure 17.11

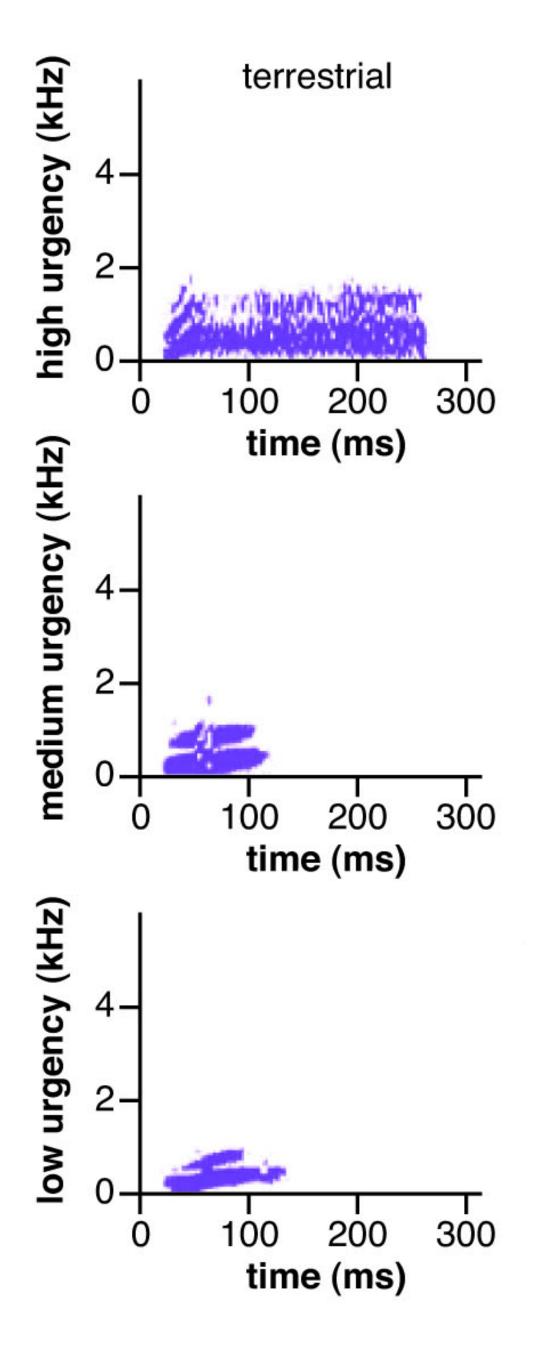


Modified from Manser, 1999, Figure 1 by permission of the Royal Society.

### Analyze three terrestrial calls of different urgency levels

How do terrestrial calls of different urgency vary?

Figure 17.11



Modified from Manser, 1999, Figure 1 by permission of the Royal Society.

### Analyze differences among other types of meerkat alarm calls

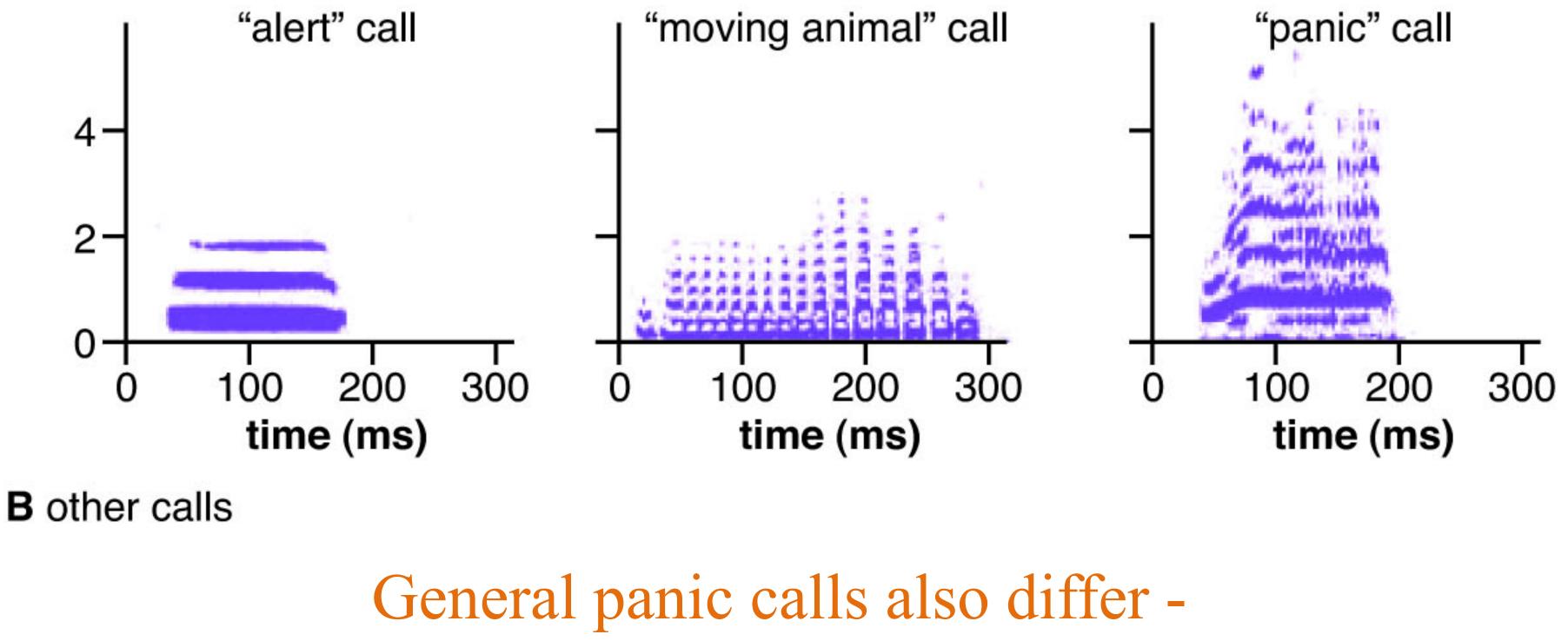


Figure 17.11

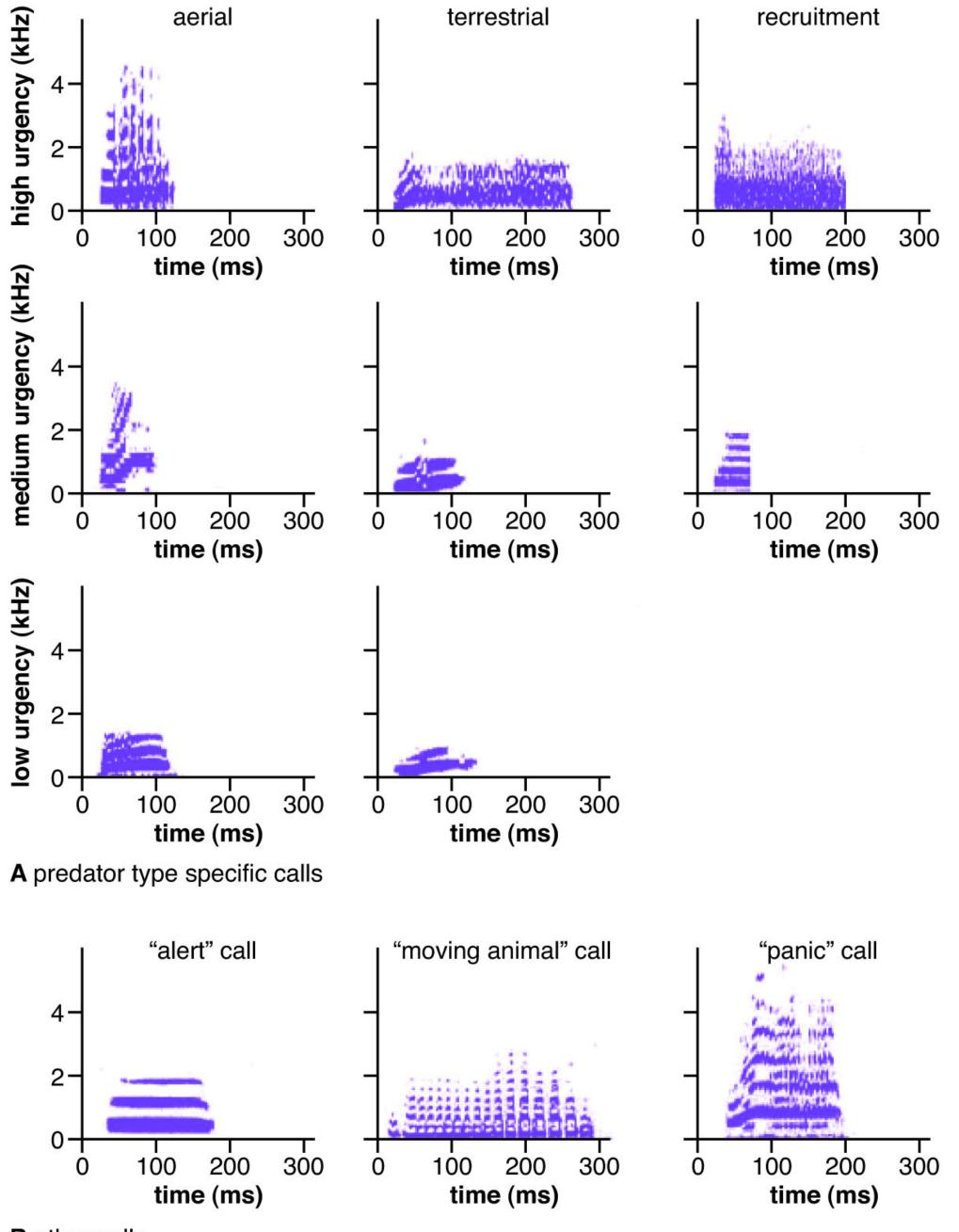
Modified from Manser, 1999, Figure 1 by permission of the Royal Society.

how?

### Sonograms of meerkat alarm calls

Compare and contrast them all

Figure 17.11



**B** other calls

Modified from Manser, 1999, Figure 1 by permission of the Royal Society.