Week 13

(Preparing for) Tuesday's lecture:

- 1.
- Try to answer some **Integrating Questions** and **Review Questions**. $2.$
- 3. 1.21 in class (Purpose, Methods, Findings).

Budgeting homework time (45 min): Chapter 1, section 1.5 on Epigenetics is 1840 words in length. At 200 words per minute, reading section 1.5 should just take 10 minutes. But when done properly, when you pause to review figures, read and think about a few of the Integrating & Review Questions, and take careful notes, this homework assignment should take you more like 45 minutes (if you focus).

For Tuesday's lecture, continue Chapter 1: Heritable Material by reading section 1.5: "Is all genetic information encoded linearly in the DNA sequence?" and take careful handwritten notes.

Prepare to explain (aloud) Figures 1.19 (the method), and do a Trifecta for Figures 1.20, and

Biology Learning Objectives

- on gene activity.
- DNA as molecular information.

• Describe the epigenetic code using methylcytosine and its effects • Evaluate experimental design and analyze data from research on

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1.5 Is all genetic information encoded linearly in the DNA sequence?

Normal Bases

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Methylated Bases

A

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Methylated Bases

Fig. 1.18

A

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different chemical structures

different physical properties

Methylated Bases

Fig. 1.18

A

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these are NOT mutations!

methylation is epigenetic change

Method?

Figure 1.19 Two dimensional thin layer chromatography (TLC) technique. A, Complex mixture of a sample is pipetted on the line and then the bottom edge is dipped in solvent A. B, Sample components migrate at different rates depending on their chemical structures. C, The sheet is rotated and dipped into a second solvent where (D) the components again migrate

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active nuclei

Figure 1.20 Two dimensional thin layer chromatography (TLC) results showing the five bases of DNA. Radioactive phosphorus "p" labels DNA fragments from (A) nuclei with known active genes and (B) nuclei with genes known to be inactive. The degree of darkness indicates how much of each base was present. The dotted circle shows you where to look for _m5_{cn}. Naveh-Manv. Tally and Howard Cedar.

Trifecta?

inactive nuclei

Bases of Active vs Inactive DNA

Fig. 1.20 from Naveh-Many and Cedar. 1981.

Bases of Active vs Inactive DNA

Fig. 1.20 from Naveh-Many and Cedar. 1981.

Fig. 1.20

Bases of Active vs Inactive DNA What is the general rule about gene activity and methylation?

from Naveh-Many and Cedar. 1981.

Fig. 1.20

inactive nuclei

Bases of Active vs Inactive DNA What is the general rule about gene activity and methylation?

active genes are *hypo*methylated

inactive genes are *hyper*methylated

from Naveh-Many and Cedar. 1981.

Cause *vs* Correlation

from Naveh-Many and Cedar. 1981.

Figure 1.21 Monkey response to 5-azaC injections. Fetal hemoglobin levels were measured after monkeys were injected with 5-azaC at four times (A-D). More 5-azaC was injected at C and D than at A and B. From DeSimone, et al., 1982. Figure 1. Copyright Joseph De

Trifecta?

Proc. Natl. Acad. Sci. USA Vol. 79, pp. 4428–4431, July 1982 **Medical Sciences**

5-Azacytidine stimulates fetal hemoglobin synthesis in anemic baboons

(globin genes/hypomethylation/cytidine analogue/gene expression)

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Communicated by Leon D. Jacobson, April 21, 1982

In an attempt to stimulate Hb F synthesis in bain Hb \bf{F} synthesis (7–9). The magnitude of this response (high **ABSTRACT** boons by means other than erythropoietic stress, we considered or low) has been shown to be genetically determined (10, 11) the possibility that an agent that inhibits methylation of CpG seand it appeared to be of interest to determine whether these quences in DNA may be effective. 5-Azacytidine, a cytosine angenetic differences could be influenced by 5-azaC. Other myalogue that cannot be methylated, is such an agent. Animals whose elosuppressive agents [hydroxyurea and $1-\beta$ -D-arabinofuranopacked red cell volume was maintained at approximately 20% by sylcytosine (araC, cytosine arabinoside)] were used in four bableeding were given 10 daily intravenous injections of the drug boons to test their effect on Hb F synthesis. (6 mg/kg) in 12 days. Hb F levels in these animals started to increase on day 5 of this regimen and peak levels, which were 6-30 **METHODS** times higher than those produced by bleeding alone, occurred 5–7 Initially, four baboons (2, 3, 3, and 5 years old; weight 4-12 kg) days after the last dose of the drug. In animals previously idenwere bled to reduce the packed erythrocyte volume (PCV) to tified as genetically "high" or "low" Hb F responders, the maximal 20% within 5 days. Two of the baboons had been found to be Hb F levels were 70–85% and 35–40% respectively. In dose– high Hb F responders and two were low responders (10, 11). response studies 5-azacytidine given daily at 3–4 mg/kg produced The PCV of 20% was maintained for another 10 days by bleedmaximal Hb F increases. The drug did not increase the percentage ing; during this time, Hb F levels were measured every day by (number) of Hb F-containing cells (F cells) beyond the maximal alkali denaturation (12) to determine the extent of Hb F increase show aghiguad hu blooding glang and thus its main offact was

In an attempt to stimulate Hb F synthesis in ba-**ABSTRACT** boons by means other than erythropoietic stress, we considered the possibility that an agent that inhibits methylation of CpG sequences in DNA may be effective. 5-Azacytidine, a cytosine analogue that cannot be methylated, is such an agent. Animals whose packed red cell volume was maintained at approximately 20% by bleeding were given 10 daily intravenous injections of the drug (6 mg/kg) in 12 days. Hb F levels in these animals started to increase on day 5 of this regimen and peak levels, which were 6–30 times higher than those produced by bleeding alone, occurred 5–7 days after the last dose of the drug. In animals previously identified as genetically "high" or "low" Hb F responders, the maximal Hb F levels were 70-85% and 35-40% respectively. In doseresponse studies 5-azacytidine given daily at 3-4 mg/kg produced maximal Hb F increases. The drug did not increase the percentage (number) of Hb F-containing cells (F cells) beyond the maximal number achieved by bleeding alone and thus its main effect was to increase Hb F per F cell. The finding that Hb F synthesis can be modulated to such a high degree by a drug may have therapeutic implications—e.g., in sickle cell anemia, in which stimulation of Hb F synthesis may prevent sickling.

The degree of methodian of CrC dinualectide company

Medical Sciences: DeSimone et al.

FIG. 1. Changes of Hb F levels in baboons rendered anemic by bleeding and then injected with 5-azaC: A, 6 mg/kg per day on days 15-19; B, 6 mg/kg per day on days 22-26; C, 8 mg/kg per day on days 49-53; D, 8 mg/kg per day

FIG. 2. Calculated mean corpuscular Hb values for Hb A and Hb F during treatment with 5-azaC (6 mg/kg per day) (rectangles) of a high responder adult baboon. Percentages of F cells are also shown. Note the rapid increase in the percentage of F cells with bleeding alone, followed by the increase in the amount of Hb F per erythrocyte.

Proc. Natl. Acad. Sci. USA 79 (1982)

Capillaries are small and extremely thin walled.

Hemoglobin

The Body's Oxygen Shuttle (and more)

Hemoglobin

280M 30T

 β -globin occurs shortly after birth.

Fig. 3. Changes in globin gene expression profile during ontogeny. The x-axis represents the age of the fetus in weeks. The y-axis corresponds to the expression of each globin gene as a percentage of total globin gene expression. Time of birth is denoted with a vertical line. The embryonic genes are expressed during the first six weeks of gestation. The first switch from ε - to γ -globin occurs within 6 weeks after conception, and the second switch from γ - to

Fig. 1.21

adult monkey response to methylase inhibitor

Can genes be regulated by epigenetic changes?

Fig. 1.21

adult monkey response to methylase inhibitor

fetal hemoglobin levels over time

Fig. 1.21

Fig. 1.21

Fig. 1.21

third (higher) dose of methylation inhibitor

Fig. 1.21

What is the consequence of higher inhibitor dose?

Fig. 1.21

What is the consequence of higher inhibitor dose?

Fig. 1.21

What is the consequence of higher inhibitor dose?

Fig. 1.21

Why was this a bad idea for clinical use?

Fig. 1.21

Does this experiment show causation?

Cause *vs* Correlation